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BOWDOIN COLLEGE BULLETIN

CATALOGUE FOR THE

Sessions of 1952-1953

Number 307

December 1952

BRUNSWICK, MAINE

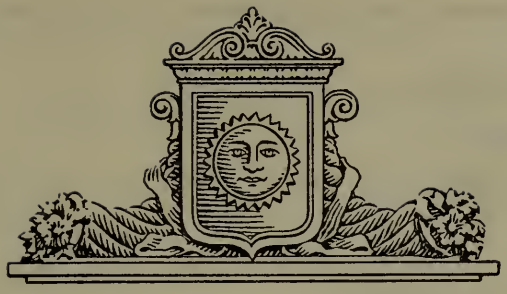
Bowdoin College Bulletin

Sessions of 1952-1953

Number 307

This Bulletin is published by Bowdoin College four times during the College Year: September, December, March, and June. Entered as second-class matter at the Post Office at Brunswick, Maine, under Act of Congress of July 16, 1894.

Printed by The Anthoensen Press, Portland, Maine



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COLLEGE CALENDAR

1952-1953

September 2, *Tuesday*. The one hundred and fiftieth anniversary of the opening of the College.

September 20, *Saturday*. Rooms ready for occupancy for the First Semester.

September 22, *Monday*. First Semester of the 151st academic year begins, 8:00 A.M. All students required to be in residence. Registration.

September 23, *Tuesday*. Registration.

September 24, *Wednesday*. Registration. First Chapel.

September 25, *Thursday*. First Classes.

October 13, *Monday*. Inauguration of Dr. James Stacy Coles as ninth President of the College.

October 22, *Wednesday*. James Bowdoin Day.

November 24, *Monday*. Last day for the payment of the balance of college bills for the First Semester.

November 24, *Monday*. Last day for filing applications for scholarship aid during the Second Semester.

November 26, *Wednesday*. Thanksgiving recess begins, 12:30 P.M.

December 1, *Monday*. Thanksgiving recess ends, 8:00 A.M.

December 1, *Monday*. Alexander Prize Declamation Contest.

December 6, *Saturday*. Interscholastic Debate Tournament.

December 20, *Saturday*. Christmas vacation begins, 12:30 P.M.

1953

January 6, *Tuesday*. Christmas vacation ends, 8:00 A.M.

January 23-*February* 7, *Friday-Saturday*. Review Period and Examinations of the First Semester.

February 9, *Monday*. Second Semester begins.

February 16, *Monday*. Meeting of the Phi Beta Kappa, Alpha of Maine.

March 20, *Friday*. State of Maine Scholarship Examinations.

March 27, *Friday*. Spring vacation begins, 4:30 P.M.

April 7, *Tuesday*. Spring vacation ends, 8:00 A.M.

April 20, *Monday*. Last day for the payment of the balance of college bills for the Second Semester.

May 11-16, *Monday-Saturday*. Major Examinations.

May 20, *Wednesday*. Last day for submitting manuscripts for the Pray English Prize.

May 23, *Saturday*. Ivy Day. A holiday.

May 25, *Monday*. Last day for filing applications for graduate scholarships.

May 29, *Friday*. Last day for submitting manuscripts for the Philo Sherman Bennett and Horace Lord Piper Prizes.

May 30, *Saturday*. A holiday.

June 1, *Monday*. Competition for the Brown Prizes in composition.

June 1, *Monday*. Last day for submitting manuscripts for the Forbes Rickard Poetry Prize and the Hawthorne Short Story Prize.

June 1-*June* 13, *Monday-Saturday*. Review Period and Examinations of the Second Semester.

June 14, *Sunday*. Baccalaureate Address.

June 18, *Thursday*. Meeting of the Trustees, 2:00 P.M. Meeting of the Overseers, 2:30 P.M.

June 19, *Friday*. Annual Meeting of the Phi Beta Kappa, Alpha of Maine.

June 19, *Friday*. Presentation of Shakespearean play by the Masque and Gown.

June 20, *Saturday*. The 148th Commencement Exercises.

September 19, *Saturday*. Rooms ready for occupancy for the First Semester.

September 21, *Monday*. First Semester of the 152nd academic year begins, 8:00 A.M. All students required to be in residence. Registration.

September 22, *Tuesday*. Registration.

September 23, *Wednesday*. Registration. First Chapel.

September 24, *Thursday*. First Classes.

October 14, *Wednesday*. James Bowdoin Day.

November 23, *Monday*. Last day for the payment of the balance of college bills for the First Semester.

November 23, *Monday*. Last day for filing applications for scholarship aid during the Second Semester.

November 25, *Wednesday*. Thanksgiving recess begins, 12:30 P.M.

November 30, *Monday*. Thanksgiving recess ends, 8:00 A.M.

December 7, *Monday*. Alexander Prize Declamation Contest.

December 12, *Saturday*. Interscholastic Debate Tournament.

December 19, *Saturday*. Christmas vacation begins, 12:30 P.M.

1954

January 5, *Tuesday*. Christmas vacation ends, 8:00 A.M.

January 22-*February* 6, *Friday-Saturday*. Review Period and Examinations of the First Semester.

February 8, *Monday*. Second Semester begins.

March 26, *Friday*. Spring vacation begins, 4:30 P.M.

April 6, *Tuesday*. Spring vacation ends, 8:00 A.M.

May 22, *Saturday*. Ivy Day. A holiday.

May 31-*June* 12, *Monday-Saturday*. Review Period and Examinations of the Second Semester.

June 19, *Saturday*. The 149th Commencement Exercises.

Massachusetts Hall is the original building of the College. Freshmen begin → their college careers here by signing the century-old matriculation book.

Bowdoin College, 1794-1952: an Historical Sketch

THE history of Bowdoin College, which is nearly co-extensive with that of the Republic, has its full share of stirring and picturesque episode but, with perhaps one exception, is free from those dramatic crises which offer a ready means of division into "periods." Contemplating the development of the tiny seminary of learning which opened its single narrow door to students in 1802 into the vigorous and firmly established college of to-day, with its multifarious activity, we are impressed by the gradualness of the transformation, the continuity underlying change. One contributing factor has been the relatively long terms of the administrators; in the one hundred and fifty years of its active history, Bowdoin has had but nine presidents. The terms of Presidents Hyde and Sills alone span sixty-seven years. It is, then, largely for reasons of convenience that we may mark off three periods: the first from 1794, the year of incorporation, to 1839, extending through the terms of Presidents McKeen, Appleton, and Allen; the second from 1839 to 1885, including the terms of Presidents Woods, Harris, and Chamberlain; the third from 1885 to the present time, comprising the terms of Presidents Hyde, Sills, and Coles.

I.

The Founding of the College, 1794-1802

When Bowdoin College was founded, the District of Maine was still a part of the Commonwealth of Massachusetts. Its population was rapidly growing—from fewer than 100,000 in 1790 to 150,000 in 1800—and was made up largely of sturdy, hard-working, middle class people of English or Scottish ancestry engaged in farming, lumbering, fishing, shipbuilding, and trade. Among them, especially in the larger seaport towns like Portland with its 2,500 inhabitants, some families of accumulated wealth and of a considerable degree of culture had already attained political and social influence. The tradition of Maine, however, was (and has remained) distinct from that of Massachusetts; rank and wealth counted on the whole for less; the hold of Puritanism was not so strong; and popular movements, such as Republicanism in politics and evan-

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← *The Honorable James Bowdoin, colonial governor of Massachusetts, for whom the College was named. The portrait by Robert Feke is part of a distinguished collection of colonial portraits in the Walker Art Building.*

gelicalism in religion, found here a more fertile field. The ruggedness of the country itself; the distance from the seat of government in Boston; sea-borne commerce, which kept the scattered Maine settlements in touch with one another as well as with "foreign parts"; a fighting spirit evidenced by the proud record of Maine in the French and Indian wars—many such conditions, interests, and memories peculiar to Maine had produced by the end of the eighteenth century a strong sectional feeling. One natural result of this temper of mind was the recurrent demand, in the last two decades of the century, for a Maine college to train Maine youth.

In 1788 petitions were presented to the General Court of Massachusetts by the association of ministers and the justices of the peace in Cumberland County for the foundation and endowment of a college in their county. Various names for the new institution were considered; the choice of "Bowdoin" was influenced both by a desire to honor the late distinguished Governor of the Commonwealth, the Honorable James Bowdoin (1726-1790), and by intimations received from his son, to whom the matter had been broached, of some substantial gift toward endowment. Favorable action by the General Court upon the petitions was delayed by two circumstances: the rivalry among eight towns for the honor of nurturing the infant college, and the political antagonism which had existed between the late Governor and his successor in office, John Hancock. Not until the latter had been succeeded by Governor Samuel Adams was a bill "to establish a College in the Town of Brunswick and the District of Maine, within this Commonwealth" signed—on June 24, 1794.

By that Act, the government of the College is vested in two corporate bodies: The President and Trustees of Bowdoin College, consisting of thirteen Trustees, who hold title to all property and initiate all legislation; and a supervising body, the Overseers of Bowdoin College, forty-five in number, who may concur or decline to concur in the acts of the Trustees. Vacancies in each Board are filled by the Board itself, the Overseers possessing the right to decline to concur in the choice of Trustees. Since 1870, by vote of the Overseers, one-half of the vacancies occurring in that Board have been filled from nominations made by the alumni body. Much of the important work of the two Boards is done preliminarily through joint committees of Trustees and Overseers.

The Boards met at first in Portland. Naturally their chief preoccupation for some years was the raising of the necessary funds for their enterprise. The unimproved lands bestowed upon the College in that same act of the General Court were assets not readily con-

vertible into cash; gifts from individuals came in slowly and were at first almost wholly in books. The single munificent donor was the Honorable James Bowdoin (1752-1811), son of the Governor, who contributed £300 in money, some securities and apparatus, and still more tracts of uncultivated land. At his death—to anticipate what belongs later in this record—the College was to become his residuary legatee, inheriting the valuable library which he had collected during his residence in Europe as Minister to Spain and France and his priceless art collection. The friend of Washington, Jefferson, and Franklin, a princely figure in the democratic New World, a representative of the finest cultivation of his stirring period, this earliest patron of the College is fittingly commemorated every year by the exercises of "James Bowdoin Day" in recognition of scholarly achievement.

But these fair prospects were not discernible by the worthy Trustees and Overseers of 1794-1796 grappling with the immediate question—to build or not to build. Their first meeting in Brunswick, then a town of 1,600 inhabitants, was held on July 19, 1796, at John Dunning's Inn, from which they walked along "Twelve Rod Road (now Maine Street) and up the "hill" at one end of the village. Here they inspected a tract of thirty acres which had been offered as a site for the college—the present campus and grounds. Two years later, after prolonged planning and revising of plans, they voted to erect thereon a three-story building, fifty feet by forty, in which to house the new college. In 1800, a fortunate sale at a good price of some of the Boards' holdings in wild land justified the decision and markedly improved their financial position.

The Boards selected as the first president the Reverend Joseph McKeen, a graduate of Dartmouth, who had taught for several years, studied mathematics and astronomy, and served for sixteen years as minister of a large congregation at Beverly, "a man of great ability and learning and of excellent judgment," as he was to prove himself in the five years (1802-1807) of his presidency at Bowdoin. In a dignified ceremony on September 2, 1802, the President and the single professor were inducted; the President delivered his inaugural address; on the following day eight candidates presented themselves for admission, were examined and duly enrolled; and the College was finally in operation.

II.

The Early Years, 1802-1839

President McKeen was succeeded at his death in 1807 by the Reverend Jesse Appleton, also graduated from Dartmouth, who held office for twelve years. He was a man of intellectual ability and elevated character, perhaps too otherworldly for the most skilful conduct of affairs or the most effective leadership of young men. After Appleton there came to the presidency the Reverend William Allen, a graduate of Harvard, recently President of the ill-starred, short-lived "Dartmouth University," and a storm-center in the controversy attending that experiment in state-controlled higher education—a person of abundant energy and excellent intentions with a genius for antagonizing both colleagues and students. His administration (1819-1839) is the most contentious period of Bowdoin's history, but, surprisingly, a period in which were installed some of the greatest teachers the College has known and in which were graduated many of its most eminent alumni. The two earlier regimes, in fact, had seen the first of that long procession of young men marked for future fame: for instance, Nathan Lord, '09, for thirty-five years President of Dartmouth; Seba Smith, '18, who holds a secure place among American humorists; and Jacob Abbott, '20, the creator of "Rollo." Now under Allen appeared William Pitt Fessenden, '23, who risked his political career to vote in the Senate against the impeachment of Andrew Johnson; Franklin Pierce,'24, fourteenth President of the United States; and, in the remarkable class of 1825, Nathaniel Hawthorne and Henry W. Longfellow. John Brown Russwurm, later Governor of Maryland, Liberia, was one of the first two Negroes to be graduated from American colleges—both in 1826. In the next decade came Cyrus Hamlin, '34, the founder of Robert College, Istamboul; Henry Boynton Smith, '34, Biblical scholar; John A. Andrew, '37, war governor of Massachusetts; and the Reverend Elijah Kellogg, '40, author of stories with a background of Brunswick and Harpswell which delighted two generations of American boys.

President McKeen had set the same requirements for admission as were in force at Harvard—namely, a knowledge of Latin and Greek that would to-day be creditable to an upperclassman concentrating in classics, and an acquaintance with mathematics "as far as the rule of three." Throughout this early period, the undergraduate curriculum was rigidly prescribed: Latin, Greek, and

mathematics almost continuously for the first three years; geography and logic in freshman and sophomore years respectively; and such authors as Locke, Paley, and Butler in junior and senior years. Exercises in rhetoric and oratory were interspersed throughout the course; as early as 1812 there were required themes, and a chair of rhetoric and oratory was established in 1824. Science was recognized by the establishment of a professorship of "natural and experimental philosophy" in 1805; Parker Cleaveland was lecturing on chemistry and mineralogy from 1808 on; and senior reading included books on "natural law." A charter granted in 1824 by the Yale Society of Phi Beta Kappa for a branch at Bowdoin is evidence of the reputation for sound scholarship which the young college already enjoyed. In the main, a conservative spirit prevailed; in 1824, for instance, a professor was appointed to the chair of philosophy primarily to confute the reasonings of Kant and Coleridge, which were regarded as dangerous to orthodoxy. The only distinctly progressive step taken in the thirty-seven years under review, except for the attention given to mineralogy, was the provision made in 1825 for the introduction into the curriculum of French and Spanish, a brilliant undergraduate, Henry W. Longfellow, being designated for the future teaching of them.

Beginning in 1804 with the appointment of a tutor, there was a gradual increase in the number of instructors, some of them men of uncommon abilities. We hear of sporadic efforts to enliven classroom routine: President McKeen's use of "models" in mathematics, for instance, and Tutor Smyth's introduction of the blackboard. In general, however, instruction was conducted largely by daily recitations from text books and must often have been a rather languid proceeding. At all events, the more inquiring minds soon found other means of satisfying their intellectual promptings, and formed the first of the two literary societies, the Peucinian and the Athenæan, which flourished for more than a generation, holding debates and literary exercises and maintaining collections of books, which now enrich the College Library. Similarly, by such devout spirits as found the required daily prayers insufficient, a "Praying Circle" was formed, to meet the members' religious needs and to bring Christian influences to bear upon the unregenerate majority. In short, there was much the same diversity of tastes, interests, and manner of life as is found on the campus to-day. Prior to the erection of a dormitory in 1808, most of the students lived in the single college building, Massachusetts Hall, where, according to a treasured Bowdoin tradition, the President called them to morning prayers (at six o'clock) by rapping on the stairs with his cane.

For the first twenty-six years, the College took virtually no responsibility for the physical exercise of the students. By Longfellow's time, to counteract "a very sickly term," the Faculty went so far as "to recommend a game of ball now and then," and the boys themselves set up a bowling alley; but lack of funds prevented any regular gymnastic instruction until much later. Supervision over the daily life of students was at first strict; efforts were made, with very incomplete success, to enforce regular study hours and a nine o'clock curfew. Faculty records are concerned to an inordinate extent with infractions of discipline ranging from depredations upon property to "frequenting the chambers of fellow-students in an idle and wanton manner." Ordinances of 1817 and 1824 show some relaxation of the earlier rigor, but, as was noted later in *Tales of Bowdoin,* the grotesque spectacle continued to be presented of grave professors patrolling the campus by day and chasing miscreants through the pines at night. Especially the final term of President Allen's rule was marked by undergraduate turbulence.

The growing sectional sentiment, to which Bowdoin had owed its birth, led in 1820 to separate Statehood for Maine, and immediately the College found itself faced with a grave decision, which was in effect whether it should continue as a private or become a public institution. The political complexion of the Boards and the Faculty was predominantly Federalist; that of the majority party in the new State, Democratic. Federalists favored private, Democrats public control of educational institutions. An amendment to the Act of Separation had provided that no change should be made in the charter of the College except with the assent of the Boards and of the legislatures of both Maine and Massachusetts. Because the College was in acute need of a continuance of financial aid from public funds, the Boards acquiesced, in 1820, in a vote passed by the two legislatures to give to the Maine legislature alone the power to amend the charter—an enactment which, if it had been upheld, would have converted the College into a state-controlled university. Actually, by further maneuvers, the legislature for two years restrained President Allen from exercising his functions. He brought suit, attacking the constitutionality of the act under which he had been removed. In 1831 Justice Story, in a notable decision in the United States Circuit Court paralleling that in the historic Dartmouth College case, not only replaced Dr. Allen in the presidency but laid down such conditions as to make any future modification of the charter, even with the two legislatures concurring, an extremely difficult undertaking. The status of the College as a private institution was permanently fixed.

One result of this agitation in its early stage was the establishment, in 1820, of the Medical School of Maine as a part of Bowdoin College. The School, never large but highly respected, sent a majority of its graduates into practice in Maine, and for over a century their record, like that of the minority settled elsewhere, added prestige to the Bowdoin name. From 1899 on, the work of the last two years of the course was done at Portland. In 1921, when the needed clinical facilities and technical equipment had become too complex and expensive for a small institution to supply, it was deemed expedient to discontinue the School. The Garcelon and Merritt Fund, derived from the School's endowment, is still administered by the College to aid graduates and undergraduates in their medical education.

III.

The Middle Years, 1839-1885

Upon Dr. Allen's resignation, the Boards elected to the presidency of Bowdoin, by that time a college of two hundred students, the Reverend Leonard Woods. He was thirty-one years old, a graduate of Union College and Professor of Biblical Literature in the Bangor Theological Seminary; a man of firm convictions, engaging personality, and ripe culture. It was he who suggested to the Boards that they assign to the President a larger share of teaching—a practice ever since maintained. Toward the end of his long term (1839-1866), Dr. Woods's naturally conservative tendencies were accentuated, especially his distrust of the contemporary scientific movement; and his extreme pacifism during the Civil War lessened his influence, for the College was ardent in its support of the Union cause, sending into the service a greater number of men in proportion to its size than any other college in the North. The chief memorial of President Woods on the Bowdoin campus is the Chapel, Romanesque and granite, which was built under his supervision and which in materials and architectural type is expressive of the man.

Previous administrations, as has been noted, had gathered at Bowdoin a number of remarkable teachers. One of these, Samuel Phillips Newman, Professor of Rhetoric and the author of a pioneering text book on political economy, had resigned in 1839. Others of the group continued to serve the College through and even beyond the term of President Woods, establishing a tradition of great teaching which the sons of the College like to regard as Bow-

doin's chief distinction. The most eminent, with their dates of tenure, were: the redoubtable Parker Cleaveland (1805-1858), in chemistry and mineralogy; Alpheus Spring Packard (1819-1884), in ancient languages and literature; William Smyth (1823-1868), in mathematics; and Thomas Cogswell Upham (1824-1867), in philosophy. As representative of a group of gifted teachers of briefer tenure, who later rose to prominence elsewhere, may be mentioned Daniel Raynes Goodwin, '32, and Charles Carroll Everett, '50, both in modern languages. Not only in the classroom but in the agreeable, self-contained life of Brunswick as well — at Town meetings, on the school committee, in the churches — the professors from "the hill" took their full part, as their successors do to-day. Parochial as that village existence may have seemed, it was never really isolated from world affairs. From here, Parker Cleaveland had corresponded with Davy, Cuvier, Berlioz, and, through an intermediary, with one of his greatest admirers, Goethe; from here, President Woods journeyed to Oxford, where he met the leaders of the Tractarian Movement, and to Rome, where he conversed in Latin with the Pope; here, in the home of Professor Smyth, was a station of the "underground railroad" for escaped slaves; and here, in another professorial household, was written the book that was to arouse the conscience of a nation, *Uncle Tom's Cabin.*

Instruction from such teachers bore its rich fruit in the achievement and character of the men they trained. In later years (1896-1898) three graduates of the Bowdoin of this middle period were presiding over branches of the national government: Melville Weston Fuller, '53, the Chief Justice, William Pierce Frye, '50, President *pro tempore* of the Senate, and Thomas Brackett Reed, '60, Speaker of the House of Representatives. A fourth alumnus, General Oliver Otis Howard, '50, was the head of the Freedmen's Bureau and the founder of Howard University. In this period also were graduated General Thomas H. Hubbard, '57, banker and promoter of Arctic exploration, and William J. Curtis, '75, lawyer, — both generous benefactors of the College; Edward Stanwood, '61, historian of the Presidency, and DeAlva S. Alexander, '70, Congressman and chronicler of the political history of New York State; Frederic H. Gerrish, '66, anatomist, and Edwin H. Hall, '75, physicist; and Edwin U. Curtis, '82, the Commissioner whose firm stand in the Boston police strike of 1919 was one in a train of circumstances that eventually sent to the White House an alumnus of the sister college, Amherst.

Over the curriculum conservatism still held sway. Toward the end of Woods's term, international law, German (in junior year),

and some additional rhetoric made minor breaches in the Latin-Greek portion of the fortress, but the mathematics bastion, valiantly defended by "Ferox" Smyth, suffered hardly perceptible damage. This resistance to change was due in part to the tendencies of influential persons, such as Smyth and Cleaveland, on the Faculty, but also the fact, stated bluntly by L. C. Hatch in his *History of Bowdoin College,* that "the introduction of new subjects might cost money and Bowdoin was poor."

Its financial weakness, acute after the panic of 1837, caused the College embarrassment also in its relations with religious bodies. Although Bowdoin had been established through the efforts of Congregationalists, its charter contains nothing about church affiliation, and both Unitarians and Episcopalians had sat on its Board of Trustees, the majority of whom, like President Woods, were quite free from ecclesiastical narrowness. The temper of the students was pronouncedly liberal. Yet the fear of losing orthodox support and the power of the more conservative Overseers were constant threats hanging over the Trustees' heads and leading again and again to compromise, such as the hedging declaration of 1841 to the effect that Bowdoin was a Congregational college, committed to giving moral and religious instruction in harmony "with its denominational character as herein defined." By such means the College obtained some sizable bequests, concerning the proper use of which, in the later period of prosperity and complete intellectual freedom under Hyde, opinions of the Courts were solicited. Only in 1908, by the surrender of one fund to a residuary legatee, was the last (and purely nominal) sectarian restriction removed.

The twenty years following Woods's retirement in 1866 were the most critical in the history of the College, notwithstanding the fine qualities of the two presidents. Samuel Harris, '33, was the first graduate of Bowdoin to become president. Able and respected, he found the task of administration uncongenial and resigned after only five years (1866-1871). His successor was General Joshua Lawrence Chamberlain, '52, a former member of the Faculty, who had had a distinguished Army career and after the war had served for four terms as Governor of Maine. During these two administrations a needed modernization of the curriculum was partly effected by the introduction of economics and English literature and the strengthening of history and science; but the establishment in 1871 of a separate department or school of science, with courses in civil and mechanical engineering, was less fortunate; it carried the distinct threat of transforming a liberal arts college into a "people's university." Actually, for ten years, under the excellent Professor

Vose, Bowdoin was graduating engineers; but the experiment proved too costly and was abandoned in 1881. Some of the men thus trained were later to occupy important posts; the most famous was Admiral Robert E. Peary, '77, discoverer of the North Pole.

Under the humane and enlightened influence of Leonard Woods, the more exceptionable features of attempted faculty control of undergraduate life were abandoned or modified. The first Bowdoin chapters of intercollegiate fraternities, established early in his administration, supplied a means of channeling off any excessive exuberance of youthful spirits and in time re-wove the social fabric of undergraduate life. The students' weekly newspaper, the *Bowdoin Orient,* was first published in 1871. Organized athletics in a mild form had begun a few years before. There was gymnastic instruction in Brunswick (for a year or two in private classes merely), from about 1860 on. From 1870 to 1875, when he took his bachelor's degree, Dudley A. Sargent was Director of the Gymnasium, and worked out the system of exercise which he later employed at Yale and Harvard and which gave him a national reputation. Rowing became popular in the late sixties; and in the early eighties Bowdoin crews competed in regattas as far away as Lake Cayuga; we hear of baseball first in 1860 and of the first intercollegiate game in 1872. The first college track meet was held in 1868, and the first class game of football (English Rugby) was played in the next year. American Rugby came in in 1882; tennis began to be played about the same time.

Neither sports nor presidential edicts, however, availed to put an end to the long-standing custom of hazing, the jovial aspects of which are perpetuated for us in the song "Phi Chi," written by one Edward Page Mitchell, '71, later the distinguished editor of the New York *Sun.* Harris made a determined effort to abolish the practice; under Chamberlain there were continual outbreaks, sometimes involving danger to life and limb. "Town and gown" fracases also were not infrequent. The most serious and widely publicized collision between students and college authorities was the "Drill Rebellion" of 1874. President Chamberlain had instituted required military training two years before. Undergraduate opposition culminated in the refusal of three college classes to attend drill, whereupon they were suspended *en masse* and threatened with expulsion. Eventually, after negotiations permitting a certain amount of face-saving by the authorities, the students returned to college; drill was resumed on a voluntary basis, and in 1882 was discontinued altogether. The "Rebellion" was an instance of spirited resistance to a requirement which, as administered, was thoroughly

objectionable. The action of the students, however injudicious, revealed an independence of mind and a seriousness of purpose which belied the impression frequently given by their rough manners.

But the College was confronted with graver dangers than those arising from a certain uncouthness in undergraduate life. President Chamberlain, for all his great services to College, State, and Nation, was unequal to coping with the difficulties now besetting the institution: inadequate endowment and equipment, a decreasing enrollment, dissension among the Faculty and the Boards. Probably no one else connected with either group could have succeeded in the circumstances. Chamberlain's resignation in 1883 provided an opportunity to secure from outside the College the vigorous leadership imperatively needed.

IV.

The Modern College, 1885-1952

The inauguration in 1885, after a two years' interregnum, of the Reverend William DeWitt Hyde marks the real beginning of another era. Not yet twenty-seven years old and virtually unknown except at Harvard and the Andover Theological Seminary, the new President brought to his task an athletic physique which impressed young men, a remarkable administrative capacity, an acute and sympathetic grasp of modern problems, and above all an energy which swept away accumulated scholastic dust like a fresh breeze from the Atlantic. He exemplified that ideal of "the strenuous life" which in the early days of the new century President Theodore Roosevelt was to hold up to the nation. The College which he took over may be compared to a deeply rooted tree which needed fertilizing and pruning. These life-giving processes Hyde instituted; the present vigorous new growths are due to him or to the successor whose apprenticeship was served under him. By numerous books published during his long term (1885-1917) President Hyde exerted also a nation-wide influence toward liberalism in politics, education, and religion.

At the College itself, his first cautious reforms were concerned with the requirements for admission and with the curriculum, which he found too largely a mere continuance of secondary school studies. He persuaded the Boards to adopt (1895) a substitute for the requirement of Greek for admission. Like Eliot of Harvard, whom he greatly admired, he extended the elective system for men in college. He created (1894) a chair of economics and sociology;

he brought to the College (1904) instructors in psychology and education; he reintroduced (1901) the teaching of Spanish; he greatly expanded the work in debating; and he established (1912) the departments of art and music. He encouraged the teaching of literature not for philological information or aesthetic delight but for its interpretation of life and its inspiration to action. He advocated full and early participation by college graduates in organized politics and religion. In all his reforms he was guided by that conception of education, embodied in his "Offer of the College," as a many-sided preparation for rich and effective living in the world of the present, proprietorship of the world of the past. Nowhere was his quickening influence more fully experienced than in his own classroom, where year after year he expounded to practically the entire senior class the principles of great thinkers from Plato and Aristotle to Royce and James.

No small part of Hyde's success in the re-orientation of the curriculum and the invigoration of instruction was due to his discernment in the selection of younger men for teaching positions. "Anaemic persons do not get on well at Bowdoin," he once told a candidate, and he gave less weight to formal qualifications such as the possession of degrees than to intellectual breadth, character, and teaching ability. Thus around the nucleus he inherited he built up again a remarkably strong Faculty, remembered to-day with gratitude by all the older alumni. Only three from a numerous group of long tenure, and perhaps equal distinction, may here be listed—all graduates of the College: the courtly Henry Leland Chapman (1869-1913), in English literature; the stalwart Franklin Clement Robinson (1874-1910), in chemistry; and the scholarly poet Henry Johnson (1877-1918), in modern languages and fine arts. Younger men who taught under Hyde for a brief period before going to larger fields elsewhere included Henry Crosby Emery, '92, in economics, and William MacDonald and Allen Johnson, in history and government.

This betterment of the instruction could not have been accomplished without a very considerable expansion both of the plant and of the endowment. The President, who had written a book entitled *Practical Idealism,* was not altogether lacking in the wisdom of the serpent; by good luck, he held office in an era of accumulation of large fortunes; and he succeeded in interesting in the College many affluent men and women. In increasing numbers alumni evidenced their support by sending back sons and subscriptions. The enrollment rose from 119 in 1885 to 400 in 1915; the endowment in the same period, from $378,273 to $2,312,868. Erected in the

Hyde administration were eight buildings in use to-day, including Hubbard Hall, the Searles Science Building, and the Walker Art Building. Whittier Field, too, was acquired and developed.

The impact of Hyde's personality upon the social aspects of undergraduate life was no less pronounced. Everywhere in America, student life outside the classroom was becoming richer in opportunities, more urbane in tone, more interesting. Such changes were always sympathetically watched, not seldom prompted, occasionally checked, by the President. In student government, for instance, experiments were made, which looked to the Student Council of the present; a literary magazine, the *Quill,* began publication in 1897; a dramatic club was organized in 1903, and in 1912 gave the first of its annual Shakespearean productions; and a young secretary of the Christian Association was brought to the campus. Most spectacular, of course, was the tremendous increase of interest in athletics, indissolubly associated with the name of Dr. Frank N. Whittier, '85. Bowdoin's first game of intercollegiate football was with Tufts in 1889; the first meet of the Maine Intercollegiate Track and Field Association, in 1895; the first golf club, in 1898; the first hockey games, in 1907. Within reasonable limits, President Hyde welcomed all such activities not only as healthful outlets for the abounding energy of youth but as integral parts of the educational process.

The roster of Bowdoin alumni continued to be studded with distinguished names, many of which, being those of persons now active in the affairs of the College, appear on later pages of this catalogue. But President Hyde never overvalued mere prominence; his highest esteem and admiration went often to graduates of no fame or fortune, men whose work was done in the small store or school or office and who walked along quiet streets.

The last public appearance of President Hyde was at the presentation of colors to the student battalion, four weeks after the declaration of war in 1917. "For one hundred and fifteen years," he said on that occasion, "Bowdoin students have enjoyed study and leisure, work and play, under the protection of the nation and the state. . . . From science and art, from literature and history, from the track and diamond, these young men voluntarily and eagerly, in loyalty and duty are hurrying to the defense and support of their country." Like other colleges in those years, Bowdoin went through the stages, first of improvised military instruction, then of the Reserve Officers' Training Corps, and finally of the Students' Army Training Corps. While, naturally, the numbers shrank, and the attempt to combine academic with military training worked to no

one's complete satisfaction, the spirit held up remarkably well, and the response to the country's call of both undergraduates and alumni was all that Bowdoin's President could have desired. At the end of the war the stars on the service flag numbered twelve hundred; the names to be lettered in gold upon the War Memorial, twenty-nine. But Dr. Hyde had died on June 29, 1917, and the leadership of the College in war had devolved upon him who twenty-five years later, was to be charged again with the same great responsibility.

Kenneth Charles Morton Sills, '01, graduate student and instructor for some years at Harvard and Columbia Universities, Winkley Professor of the Latin Language and Literature since 1907 and Dean of the College since 1910, served for one year as Acting President, and in 1918 was made President. In full sympathy with Hyde's larger aims and with equal devotion to the ideal of the liberal arts college, President Sills has carried forward the program which his predecessor initiated, though with certain emphasis of his own tempering extreme applications of the Eliot-Hyde educational philosophy. Among the advances made during the Sills administration have been: the enlargement of the Faculty from thirty-one to eighty-five members, making possible smaller classes and more frequent conferences; the inauguration (1909) of the system of comprehensive examinations in the major field of study; the foundation (1928) of the Tallman visiting professorship; the conduct (beginning 1923) of Institutes in various branches of learning; the establishment (1935) of Kent Island Scientific Station; the increase of endowment funds from $2,473,451 to $12,335,688; the erection of several needed buildings, notably the Moulton Union, Moore Hall, Sills Hall and the Smith Auditorium, Parker Cleaveland Hall, and the development of the Pickard playing-field; the bringing of intercollegiate athletics under institutional control (1935) and the recognition as varsity sports of swimming (1929) and basketball (1942); the more effective organization of the alumni through a central office, a Council, an alumni magazine, and a placement bureau. And even in this brief summary there must be grateful mention of that lively and very efficient company, first assembled in 1922 by Mrs. William J. Curtis and Mrs. George C. Riggs (Kate Douglas Wiggin), the Society of Bowdoin Women. Similar in its aim to knit more closely to the College a group with personal though not official connections, the Bowdoin Fathers Association was founded in 1945. Relations between townspeople and college people have grown steadily more cordial; to many a graduate, some of the pleasantest memories of student days are associated with the

interesting, varied life of this State of Maine community.

The College itself, though serving now a wider constituency, has never ceased to be in a very real sense a Maine institution. Until well into the present century, Maine residents constituted nine-tenths of the undergraduate body, and not more than thirty years ago were still a majority. Of late, the proportion has tended to become stabilized at about one-third. Out of a normal pre-war enrollment of approximately 600, more than 100 came usually from outside New England; since the war the percentage is larger. The presence in considerable numbers of young men from New York, Pennsylvania, and more distant states is a valuable corrective of provincialism in any community situated North of Boston. Yet in academic and other distinctions the Maine contingent clearly holds its own. Future Rhodes Scholars have entered Bowdoin from Portland, Bangor, Brunswick, Skowhegan, Cumberland Mills, and the small fishing village of Machiasport.

V.

The War and the Present Situation

A full account of the part of the College in World War II has not been compiled, but its more tangible contributions to the war effort and the more obvious ways in which its operation was affected may be briefly reviewed. A pilot training course, including both ground school and flight, was inaugurated in the spring of 1940 and carried on until June, 1942, when the Navy took over the Brunswick airport. In these two years pilot training was given to about one hundred students, a large number of whom served later in the air forces. From June, 1941 (six months before Pearl Harbor), until October, 1945, the College provided classrooms and laboratories for a pre-radar school for Navy officers, under Commander Noel C. Little, U. S. N. R., on leave of absence from the Faculty. About 2,500 officers completed the four months' course. In February, 1943, a Basic Pre-Meteorological Unit of the Army Air Forces was organized, and until May, 1944, administered by the College; and for several months within the same period an Army Specialized Training Unit also was receiving instruction. Altogether, when at peak strength, the military, naval, and civilian student personnel made up a body of over 850 young men and for a while severely taxed the physical resources of the College.

In 1942 the College instituted for its own students an accelerated program, with summer session, which was maintained until 1948.

It suspended the system of comprehensive examinations and made certain curricular adjustments to the changed conditions. Extra-curricular activities on a limited scale continued throughout the war. To ensure the survival of the existing chapters, fraternity property was leased by the College "for the duration," and membership in fraternities was regulated by a quota system. About one-fourth of the Faculty, at one time or another, were away on military or governmental service, and many of those who remained at the College found themselves teaching unaccustomed subjects. Entering students eligible for induction were lucky if they were able to stay through as many as three trimesters.

The completion or cancellation of the Army programs in 1944 and the decreasing civilian enrollment created the new and scarcely less embarrassing problem of reduced numbers, the undergraduate registration falling in 1945 to slightly more than 150. Of course, with the collapse of Japan in August of that year this situation changed, if not overnight, at least within a very few weeks. Augmented by a stream of returning service men, the enrollment in the spring of 1946 rose to 547 and in the next year reached a maximum of 1,083. The abnormally large registration, though attended by some inconveniences, was accepted cheerfully by the College, which recognized therein an obligation plainly in line of duty. It is part of that debt to "the gallant unreturning," as they were called by a Bowdoin poet in 1917 (himself destined to be counted among them), which can be paid only vicariously. Of 3,086 Bowdoin men who served in the armed forces in the second World War, the unreturning numbered ninety-four.

While academic conditions were growing more stable, by 1950 the international outlook had become again so disquieting that the College accepted an offer of the United States Army to introduce at Bowdoin a Reserve Officers' Training Corps program. Five hundred and twenty-five undergraduates are enrolled in the new unit. The new national emergency also induced the College to reinstitute a summer session in 1951. Two hundred and ten students, including forty-seven members of the Class of 1955, were registered for the session of fourteen weeks.

On June 24, 1944, though the war was then in a critical stage, the College observed with simple but impressive exercises the one hundred and fiftieth anniversary of the granting of its charter. It had been intended to mark the occasion by the completion of a fund-raising campaign to supply pressing needs in endowment, buildings and equipment, but the war forced the postponement of all such projects. Early in 1948, preliminary surveys having been

completed, the campaign was inaugurated under a special fund-raising organization. Largely from sources close to the College—Governing Boards, Faculty, undergraduates, alumni, and friends—approximately $3,754,000 has been collected or pledged toward an ultimate goal of something over six million dollars.

The College passed another historic milestone in September, 1952, on the one hundred and fiftieth anniversary of its actual opening with the successful completion of the first phase of the fund-raising campaign, and the election of the successor to President Sills who retired on the first of October after an administration of thirty-four years. The nomination of James Stacy Coles, Associate Professor of Chemistry and Acting Dean of the College in Brown University, was unanimously approved by the Governing Boards at a special meeting on April 5, 1952. Ninth in the notable succession which began with the Reverend Joseph McKeen in 1802, President Coles brings to his high office the vigor of youth, scholarly distinction in his own field, important administrative experience, and a stout faith in the value of a liberal education. In the opinion of the guardians of the College, nothing less than these qualities is compatible with the proud traditions of Bowdoin and the urgent and complex demands of this present age.

Bowdoin: a Liberal College

FROM an outdoor platform built in a cleared space among the College pines, President Joseph McKeen, one hundred and fifty years ago, delivered the chief address at the opening of Bowdoin College. Seeking an object for the new institution of which he was the first head, he found an answer in the desire of "the inhabitants of the District" to have their sons educated for "the liberal professions" and instructed "in the principles and practices of our holy religion. . . . It ought always to be remembered," he went on, "that literary institutions are founded and endowed for the common good, and not for the private advantage of those who resort to them. It is not that they may be able to pass through life in an easy or reputable manner, but that their mental powers may be cultivated and improved for the benefit of society." The insight and the breadth of this program were creditable for that day. But no one attending the ceremonies of 1802 could have foreseen that over a century later the College, once founded in a frontier community, would draw the greater share of its students from states other than the "District" and, while still preparing many for law, medicine, teaching, and theology, would be educating an equal or greater number who looked forward to government service or a business career.

Since economic and political changes have brought new occupations and callings to pivotal importance in the modern world, the task of the College has necessarily grown more complicated and diverse. As in President McKeen's time many of its courses, for instance, languages and sciences, give knowledge or skill useful in the practice of various professions and employments. But such training is merely incidental to a larger objective. Whether through its catholic subject matter—sciences, social studies, literature, philosophy, and the arts; whether through its required or elective courses; whether through its major work, with its insistence upon a more intensive study of some selected subject; the College aims always to give its students a knowledge of the culture of the western world. They must understand and appreciate its origins and traditions, the forces essential for its operation and progress, and the values which it seeks to realize. While an individual may remain ignorant of this heritage and still exist, "the common good" and "the benefit of society," which President McKeen asserted as the objectives of the College, are unattainable unless leaders and followers are alike acquainted with what civilization, in its broadest sense, implies.

The College still insists that the cultivation and improvement of its students' "mental powers" is its primary function. Perhaps in President McKeen's time, when community life was more homogeneous and simple, no other emphasis was required. But to-day the College cannot avoid a concern with the character as well as the mind of its undergraduates. On this point the whole of the college environment is an educator. The fraternity houses and dormitories, athletic and non-athletic activities, the constant association of students in a close-knit rather than a dispersed college community—all play their part. Such influences, however, can be duplicated outside college walls. The distinctive discipline of the College is that of the laboratory, the library, and the classroom. These are its unique possessions. Through the opportunities they offer comes the achievement of intellectual poise, disinterested opinion, and patient courage to pursue remote ends by choice rather than compulsion. These college-bred habits of mind are moral as well as intellectual qualities.

While the College seeks to develop the individual talent of its students, it rightly insists they must not limit their interests; they must at least sample the variety of opportunities the modern curriculum affords. The dreamer must encounter the stubborness of facts and the practical man must realize that men are moved by visions; the aesthete must appreciate the hard precision of scientific measurement and the materialist glimpse the insight and delight offered by the fine arts. Each present-minded generation has to learn anew that the experience of the past is in part a substitute for unnecesssary and painful experiment and that a narrow focus upon vocational training breeds a dangerous irresponsibility. The liberal college must train whole men. To do otherwise would be to deprive its graduates of satisfactions and the community of profit.

No college can withdraw entirely from the world. Certainly Bowdoin has taken color from its traditional contacts with a vigorous environment and a self-reliant people. These associations, instead of impeding, have helped the College toward its goal. Fortunately, however, it is an independent college, supported in large measure by endowments and the generous annual gifts of its alumni; it is not bound, therefore, to any denominational creed, party platform, or government program. With more strength and freedom than in President McKeen's administration, it still seeks to bring its students to a maturity of mind and character that through them it may serve "the common good."

From the College Charter (1794)

"... And be it further enacted ... that the clear Rents, Issues, and Profits of all the Estate real and personal of which the said Corporation shall be Seized or Possessed, shall be Appropriated to the Endowment of said College in such a Manner as shall most Effectually Promote Virtue and Piety and the Knowledge of such of the Languages and of the Useful and Liberal Arts and Sciences as shall hereafter be Directed from Time to Time by the said Corporation...."

The Offer of the College

To be at home in all lands and all ages; to count Nature a familiar acquaintance, and Art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of one's own; to carry the keys of the world's library in one's pocket and feel its resources behind one in whatever task he undertakes; to make hosts of friends among the men of one's own age who are to be leaders in all walks of life; to lose oneself in generous enthusiasms and coöperate with others for common ends; to learn manners from students who are gentlemen, and form character under professors who are Christians—this is the offer of the college for the best four years of one's life.

William DeWitt Hyde
President of Bowdoin College (1885-1917)

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Grounds and Buildings: The Treasurer, and Messrs. Wentworth, Niven, Thomas, Cousins, and Dole, the Bursar, and Professors Cushing and Little from the Faculty.

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85 Federal Street

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ROSCOE JAMES HAM, A.B. *(Harvard)*, A.M., L.H.D. *(Bowdoin), George Taylor Files Professor of Modern Languages, Emeritus.*
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88 Federal Street

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268 Maine Street

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MORTIMER PHILLIPS MASON, A.B., A.M., Ph.D. *(Harvard), Professor of Philosophy, Emeritus.* 17 McKeen Street

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ALFRED OTTO GROSS, A.B. *(Illinois)*, Ph.D. *(Harvard)*, Sc.D. *(Bowdoin), Professor of Biology, and Josiah Little Professor of Natural Science.* 11 Boody Street

THOMAS CURTIS VAN CLEVE, A.B., A.M. *(Missouri)*, Ph.D. *(Wisconsin), Thomas Brackett Reed Professor of History and Political Science.* 76 Federal Street

NOEL CHARLTON LITTLE, A.B. *(Bowdoin)*, A.M., Ph.D. *(Harvard), Professor of Physics.* 8 College Street

THOMAS MEANS, A.B. *(Yale)*, A.M. *(Yale, Harvard), Joseph E. Merrill Professor of the Greek Language and Literature.* 267 Maine Street

CHARLES HAROLD LIVINGSTON, A.B., A.M., Ph.D. *(Harvard), Longfellow Professor of Romance Languages.* 234 Maine Street

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PHILIP SAWYER WILDER, B.S. *(Bowdoin)*, Ed.M. *(Harvard), Assistant to the President.* 27 McKeen Street

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MYRON ALTON JEPPESEN, B.S. *(Idaho)*, M.S., Ph.D. *(Pennsylvania State)*, *Professor of Physics.* 12 Harpswell Place

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RAYMOND BOURNIQUE, B.S. *(Toledo)*, M.S., Ph.D. *(Ohio State)*, *Assistant Professor of Chemistry.* 8 Hawthorne Street

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GEORGE EDGAR FOLK, JR., A.B., A.M., Ph.D. *(Harvard)*, *Assistant Professor of Biology.* 3 Hawthorne Street

ERNEST PARKER JOHNSON, JR., B.S. *(Springfield)*, M.S., Ph.D. *(Brown)*, *Assistant Professor of Psychology.* 38 School Street

ALBERT SUTHERLAND ROE, A.B., M.F.A. *(Princeton)*, Ph.D. *(Harvard)*, *Assistant Professor of Art, Curator of the Art Collections, and* (Spring 1953 Semester) *Acting Director of the Museum of Fine Arts.* 222 Maine Street

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RUSSELL FRANK LOCKE, JR., B.S., A.M. *(Harvard)*, *Assistant Professor of Music.* 252 Maine Street

LAURENCE NEXSEN BARRETT, A.B. *(Amherst)*, A.M., Ph.D. *(Princeton)*, *Assistant Professor of English.* (On leave of absence)

JAMES ALLEN STORER, A.B. *(Columbia)*, A.M. *(Harvard)*, *Assistant Professor of Economics.* 252 Maine Street

RICHARD LEIGH CHITTIM, A.B. *(Bowdoin)*, B.A. *(Oxford)*, *Assistant Professor of Mathematics.* 226 Maine Street

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ROBERT HENRY IVY, JR., A.B., A.M., Ph.D. *(University of Pennsylvania), Assistant Professor of Romance Languages.*
Adams Road, East Brunswick

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66 Harpswell Street

JOSEPH BOITER MILLER, A.B. *(Wofford), Major, U.S.A., Assistant Professor of Military Science and Tactics.* 14 Belmont Street

CHARLES SCOTT BENSON, A.B. *(Princeton),* A.M. *(Columbia), Assistant Professor of Economics.* 45 McKeen Drive

JOHN PATRICK DE CORMELIE DAY, M.A., B. Phil. *(Oxford), Assistant Professor of Philosophy.* 11 Perkins Street, Topsham

LUIS FELIPE OCHOA, B.S. *(University of Texas), Captain, U.S.A., Assistant Professor of Military Science and Tactics.*
Adams Road, East Brunswick

WALTER PAUL HOLLMANN, B.S. *(St. Lawrence),* A.M. *(Columbia), Instructor in Sociology.* Prince's Point Road

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ROBERT WHITE WINTER, A.B. *(Dartmouth), Instructor in American History.* 27 McKeen Street

ALAN LIVINGSTON LOGAN, A.B. *(Bowdoin),* A.M. *(University of California), Instructor in German.* (Spring 1952 Semester)

JOHN SUTTER CURTISS, B.S. *(University of Pennsylvania), Instructor in Economics.* (Spring 1952 Semester)

WILLIAM SHOEMAKER FLASH, A.B., A.M. *(Harvard), Instructor in Government.* R. D. 1, Pennellville

ARTHUR LEROY GREASON, JR., A.B. *(Wesleyan),* A.M. *(Harvard), Instructor in English.* 84 Federal Street

FRANCIS GOODALE HUGO, A.B. *(Bowdoin),* A.M. *(University of New Hampshire), Instructor in Psychology.* 319 Maine Street

NEWTON YOUNG ROBINSON, B.S., M.S. *(Columbia), Instructor in Economics.* 71 Federal Street

JAMES MALCOLM MOULTON, B.S. *(University of Massachusetts),* M.S., Ph.D. *(Harvard), Instructor in Biology.* 28 Columbia Street

CARL NELSON SCHMALZ, JR., A.B., A.M. *(Harvard), Instructor in Art,* (Spring 1953 Semester).

FRANGCON LOVELAND JONES, A.B., A.M. *(University of New Hampshire), Instructor in English.* Woodward Point Road

CHARLES ELLSWORTH HUNTINGTON, A.B., Ph.D. *(Yale), Instructor in Biology* (Spring 1953 Semester).

JOHN JOSEPH MAGEE, *Director of Track and Field Athletics.* 23 Boody Street

ROBERT BARTLETT MILLER, *Coach of Swimming.* 14 Green Street, Topsham

ADAM WALSH, B.S. in M.E. *(Notre Dame), Coach of Football.* 10 Harpswell Place

DANIEL KNOWLES MACFAYDEN, *Coach of Baseball and Hockey.* 265 Maine Street

FRANK FABEAN SABASTEANSKI, A.B. *(Bowdoin),* Ed.M. *(Boston University), Assistant Coach of Football.* 5 Berry Street

EDMUND LAWRENCE COOMBS, B.S. *(Bowdoin), Coach of Basketball, and Assistant Coach of Football and Baseball.* 271 Maine Street

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MARIO ANTHONY TONON, B.S. *(Bowdoin),* Ed.M. *(Maine), Teaching Fellow in German.* 11 Bowdoin Street

JOSEPH STAPLES VAN WHY, A.B. *(Trinity),* A.M. *(Brown), Teaching Fellow in the Classics.* 1 Page Street

EATON SHAW LOTHROP, A.B. *(Bowdoin), Teaching Fellow in Biology.* 232 Maine Street

LUIS GONZAGA RIVERO AVEIGA, BACHILLER EN CIENCIAS SOCIALES *(Colegio Eloy Alfaro,* Ecuador), *Teaching Fellow in Spanish.* 26 McLellan Street

OTHER OFFICERS

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18 Bellevue Road, South Portland

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R-2 Bowdoin Courts

WILLIAM EDWARD MORGAN, *Assistant to the Director of Athletics*.
4 Highland Street, Topsham

COMMITTEES OF THE FACULTY

Administrative: The President, *Chairman;* the Dean, the Director of Athletics, Professors Root and Gustafson, the College Physician, the Assistant to the President, and Mr. Hazelton.

Athletics: The Director of Athletics, *Chairman;* Professors Daggett and Quinby, the College Physician, Associate Professor Dane, Assistant Professor Ochoa, and Mr. Ladd.

College Lectures: Professor Darbelnet, *Chairman;* Professors Gross and Kirkland, Assistant Professor Day, the Assistant to the President, and Mr. Marsh.

College Publications: Professor H. R. Brown, *Chairman;* Professors P. M. Brown and Beam, the Librarian, Associate Professors Riley and Christie, Assistant Professor Sweet, and Mr. Ladd.

Curriculum: Professor Livingston, *Chairman;* Professors Little and Turner, Assistant Professors Solmitz, Storer, Chittim, and Ivy.

Educational Policy: The President, *Chairman;* Professor Van Cleve, *Vice-Chairman;* the Dean, Professors Gross, Means, H. R. Brown, Kirkland, Korgen, Leith, Thayer, Kennett, and Assistant Professor Pols.

The Library: Professor Livingston, *Chairman;* Professors Van Cleve, Koelln, Korgen and Jeppesen, the Librarian, Associate Professors Russell and Pelletier, and Mr. McKenna.

Major Examinations: Professor Daggett, *Chairman;* Professors Little, Coffin, P. M. Brown and Taylor, Assistant Professors Bournique, Folk, and Carre.

Medical Scholarships: Professor Kamerling, *Chairman;* Professors Root and Jeppesen, the College Physician, Assistant Professor Folk, and Mr. Moulton.

Music: Professor Tillotson, *Chairman;* Professor Koelln, Assistant Professors Johnson and Locke, and Mr. Winter.

Preparatory Schools: Professor Thayer, *Chairman;* Professors Quinby, Leith, and Turner, the Director of Admissions, Assistant Professor Johnson, and Messrs. Hollmann and Hazelton.

Public Exercises: The Assistant to the President, *Chairman;* Professors Kamerling and Leith, Assistant Professors Pols, McLeod, and Benson, and Mr. Hazelton.

Recording: The Dean, *Chairman;* Professors Livingston, Hammond, H. R. Brown, Abrahamson, Helmreich, and Kamerling, the Director of Admissions, and Associate Professor Pelletier.

Religious Activities: Professor Helmreich, *Chairman;* Professor Root, Associate Professor Russell, Assistant Professor Roe, Mr. Cross, the Assistant to the President, and the Bursar.

Remedial English: Professor Taylor, *Chairman;* Professors Means and Darbelnet, Associate Professor Hall, and Messrs. Russell and Tierney.

Schedule and Classroom: Professor Holmes, *Chairman;* Associate Professor Riley, Assistant Professors Chittim and Miller, and Mr. Coombs.

Student Aid: The President, *Chairman;* Professor Livingston, *Vice-Chairman;* the Dean, Professors Hammond, Holmes, Abrahamson, Daggett, Helmreich, Kamerling, the Director of Admissions, Associate Professor Christie, Messrs. Hollmann, Lancaster, and Ladd.

College Campus and Buildings

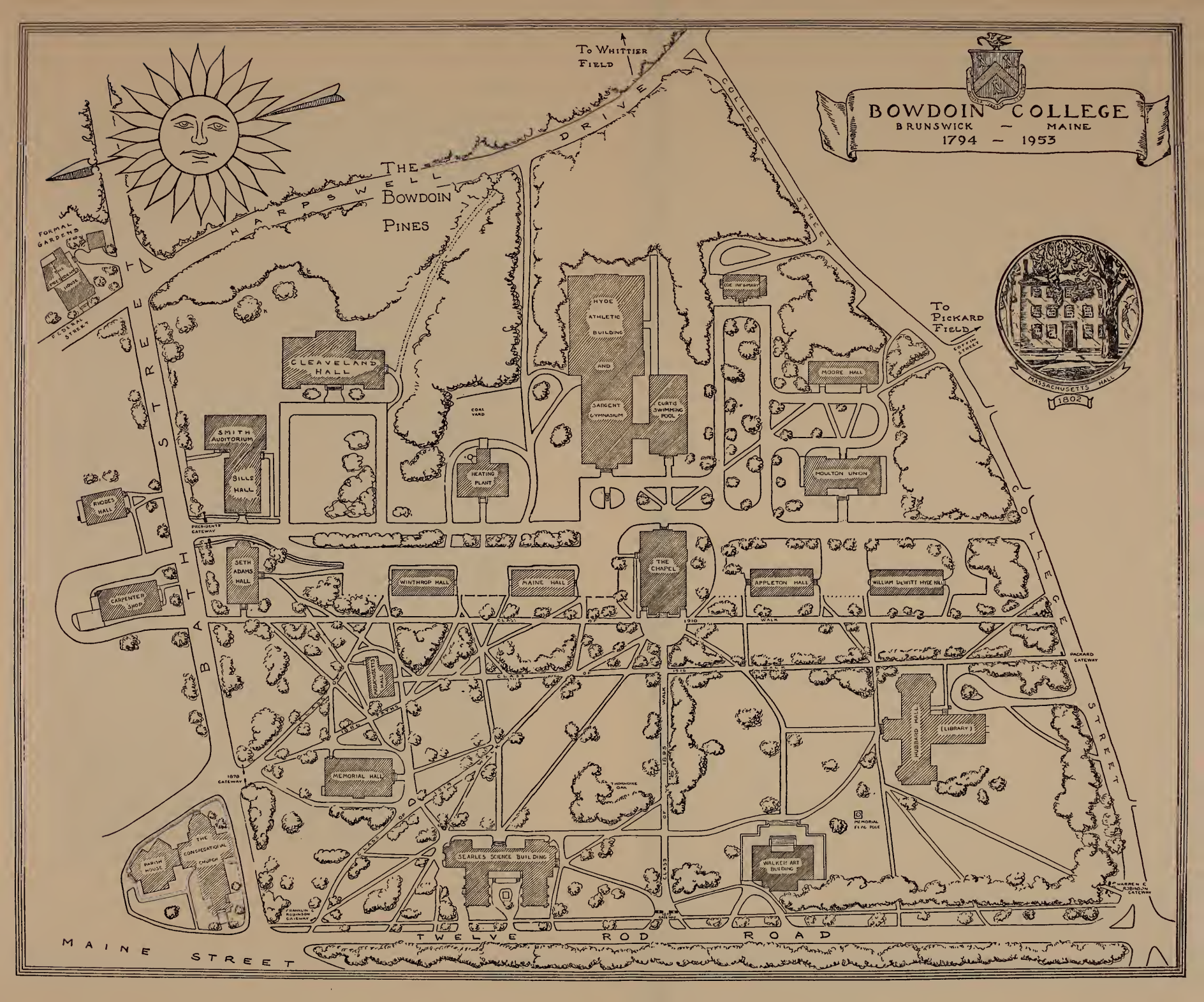
BOWDOIN College is located in the town of Brunswick, Maine, which was first settled in 1628 on the banks of the Androscoggin River, a few miles from the shores of Casco Bay. The travelling time by rail from Boston is three hours, and from New York eight hours. The present campus, which was originally a sandy plain covered with blueberries and pines, is now a spacious tract of one hundred and ten acres containing more than a score of buildings and several playing fields.

By an extensive construction project completed in 1948, a new street has been laid out forming the eastern boundary of the campus (shown on the accompanying map as an extension of Federal Street), and the old playing ground known as "The Delta," previously cut off by Harpswell Street, has been incorporated in the campus proper. Thus an area of several acres has been made available for new buildings, including Sills Hall and the Smith Auditorium completed in 1950, and Parker Cleaveland Hall which was completed in the spring of 1952.

Of first interest to the incoming Freshman is Massachusetts Hall. Here are housed the offices of the President, the Dean, the Director of Admissions, and the Bursar. Here the new student will register for his courses, pay his college bills, sign his name in the century-old register book, and receive the welcome of the President. It is in this building that he will always find the administrative officers ready to answer his questions and to give him friendly counsel about the many problems of college life.

The Chapel, whose spires have come to be a symbol of Alma Mater to thousands of Bowdoin men, is the scene of vesper services on Sundays at 5 o'clock. Each week-day at 10:00 A.M. o'clock, simple, brief devotional exercises are led by members of the Faculty or by undergraduates. For one hundred and fifty years, attendance at daily chapel has been a tradition of Bowdoin life, a tradition which has given the sons of the College many of their most cherished memories.

The work of the College has its heart and center in Hubbard Hall, the library building, which contains the accumulations of a century and a half. The nucleus of its 227,500 volumes is the treasured collection of books and pamphlets bequeathed by the Honorable James Bowdoin, the earliest patron of the College. These "Bowdoin Books," rich in French literature, American history, and mineralogy, were supplemented by the same generous benefactor's


BOWDOIN COLLEGE
BRUNSWICK — MAINE
1794 — 1953
To Whittier Field
College Drive
The Bowdoin Pines
Harpswell
Formal Gardens
Federal Street
Cleaveland Hall
Smith Auditorium
Sills Hall
Rhodes Hall
Coal Yard
Hyde Athletic Building
Sargent Gymnasium
Curtis Swimming Pool
Heating Plant
Moore Hall
Coffin Street
To Pickard Field
Massachusetts Hall
1802
Moulton Union
College Street
Seth Adams Hall
Carpenter Shop
Winthrop Hall
Maine Hall
The Chapel
Appleton Hall
William DeWitt Hyde Hall
Memorial Hall
Hubbard Hall
(Library)
Pickard Gateway
Searles Science Building
Walker Art Building
Memorial Flag Pole
Thorndike Oak
Parish House
The Congregational Church
Maine Street
Twelve Rod Road

gift of his art collection containing many paintings of old and modern masters. Among the paintings are the portraits of Thomas Jefferson and James Madison by Gilbert Stuart, and a notable collection of portraits by the distinguished Colonial artist, Robert Feke. These and other treasures are exhibited in the Walker Art Building designed by McKim, Mead, and White. The resources of the Library and Museum are described in more detail elsewhere in this catalogue.

College classes are held in Memorial Hall, Adams Hall, Hubbard Hall, the Searles Science Building, Sills Hall, Smith Auditorium, and Cleaveland Hall. The first of these, which was built in 1868 in honor of the students and graduates who served in the Civil War, contains a large auditorium used for public lectures, concerts, recitals, and college assemblies. In this hall are bronze tablets bearing the names of two hundred and ninety Bowdoin men who were in the Union service in 1861-1865.

The Searles Science Building, which stands on the western side of the quadrangle, contains laboratories, museums, recitation rooms, and lecture halls. The Department of Physics occupies mainly the first floor and the southern half of the second floor; the Department of Biology occupies the northern half of the second floor and the entire third floor. Special laboratories and museums of both departments are located in the basement. Astronomical equipment and observing facilities are situated on the fourth floor and roof. The College maintains a scientific station for special laboratory and field investigations on Kent Island, at the entrance to the Bay of Fundy. This island was presented to the College in 1935 by John Sterling Rockefeller. Parker Cleaveland Hall houses the Department of Chemistry.

When students are not engaged in the library, laboratories, and recitation rooms, they have at their disposal many admirably equipped facilities for recreation. These resources include the Moulton Union, the Sargent Gymnasium, the Hyde Athletic Building, the Curtis Pool, and the playing fields of the College. Special provision for intra-mural sports and informal games was made in 1926 by the gift of a tract of sixty-six acres by Frederick William Pickard, LL.D. (1871-1952), of the Class of 1894. Pickard Field contains facilities for tennis, baseball, soccer, football, and other sports. The Pickard Field House, a gift from Mr. and Mrs. Pickard, stands at the entrance to the field. Another valuable adjunct for the health of the student body is the Dudley Coe Memorial Infirmary; its facilities and the services of the College Physician are available to the students without charge.

THE COLLEGE BUILDINGS

Massachusetts Hall, planned in 1798 and completed in 1802, was the first college building erected. The interior was redesigned in 1873 to house the Cleaveland Cabinet of Mineralogy named in honor of Professor Parker Cleaveland. In 1936 the entire building was remodeled to provide quarters for the administrative officers; in 1942, through a gift of Frank Herbert Swan, LL.D., of the Class of 1898, the third floor was restored and furnished as a Faculty Room.

Maine Hall (1808), known originally as "the College," and named later to commemorate the admission of Maine to the Union; Winthrop Hall (1822), named in honor of Governor John Winthrop of the Massachusetts Bay Colony; Appleton Hall (1843), named in honor of the second President of the College; Hyde Hall (1917), named in honor of the seventh President of the College, and built from contributions from many of the Alumni; and Moore Hall (1941), named in honor of his father by the donor, Hoyt Augustus Moore, LL.D., of the Class of 1895, are the five campus dormitories.

The Chapel, a Romanesque church of undressed granite, designed by Richard Upjohn, was built during the decade from 1845 to 1855 from funds received from the Bowdoin estate. The façade is distinguished by twin towers and spires which rise to the height of one hundred and twenty feet. The interior resembles the plan of English college chapels, with a broad central aisle from either side of which rise the ranges of seats. The lofty walls are decorated with twelve large paintings. The Chapel stands as a monument to President Leonard Woods, fourth President of the College, under whose personal direction it was erected. A bronze plaque bearing a bas-relief of Elijah Kellogg, of the Class of 1840, is placed in a recess to the right of the main doorway. A set of eleven chimes, the gift of William Martin Payson, of the Class of 1874, was installed in the southwest tower in 1924. In the Chapel is an organ given in 1927 by Cyrus H. K. Curtis, LL.D.

Seth Adams Hall was erected in 1860-1861. It was named in honor of Seth Adams, Esq., of Boston, who contributed liberally towards its construction. The building stands west of the Presidents' Gateway. From 1862 until 1921, it housed the classrooms of the Medical School of Maine. The structure is now used for lectures, recitations, and conferences.

Memorial Hall, built in 1868, is a structure of local granite in the Gothic style. It is a memorial to the graduates and students of the College who served in the Civil War. The auditorium on the second floor, containing many portraits of distinguished sons of the College, is used for convocations, lectures, recitals, and plays. A stained-glass window in the east wall is a memorial to Theodore Herman Jewett, M.D., of the Class of 1834, father of Sarah Orne Jewett, Litt.D. The lower story contains class and conference rooms.

The Observatory was erected in 1890-1891 with funds given by John Taylor, Esq., of Fairbury, Illinois. It stands on the southeast corner of Pickard Field, and is reached from the Harpswell Road.

The Walker Art Building, designed by McKim, Mead, and White, was erected in 1892-1894. It was given to the College by the Misses Harriet and Sophia Walker, of Waltham, Massachusetts, as a memorial to their uncle, Theophilus Wheeler Walker, of Boston, a cousin of President Woods. A bronze bulletin board in memory of Henry Edwin Andrews, of the Class of 1894, Director of the Museum, 1920-1939, stands to the left of the entrance to the Sophia Walker Gallery. The building, which is one hundred feet in length and seventy-three feet in depth, is surrounded on three sides by a paved terrace with supporting walls and parapets of granite. Granite and bronze sculptures adorn the front wall.

The Mary Frances Searles Science Building, designed by Henry Vaughan, was built in 1894 and completely renovated and modernized in 1952. It is the gift of Edward F. Searles, Esq., in memory of his wife. With the Walker Art Building, it forms the western side of the quadrangle. The building contains lecture rooms, laboratories, museums, and libraries of the Departments of Biology, and Physics.

Hubbard Hall, the library building, was also designed by Henry Vaughan, and erected in 1902-1903. It was presented to the College by General Thomas H. Hubbard, of the Class of 1857, and his wife, Sibyl Fahnestock Hubbard. The building, of brick and Indiana limestone, is one hundred and seventy feet in length and fifty feet in depth; the stack room occupies a wing eighty feet by forty-six feet. The library forms the southern end of the quadrangle.

The Hubbard Grandstand was given to the College in 1904 by General Thomas H. Hubbard, of the Class of 1857. It is situated on Whittier Field, a tract of five acres, named in honor of Dr. Frank Nathaniel Whittier, of the Class of 1885, for many years the Direc-

tor of the Gymnasium, who was largely instrumental in its acquisition for varsity football and track in 1896. An electrically operated score-board, the gift of Harvey Dow Gibson, LL.D., of the Class of 1902, and Adriel Ulmer Bird, A.M., of the Class of 1916, was erected in 1948.

Sargent Gymnasium and General Thomas Worcester Hyde Athletic Building were erected in 1912. The Gymnasium was built from contributions from many of the students and Alumni, and named in honor of Dudley A. Sargent, M.D., Sc.D., of the Class of 1875; the Athletic Building was given by John Hyde, Esq., of Bath, in memory of his father, Thomas Worcester Hyde, of the Class of 1861, whose name it bears.

The Dudley Coe Memorial Infirmary is a three-story brick building erected in 1916-1917. It was given by Dr. Thomas Upham Coe, of the Class of 1857, in memory of his son, and stands in the pines to the south of the Hyde Athletic Building.

The Curtis Swimming Pool was given to the College in 1927 by Cyrus H. K. Curtis, LL.D. The Pool is housed in a separate wing attached to the Gymnasium; the Pool itself is of standard size, thirty by seventy-five feet, and is provided with every modern device for ensuring sanitation.

The Moulton Union, designed by McKim, Mead, and White, was built in 1927-1928. It was given by Augustus Freedom Moulton, LL.D., of the Class of 1873, as a social center for the student life of the College. The Union contains a spacious lounge, game room, cafeteria, soda fountain, dining rooms, and an assembly room. Its facilities also include several comfortable guest rooms, and quarters for many of the undergraduate extra-curricular activities. The Union stands just outside the quadrangle, between Appleton and Hyde Halls.

The Pickard Field House stands at the entrance of Pickard Field. It was given in 1937 by Frederick William Pickard, LL.D., of the Class of 1894, and Mrs. Pickard. The building contains a pleasant lounge as well as lockers and showers. Pickard Field, a tract of sixty-six acres, was presented to the College by Mr. Pickard in 1926. The field contains the varsity baseball diamond, several spacious playing fields for football and soccer, and ten tennis courts.

Rhodes Hall, formerly the Bath Street Grammar School, was purchased from the Town of Brunswick by the College in 1946 to

provide additional facilities for instruction and administration. The building was named to commemorate the fact that three pupils of the School later achieved distinction as Rhodes Scholars at Oxford University. Here are the offices of the Alumni Association, the Sesquicentennial Fund, the Superintendent of Grounds and Buildings, and the headquarters of the R.O.T.C.

Sills Hall and The Smith Auditorium, designed by McKim, Mead, and White, were completed in the autumn of 1950. The main structure was made possible by the first appropriations from the Sesquicentennial Fund, and was named after the eighth president of the College, Kenneth Charles Morton Sills, in the year of his retirement, 1952; the wing, containing an auditorium seating two hundred and ten people, was built by appropriation of the Francis, George, David, and Benjamin Smith Fund, bequeathed by Dudley F. Wolfe, of Rockland.

Parker Cleaveland Hall, designed by McKim, Mead, and White, was completed in the spring of 1952. The building was made possible by donors to the Sesquicentennial Fund. It houses the Department of Chemistry, and bears the name of Parker Cleaveland (1780-1858), one of the College's most famous teachers of the sciences. Among its facilities are the following specially-named rooms:

The Kresge Laboratory of Physical Chemistry is located at the northwest corner of the second floor. This laboratory with its equipment was made possible by a generous grant from the Kresge Foundation of Detroit, Michigan, founded by Mr. Sebastian S. Kresge.

The Wentworth Laboratory of Analytical Chemistry is located on the second floor and the north side. It was given, with its equipment, by Walter Vinton Wentworth, Sc.D., of the Class of 1886, and his wife, Etta B. Wentworth.

The 1927 Room, one of the private laboratories, is located immediately adjacent to the private office of President Coles on the second floor. With its equipment, it was a gift to the College by the Class of 1927 on the occasion of their twenty-fifth reunion.

The Adams Lecture Room, the largest lecture room in Cleaveland Hall, is directly opposite the main entrance foyer. It is two stories in height and has a seating capacity of one hundred and sixty. It was made possible by the bequest of Charles Everett Adams, M.D., of the Class of 1884, and is dedicated to his memory.

The Burnett Room, the Seminar Room on the ground floor of Cleaveland Hall, was given, with its equipment, by Elizabeth C. Morrow in memory of the life-long friendship between her late husband Dwight W. Morrow (LL.D., 1931) and Charles Theodore Burnett, Ph.D., L.H.D., a member of the Bowdoin faculty from 1904 to 1946.

The Dana Laboratory of Organic Chemistry is located on the main floor on the north side of Cleaveland Hall. With its equipment, it was a gift to the College by members of the Dana family in memory of Woodbury Kidder Dana and Mary Little Hale Pickard Dana.

Sills Hall, The Smith Auditorium, and Parker Cleaveland Hall are mainly of brick and designed in a simple modern classical architectural style. Together they bound respectively the north and east sides of a quadrangle on the eastern boundary of the campus.

OTHER MEMORIALS

The Class of 1875 Gateway, designed by McKim, Mead, and White, was erected in 1901 as a memorial to members of the Class of 1875. The Gateway is composed of white granite columns and pillars and forms the Maine Street terminus of the Class of 1895 Path.

The Class of 1878 Gateway, erected in 1903, is a memorial to members of the Class of 1878. It is one of the northern entrances to the campus and stands on Bath Street between Memorial Hall and the Congregational Church.

The Warren Eastman Robinson Gateway, erected in 1920 at the southwestern entrance to the campus, is a memorial to Lieutenant Warren Eastman Robinson, of the Class of 1910, who lost his life in the service of his country.

The Franklin Clement Robinson Gateway, erected in 1923, is a memorial to Franklin Clement Robinson, LL.D., of the Class of 1873, for thirty-six years a teacher in Bowdoin College, and to his wife, Ella Maria Tucker Robinson. The Gateway forms the northwestern entrance to the campus.

The Class of 1898 Bulletin Board, erected in 1924, is a memorial to the members of the Class of 1898. It is made of bronze, is double-faced and artificially illuminated. It stands just north of the entrance to the Chapel.

The Class of 1903 Gateway, erected in 1928, is a memorial to members of the Class of 1903. It forms the main entrance to the Whittier Athletic Field and stands at the southwestern corner.

The Memorial Flag Pole, designed by McKim, Mead, and White, was erected in 1930 with funds given by the Alumni in memory of the twenty-nine Bowdoin men who lost their lives in World War I. The Honor Roll is engraved on the mammoth granite base surmounted by ornamental bronze. The flag pole stands in the southwestern corner of the campus between the Library and the Art Building.

The Presidents' Gateway, erected in 1932, is a gift of the Class of 1907 in memory of William DeWitt Hyde, President of the College from 1885 to 1917, and "as a mark of the enduring regard of all Bowdoin men for the leadership of their Presidents." The gateway forms one of the northern entrances to the campus from Bath Street.

The Bowdoin Polar Bear, placed in 1937, is a memorial to members of the Class of 1912. The base and life-size statue were carved from grey-white Westerly granite by Frederick George Richard Roth. The figure stands in front of the entrance to the Sargent Gymnasium.

The Harry Howard Cloudman Drinking Fountain, erected in 1938, is in memory of Harry Howard Cloudman, of the Class of 1901, one of the outstanding athletes at the turn of the century. It is carved of marble and stands on the lawn between the Curtis Swimming Pool and the Sargent Gymnasium.

The Alpheus Spring Packard Gate, erected in 1940, is a memorial to Professor Alpheus Spring Packard, of the Class of 1816, who was a member of the Bowdoin faculty for sixty-five years, from 1819 to 1884. The Packard Gate forms one of the southern entrances to the campus.

The Class of 1910 Path, a broad walk of composition gravel and asphalt edged with brick, was laid in 1940 as a memorial to members of the Class of 1910 on the occasion of the thirtieth reunion of the Class. The path extends from the northern border of the campus to College Street on the south, running parallel to the four domitories and in front of the entrance to the Chapel.

The Class of 1895 Path, a broad walk of composition gravel and asphalt edged with brick, was laid in 1945 as a memorial to

members of the Class of 1895. The path extends from the Class of 1875 Gateway to the front of the Chapel.

The Class of 1886 Pathways, a network of walks of composition gravel and asphalt edged with brick, were laid in 1945 as a memorial to members of his Class through the generosity of Walter Vinton Wentworth, Sc.D., of the Class of 1886. The pathways traverse an area lying between the Class of 1878 Gateway and Memorial and Massachusetts Halls.

The Class of 1919 Path, laid in 1945, is a memorial to members of the Class of 1919. It is a broad walk of composition gravel and asphalt edged with brick and extends from the north entrance of Winthrop Hall, past the entrances to Massachusetts Hall and Memorial Hall, to the Franklin Clement Robinson Gateway.

The Class of 1916 Path, a broad walk of composition gravel and asphalt edged with brick, was laid in 1946 as a memorial to members of the Class of 1916. The path extends from Massachusetts Hall to the Alpheus Spring Packard Gate.

The Frank Edward Woodruff Room, the northwest classroom in Memorial Hall, is a memorial to Frank Edward Woodruff, A.M., who was a member of the Bowdoin faculty for thirty-five years, from 1887 to 1922. The room, remodelled in 1951 through the generous bequest of Edith Salome Woodruff, is finished in soft grey-green with cabinets and a commemorative plaque on the south wall.

The Peucinian Room, built in 1951, is in the southwest corner of the basement of Sills Hall. The room is panelled in timber taken from the Bowdoin Pines. The motto of the Peucinian Society, *Pinos loquentes semper habemus* is carved on a heavy timber surmounting the fire-place. The fire-place and paneling are the gift of the Bowdoin Fathers Association in memory of Suzanne Young (1922-1948).

The Class of 1924 Radio Station is a gift of the members of the Class of 1924 on the occasion of their twenty-fifth reunion. The station, installed in 1951 in the northwest corner of the second floor of the Moulton Union, contains two broadcasting studios and a fully equipped control-room which are air-conditioned and protected against sound disturbance by walls of acoustical tiling. The mechanical equipment includes a large console board, transmitter, two record turntables, and three tape-recorders.

The Elijah Kellogg Tree, a large pine dedicated to the memory of Elijah Kellogg, of the Class of 1840, stands to the east of Sills Hall and the Smith Auditorium, on the edge of the college woods.

The Thorndike Oak, standing near the center of the campus, is dedicated to the memory of George Thorndike, of the Class of 1806, who planted the tree in 1802 after the first chapel exercises.

The Class of 1942 Cross was placed behind the reading stand in the Chapel in 1952, on the occasion of the tenth reunion of the Class, in memory of those of its members who gave their lives in the second World War.

General Information

Terms and Vacations: The College holds two sessions each year, beginning in September and February. The dates of the Semesters and the vacation periods are indicated on the College Calendar on pages ix-xi.

Registration and Enrollment: All students are required to register at the opening of each Semester in accordance with schedules posted at the College and mailed to students registering for the first time.

Offices and Office Hours: The administrative offices of the College are in Massachusetts Hall, except those of the Alumni Secretary, the Superintendent of Grounds and Buildings, and the Sesquicentennial Fund which are in Rhodes Hall, on Bath Street.

The President will usually be in his office from 10:00 to 11:00 o'clock every week-day except Saturday. The Dean will usually be in his office from 9:00 to 12:00 and from 2:00 to 4:30 every week-day except Saturday. The offices in Massachusetts Hall and Rhodes Hall are open from 8:30 to 12:00, and from 1:30 to 5:00 every week-day except Saturday (except that the office of the Treasurer and the Bursar closes at 4:30); 8:30 to 12:00 on Saturday.

College Bills and Fees: A bill for tuition, room rent, board, and fees will be presented prior to the opening of each Semester. This bill will be sent to the student unless the Assistant Bursar is requested in writing to send it elsewhere. At least one-half of the amount of this bill must be paid at the time of registration, and the balance shall be payable on or before the date indicated on the College Calendar. Bills for other charges may be presented at any time and shall be payable immediately.

Any student whose bill is not paid when due may be excluded by the Faculty from the privileges of the College, and from credit for college work. No student shall be admitted to examinations of a Semester if any college charges against him remain unpaid, except in special cases by permission of the Faculty.

No student shall be advanced in class standing until all bills of the previous Semester have been paid, and no degree shall be conferred upon a student who has not paid all his dues to the College, including charges for room and board at a college dining hall. No student shall be dismissed from college on request unless he shall have paid all his college bills, including that of the current session.

During the time that bills which are overdue remain unpaid, a student receives no credit for college work.

TUITION: The tuition fee for each Semester is $300. Any student completing the number of courses required for the degree in less than eight Semesters must pay tuition for eight Semesters. Work taken at other institutions to make up deficiencies in scholarship at Bowdoin shall not relieve the student of the obligation to pay tuition covering eight full Semesters at Bowdoin College.

COLLEGE ROOMS AND BOARD: Freshmen are assigned rooms by the Director of Admissions but may indicate by letter to him their preference in the matter of roommates. All other students should make applications to the Assistant Bursar. An applicant may indicate with whom he wishes to share a room, and the College will honor this preference whenever possible. The suites consist of a study and bedroom which are provided with essential furniture. Students should furnish bed linen, blankets, pillows, pillow slips, and towels. College property is not to be removed from the building or from the room in which it belongs; occupants are held responsible for any damage to their rooms. Room rent is $6 a week, and board is about $13.50 a week.

OTHER COLLEGE CHARGES: All damage done to the buildings or other property of the College by persons unknown may be assessed equally on all the undergraduates. The College collects in each Semester Student Activities fees amounting to $17.50. The cost of tuition, board, room, and fees amounts to about $650 for the Semester. To these items must be added the cost of textbooks, personal expenses (including travel), and fraternity expenses for members of these organizations.

REFUNDS: Refunds to students leaving before the end of a Semester will be made only in special cases at the discretion of the administrative officers.

MEDICAL ATTENDANCE: The facilities of the endowed Dudley Coe Memorial Infirmary and the services of the College Physician are available to students without charge. If ill, students should immediately call upon or summon the College Physician.

The College also has group accident and medical reimbursement insurance which provides benefits in cases where the facilities of the Infirmary are not sufficient. The fee for this insurance is $4 for each Semester.

STATISTICS: Approximately 16,099 students have been matriculated to Bowdoin College, and 10,974 degrees in course have been awarded. Living alumni include 5,142 graduates and 1,980 non-graduates.

RESOURCES

The interest-bearing funds of Bowdoin College, at the close of each financial year, for the last ten years were as follows (exclusive of undistributed net gains or losses on the sale of general investments):

June 30, 1943,	$8,681,502.00	June 30, 1948,	$9,521,077.96
June 30, 1944,	8,747,686.84	June 30, 1949,	10,403,182.52
June 30, 1945,	8,844,995.51	June 30, 1950,	11,517,574.65
June 30, 1946,	8,928,348.33	June 30, 1951,	11,623,693.61
June 30, 1947,	9,064,733.03	June 30, 1952,	12,553,597.00

The estimated value of the college buildings and equipment is $5,250,000.

Admission to the College

REQUIREMENTS FOR ADMISSION: As a college of liberal arts and sciences, Bowdoin believes in the development of the whole man intellectually, and its curriculum is so devised as to enable each student to gain a broad experience from his course of study. The College believes that the pattern of courses in secondary school, which is suggested by the requirements for admission, is most appropriate in preparing for the course of study at Bowdoin. Therefore, the following description of entrance requirements is presented for the guidance of school authorities and candidates for admission.

In general a candidate should include in his final year of preparation subjects which will be continued in his freshman year at Bowdoin. In planning his secondary school program he should study carefully the section THE CURRICULUM on pages 51-59.

The College emphasizes that it will continue its policy of giving thoughtful consideration to the applications of candidates whose preparation does not conform exactly to the courses which are suggested below.

A college preparatory course should normally be four years in length and should include sixteen major subjects. These subjects should fall in the following groups, which, it will be noted, are also those in which work is required in the college course: (1) English, (2) foreign languages, (3) mathematics, (4) natural sciences, and (5) history and social studies.

ENGLISH: (see requirement A on page 53). Each applicant should present evidence of four years' work in this subject. All freshmen study English at Bowdoin, and thorough preparation in grammar, composition, and literature is essential to successful work in this and related subjects.

FOREIGN LANGUAGE: This requirement for admission calls for three years of study of one language or two years in each of two languages. Particular attention is also called to Requirement C on page 53. The best correlation between these two items occurs when an applicant presents for credit, work in either French or German in the senior year of school so that he may continue one of these subjects at the intermediate level in his freshman year at Bowdoin. It should be noted, however, that a freshman may begin his study of French or German even though he has had neither lan-

guage in secondary school. The College also wishes to emphasize the fact that a candidate need not be disqualified if he presents less than the specified amount of language study for admission. The Director of Admissions will consider the applications from candidates in schools where only two years' study of but one language is available. One year of study of a language is not considered sufficient for entrance credit.

MATHEMATICS: (see requirement D on pages 53-54). Three courses in this field are required for admission: two years of algebra and one of plane geometry. A fourth year of mathematics is advised for those who plan to study science. Those applicants who choose classical languages may either continue Latin or Greek from the secondary school program or commence the study of either language if not previously studied at school.

NATURAL SCIENCE AND SOCIAL SCIENCES: In addition to the work described above, a student's program in secondary school should include at least one year's study of history, and for those who are planning a career in science, courses in this field are suggested for additional admission credits.

In summing up the amount of work in secondary school, the usual pattern of the sixteen courses to be presented for admission should be grouped as indicated. A limited number of courses in the school curriculum which fall outside the five major groups is acceptable for admission. These requirements are established to suggest a pattern which Bowdoin believes best prepares for a program of study in a college of liberal arts and sciences. When a candidate is in doubt about his credits, he should consult the Director of Admissions so that proper consideration may be given to programs which do not follow exactly the suggested schedule of courses.

PROCEDURE FOR MAKING APPLICATION: An applicant for admission should make formal application to the Director of Admissions before March 1 of the year in which he wishes to enter the College. The application form is available upon request. On this form the Principal or Headmaster will present an appraisal of the candidate as to character, personality, and ability. Evidence of achievement in the academic program of the school will be requested by the Director of Admissions at mid-years of the senior year and should include the sixteen major courses mentioned above. The standard of achievement is the college certificate grade which varies in different schools, but which is substantially higher than the passing grade.

The Parker Cleaveland Hall, the most recent addition to the facilities of the → College, contains laboratories, class rooms, and offices of the Department of Chemistry. The building is named for an early Bowdoin teacher who attained an international eminence in science.

Also, in the senior year all candidates are required to take the Scholastic Aptitude Test of the College Entrance Examination Board. A candidate whose record is not satisfactory in all respects may be asked to take certain of the Achievement Tests offered by the Board.

Both the Scholastic Aptitude Test and Achievement Tests will be given by the Board on December 6, 1952, January 10, 1953, March 14, 1953, May 16, 1953, and August 12, 1953, at various places in the United States and abroad. Candidates for admission to Bowdoin in 1953 should plan to take the Scholastic Aptitude Test no later than March 1953. If a candidate is also required to take Achievement Tests he should plan to take them on March 14, 1953. The Office of Admissions will make every effort to advise candidates about the taking of Achievement Tests. Where this is not possible a candidate should follow the instructions of the proper authority at his school.

Application for these tests should be made by mail to the Secretary of the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey, or Box 775, Berkeley, California.

Certificates of Admission are sent to successful candidates about the middle of April. It is the policy of the College to permit each applicant a maximum period of time in which to notify the College of his decision about attending Bowdoin. In order to hold his place in the class, an accepted candidate must pay an admission fee of $25 within a designated number of days after the receipt of his Certificate of Admission. This fee will be credited on the first semester bill, but is otherwise not returnable.

In the event that, for any reason, it may be impossible to find room in the entering class for all those who satisfy the academic requirements for admission as presented above, the College reserves the right to select those candidates who in its judgment will profit most by their admission.

Although a personal interview either at the school or at the College is not essential for the applicant, it is very desirable and should be arranged whenever possible. This College is glad to arrange for candidates to visit the campus and urges them to do so especially when the College is in session.

Admission with Advanced Standing: Candidates for admission to upperclass standing are admitted only after the receipt of proper evidence of their qualifications to pursue the studies of the classes to which they seek entrance. A student from another college, before he can be admitted, must present a certificate of honorable dis-

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← *A view of the Moulton Union from the east. In one hundred fifty years Bowdoin College has grown from a single building in a stand of Maine pines to a tract of one hundred and ten acres and more than a score of buildings and several playing fields.*

missal. At least one full year of residence is required for a degree. Application for admission to advanced standing should be addressed to the Director of Admissions.

Special Students: Persons who give evidence of maturity, earnestness of purpose, and adequate preparation may be allowed to pursue special studies in connection with the regular classes without becoming candidates for a degree; but no student shall continue in such special standing for more than two years. Special students wishing to become candidates for the degree must satisfy all the regular requirements for admission to the freshman class. During his first year in residence, no student in special standing is allowed to participate in intercollegiate athletics. Applications for admission as special students should be addressed to the Director of Admissions.

Admission of Veterans: Veterans who expect to study under the benefits of the Veterans Readjustment Assistance Act of 1952 (Public Law 550) should address all inquiries to the Director of Admissions. Such cases will be considered in the light of preparation and the circumstances surrounding interruption of educational plans by the period of military service.

Special References: The following items are of interest to many candidates for admission and page references are given to assist those who desire further information about them.

Scholarship Aid: (page 129). Applicants who wish to apply for a prematriculation scholarship should request proper forms from the Director of Admissions. These forms should be filed before March 1 of the senior year.

M. I. T.-Columbia Engineering Plans: (pages 57-58). No special application is necessary for these programs by a candidate for admission. Freshmen enroll in either plan at the time of registration.

R. O. T. C.: (page 59). This course is voluntary at Bowdoin and requires no special application until after a candidate is admitted to the College.

Please direct all correspondence to: Director of Admissions, Massachusetts Hall, Bowdoin College, Brunswick, Maine.

The Curriculum

THE Governing Boards and the Faculty have based the curriculum upon the principles of distribution and concentration. The requirements of the first two years, while permitting a wide range of choice among Departments and among courses within each Department, have been planned to insure a proper attention to fundamentals, and to serve as a basis for intelligent specialization in the upper-class years.

THE FRESHMAN YEAR

Freshmen are required to take *English 1-2, English 3-4, Hygiene* (not required of men taking *Military Science 11, 12*), and *Physical Education.* Three additional courses are to be taken each Semester. These must include courses leading to the completion of Degree Requirements C and D on pages 53-54. Electives may be chosen from the following courses:*

Biology 1-2
Chemistry 1-2
Economics 1-2
French 1-2
French 3-4
German 1-2
German 3-4
Government 1-2
Greek 1-2
Greek 3, 4
History 1-2
Italian 1-2
Latin 1-2
Latin 3, 4
Latin 5, 6
Mathematics 1
Mathematics 11, 12
Mathematics 14
Philosophy 1-2
Physics 11-12
Psychology 1-2
Sociology 1-2
Spanish 1-2

Freshmen should note especially item 5 in ADDITIONAL REGULATIONS on page 52.

THE SOPHOMORE YEAR

Sophomores who have not completed Degree Requirements A, C, and D listed on pages 53-54 are required to continue with courses leading to their completion. Five regular courses (*Military Science 21, 22* are not counted in this tabulation) and *Physical Education* must be taken each Semester.

Each student must choose his major subject by the end of his Sophomore year, and must submit the courses chosen for the approval of the Department in which the major is to be taken. He must also choose a minor at the same time, and must submit it for advice to his major Department.

* The privilege of electing *Biology 1-2, Economics 1-2,* and *Psychology 1-2* is suspended until further notice.

Sophomores should note especially item 5 in ADDITIONAL REGULATIONS below.

ADDITIONAL REGULATIONS

1. RELIGIOUS EXERCISES: Chapel services are held each week-day at 10:10 A.M. in the College Chapel, and vesper services are held on Sundays at 5:00 o'clock. Attendance at these exercises is governed by regulations laid down by the College.

2. COURSES: Juniors, Seniors, and Special Students are required to take four regular courses each semester (*Military Science 11, 12, 21, 22* are not counted in this tabulation). Juniors must also continue with the Physical Education Requirement.

3. COURSE EXAMINATIONS: The regular examinations of the College are held at the close of each Semester. An absence from an examination entails the mark of zero. In the event of illness or other unavoidable cause of absence from examination, the Dean may authorize a make-up of the examination.

4. RANK: The rank of a student in each course is computed on a scale of 100, but is preserved on the college records in the letters *A, B, C, D,* and *E. A* signifies a rank from 90-100; *B,* a rank from 80-89; *C,* a rank from 70-79; *D,* a rank from 60-69; *E,* a rank lower than 60 and a failure.

5. DEFICIENCY IN SCHOLARSHIP: Students receive a major warning and are placed on probation if they are reported to be below passing in two or more of their regular courses at any warning period (middle and end of each Semester). Major warnings at two successive warning periods or at the ends of two successive Semesters render a student liable to dismissal from college for deficiency in scholarship. Freshmen, however, are usually given a full college year in which to become adjusted to college work.

During his first four Semesters at Bowdoin, each student must secure at least six semester grades of *C* or higher in his regular courses to be permitted to remain in college. (Grades in *English 3-4, Hygiene,* and *Military Science 11, 12, 21, 22* are not counted in this tabulation, nor are grades in courses taken at other colleges.)

6. REPORTS OF STANDING: A report of the ranks of each student is sent to his parents or guardian at the close of each Semester.

REQUIREMENTS FOR THE DEGREE

The degree of Bachelor of Arts will be conferred upon students who fulfill satisfactorily the requirements listed below. Courses leading to the completion of requirements A, B, C, and D must be

continued until the requirements are completed. The course in laboratory science of requirement F must be taken not later than the Junior year.

A. Oral and Written English:

1. *English 1-2* and *English 3-4* (Public Speaking).

2. Acceptable English in both oral and written work in all courses. Any student whose work is below standard in the rudimentary skills of clear expression may be required to take (or may take voluntarily) the course in Remedial English given in each semester by the Department of English. Students will be enrolled in this course on the basis of an inadequate score on the English Aptitude Examination, unsatisfactory work in *English 1-2,* or upon recommendation of the Committee on Remedial English. Until he has satisfied the requirements of this course, no student will be recommended for a degree.

B. Hygiene and Physical Education:

1. *Hygiene* (Students electing *Military Science* are relieved of this requirement).

2. Three years of *Physical Education.* (See detailed statement in Courses of Instruction on pages 92-93.)

C. Foreign Languages:

1. Completion of seven units of foreign languages (ancient or modern). A language unit is defined as an admission unit (usually one year of study of a language in a secondary school), or a semester course taken in college.

2. A reading knowledge of French or German. This requirement may be fulfilled by taking appropriate courses, or by passing a reading examination set by the College, or by attaining a satisfactory rating from the College Entrance Examination Board. The reading examination will be approximately equal in difficulty to the reading sections of the final examinations in *German 3-4* or *French 3-4.*

D. Greek, Latin, Mathematics: Two semesters' work in Greek or Latin or Mathematics. Courses in Greek or Latin in satisfaction of this requirement must have as a prerequisite two language units in Greek or Latin. These units may be offered for admission or taken in college. Students who present two admission units in Greek or Latin may fulfill this requirement by taking two semester courses or by passing an examination in either Greek or Latin. Students offering Mathematics to fulfill

this requirement may offer any one of the following combinations of semester courses: *Mathematics 1* and *11*, *Mathematics 11* and *12*, *Mathematics 11* and *14*, and *Mathematics 11* and *23*. *Mathematics 1* is not open to students presenting Plane Trigonometry for admission.

E. History, Philosophy, Social Studies: A total of four semesters of study of the following subjects: History, History of Religions, Government, Economics, Sociology, and Philosophy. Not more than two semesters may be counted in any one of these subjects in the satisfaction of this requirement.

F. Humanities and Science: Completion of either the Humanities Option or the Science Option as described below.

The Humanities Option:

1. Two semesters of study in the literature of a language (English, French, German, Greek, Italian, Latin, or Spanish) with readings in that language.*

2. Two additional semesters of study in the humanities.* These may be in the literature of a language, in Art, in the History of Greek or Latin Literature (*Greek 18, Latin 12*), in Music, or in the Literature of Religion (*Religion 1, 2, 5, 6*).

3. Two semesters of laboratory science (*Biology 1-2, Chemistry 1-2,* or *Physics 11-12*).

The Science Option:

1. Two semesters of laboratory science (*Biology 1-2, Chemistry 1-2,* or *Physics 11-12*).

2. Two additional semesters of science.* These may be in Astronomy, Biology, Chemistry, Mathematics (advanced), Physics, or Psychology.

3. Two semesters of literature.* These may be in English, French, German, Greek, Italian, Latin, Spanish, the History of Greek or Latin Literature (*Greek 18, Latin 12*), or the Literature of Religion (*Religion 1, 2, 5, 6*).

* The following courses do *not* contribute to meeting the requirements set forth in F: *Art 9, 10; English 1-2, 5, 6, 7, 8, 31, 32, 47; French 1-2, 3-4, 9, 10, 15, 16; German 1-2, 3-4, 5, 6; Greek 1-2, 3, 17; Italian 1-2; Latin 1-2, 3, 4, 11; Music 11-12, 13-14, 15-16, 21-22, 23-24; Religion 3, 4; Russian 1-2, 3, 4; Spanish 1-2, 5, 6.* The following courses in Mathematics do not meet the requirement of a second year of study of a science: *Mathematics 1, 11, 12, 14, 23.*

G. Major and Minor: The satisfactory completion of a major field of concentration and of a minor. (See special requirements in Majors and Minors below.)

H. Courses and Grades: To be eligible for a degree, a candidate must have completed thirty-four regular semester courses or their equivalent (a year course is equivalent to two semester courses). *English 3-4; Hygiene; Military Science 11, 12, 21, 22;* and *Physical Education* are not counted in this tabulation. Each student is required to achieve a grade of *C* or higher in at least one-half of the thirty-four courses necessary for graduation.

I. Residence: To be eligible for a degree, a candidate must have been in residence at Bowdoin College for at least one year.

Degrees with Distinction

The degree of Bachelor of Arts with distinction is awarded in three grades:

Cum Laude. A candidate is recommended for a degree *cum laude* who has obtained an average grade of *B* in all courses presented for a degree.

Magna cum Laude. A candidate is recommended for a degree *magna cum laude* who has obtained a grade of *A* in three-fourths, and *B* in another eighth of his courses.

Summa cum Laude. A candidate is recommended for a degree *summa cum laude* who has obtained a grade of *A* in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin for at least three years.

MAJORS AND MINORS

Definitions: A *major* is a subject pursued through at least six semester courses. A *minor* is a subject pursued through four semester courses in one department, or two semester courses in each of two related departments.

Requirements for the Major: Every student must satisfy the following requirements for the major:

1. Each student must pass at least six semester courses approved by his major Department, with a grade of *C* or better in more than half of them.
2. Each student must complete a minor approved by his major Department.

3. Each student must pass a written examination and, whenever such a combination is desired by the Department, an oral examination as well, in order to test his general grasp of his major subject. A Science Department may at its discretion substitute two extra courses (not to count for the degree) in lieu of the major examination.
4. Each student must attend group, sectional, or individual tutorial conferences in which his major Department shall offer him reasonable preparation for the comprehensive examination.

MAJOR DEPARTMENTS: The Departments in which majors may be elected have designated the courses constituting majors as follows:

(In the following table, a semester course is called a *unit*. A year course is equivalent to two units.)

ART: *Art 1, 2* to be completed by the end of Junior year, and any four other units.

BIOLOGY: *Biology 1-2,* and four other units, excepting *Biology 7-8* and *Biology 10.*

CHEMISTRY: *Chemistry 1-2, 3, 5, 7-8.* Two extra courses to be designated by the Department may be taken in lieu of a major examination.

CLASSICS: Any six units, excepting *Greek 1-2* and *Latin 1-2,* drawn equally from the departmental offerings in Greek and Latin.

ECONOMICS: *Economics 1-2, 13,* and four other units approved by the Department.

ENGLISH: *English 13-14* and six units in English and American literature. Two of these units may be chosen from the following courses in literary composition: *English 8, 31, 32,* and *47.*

FRENCH: *French 7, 8, 15, 16,* and two other units from *French 9, 10, 11, 12, 17, 18.*

GERMAN: *German 13, 14* and four other units chosen from *German 7, 8, 9, 10, 11, 12.*

GOVERNMENT AND LEGAL STUDIES: Any six units approved by the Department.

GREEK: Any six units, excepting *Greek 1-2.*

HISTORY: *History 1-2* and six other units in varying combinations to be chosen with the advice of the Department.

LATIN: Any six units, excepting *Latin 1-2.*

MATHEMATICS: *Mathematics 11, 12, 21, 22, 31,* and an advanced course to be approved by the Department. Two additional courses to be designated by the Department may be taken in lieu of a major examination.

MUSIC: *Music 11-12, 13-14, 15-16, 21-22.* The ability to read music and an elementary knowledge of piano playing are required in addition to *Music 1, 2.* This latter course does not count toward the major and may be waived by special permission of the Department.

PHILOSOPHY: Six units, which must include *Philosophy 1-2, 7,* and one unit from each of the following groups: (a) *Philosophy 3, 8, 13;* (b) *Philosophy 6, 9, 10, 12;* (c) the *Philosophy 4* group. (*Greek 13, 14* or *15, 16* may be offered instead of a unit from the *Philosophy 4* group.)

PHYSICS: Any six units. Two extra courses may be taken in lieu of a major examination.

PSYCHOLOGY: *Psychology 1-2, 5-6, 7,* and any one of the following: *Psychology 3, 4, 8, 9,* or *10. Biology 1-2* and *Mathematics 14* are recommended.

SOCIOLOGY: Any six units.

HONORS IN MAJOR SUBJECTS

A student with honor grades in his major courses may, during his Junior year, become a candidate for a major with honors upon application to his major Department. The award of honors will be made upon the basis of (1) Honor grades, i.e., *A's* or *B's,* in the major course units approved by the Department, (2) Initiative, originality, and high attainment in additional work under tutorial supervision by the Department, (3) A grade of *A* or *B* in a written or oral comprehensive examination. (At its discretion, a Department may accept students with lower grades as candidates for the major with honors.)

PRE-ENGINEERING PROGRAMS

Students desiring to enter the profession of engineering may qualify for the degree of Bachelor of Arts from Bowdoin College and also for a degree in engineering in a total of five years (instead of the six years normally necessary for both degrees) by completing one of the joint programs described below. After three years of study at Bowdoin, during which the usual group and language re-

quirements must be satisfied, students become eligible for recommendation to the coöperating engineering institutions provided that sufficiently good grades have been achieved in the prescribed courses; in most instances honor grades will be required for recommendation by the College. Students so recommended are assured of acceptance at those institutions. Students wishing to avail themselves of one of these plans should notify the Dean of Bowdoin College at the beginning of their Freshman year because the programs require a very definite pattern of courses.

Bowdoin-Massachusetts Institute of Technology Combined Plan

Students enrolled in the M.I.T. Combined Plan take Mathematics and Physics in all three years and Chemistry in Sophomore and possibly Junior years, depending upon the courses contemplated at M.I.T. Recommended students enter M.I.T. as Juniors after, in some cases, an intervening summer term. The Bowdoin degree will be awarded to such students upon notification from the Institute that they have received their degrees from M.I.T.

Programs under this plan can be arranged in Architecture (requiring three years at Bowdoin, followed by three years at the Institute), City Planning, Food Technology, Geology, and Quantitative Biology, as well as in the courses given by the School of Engineering.

Bowdoin-Columbia School of Engineering Combined Plan

Students enrolled in the Columbia Combined Plan are encouraged to take their Bowdoin electives in the general, broad liberal arts field. They must, however, complete two years of Mathematics and three or more years of Physics and Chemistry, the distribution between the two sciences depending upon the type of engineering contemplated. Recommended students enter the School of Engineering as Juniors after a five to eleven weeks summer course at Camp Columbia. The Bowdoin degree will be awarded to such students upon notification from the School of Engineering that they have received their degrees from Columbia.

PREMEDICAL STUDIES

Students contemplating the study of medicine are advised to arrange their undergraduate course as early as possible, with this end in view. Premedical students should take college courses in Biology, Chemistry, and Physics, to satisfy the requirements for admission to medical schools.

RESERVE OFFICERS' TRAINING CORPS

A voluntary curriculum of Military Science and Tactics in the Reserve Officers' Training Corps, an Army Transportation Corps Unit, was established at Bowdoin in the Spring of 1950. Successful completion of the four-year program will enable eligible students to receive commissions as Second Lieutenants in the Transportation Corps, U. S. Army Reserve, at graduation. The courses in Military Science and Tactics are described on pages 86-87, and an account of the regulations and financial allowances is contained on pages 99-100 of this Bulletin.

Courses of Instruction

ARRANGEMENT: The departments of instruction in the following descriptions of courses are listed in alphabetical order.

TIME AND PLACE OF CLASSES: A schedule containing the time and place of the meeting of all courses will be issued before each period of registration.

YEAR COURSES: Courses marked with an asterisk are year courses, and, if elected, must be continued for two consecutive semesters.

BRACKETED COURSES: All courses that cannot be scheduled for a definite semester are enclosed in brackets.

Art

PROFESSOR BEAM, ASSISTANT PROFESSOR ROE, AND MR. SCHMALZ

1. *General Introduction to Art.* Fall 1952 and Fall 1953. MR. BEAM.
   An introduction to a systematic interpretation of the nature and history of the visual arts: architecture, sculpture, painting, drawing, and design.
2. *Continuation of Course* 1. Spring 1953. MR. ROE. Spring 1954. MR. BEAM.
   Prerequisite: *Art* 1.
3. *European Art and Culture of the Renaissance.* Fall 1953. MR. ROE.
   A survey of the European architecture, sculpture, and painting of the Renaissance.
4. *Continuation of Course* 3. Spring 1954. MR. ROE.
   Prerequisite: *Art* 3.
5. *The Art and Culture of Antiquity.* Fall 1952. MR. ROE.
   A general study of architecture, sculpture, and painting in the Mediterranean Basin and Europe during ancient times.
6. *The Art and Culture of the Middle Ages.* Spring 1953. MR. ROE.
7. *Modern Painting and Sculpture.* Fall 1955. MR. BEAM.
   A study of the masters, masterpieces, and major movements of European and American painting and sculpture from the French Revolution to the present day.
8. *Continuation of Course* 7. Spring 1956. MR. BEAM.
   Prerequisite: *Art* 7.

9. *Principles of Drawing, Painting, and Design.* Fall 1952 and Fall 1954. Mr. Beam.
   An elementary study of the principles of drawing, painting, and design, primarily through actual practice in drawing and painting. No previous experience is required. Two hours daily in classroom and studio.

10. *Continuation of Course* 9. Spring 1953. Mr. Schmalz. Spring 1955. Mr. Beam.
    Prerequisite: *Art* 9.

11. *The Art and Culture of the Orient.* Fall 1953. Mr. Beam.
    A survey of the architecture, sculpture, and painting of the Near and Far East, especially in Persia, India, China, and Japan.

12. *Modern Architecture.* Spring 1954. Mr. Beam.
    A study of European and American architecture from the French Revolution to the present day.

13. *European and American Art of the 17th and 18th Centuries.* Fall 1954. Mr. Roe.

14. *Continuation of Course* 13. Spring 1955. Mr. Roe.
    Prerequisite: *Art* 13.

Astronomy

Professor Little

1. *Descriptive Astronomy.* Fall 1952 and Fall 1953.
   A non-mathematical course giving a general survey of our present knowledge of the celestial universe.

2. *Practical Astronomy.* Spring 1953 and Spring 1954.
   The use of the sextant in aerial and marine navigation.
   Prerequisite: Trigonometry.

Biology

Professors Gross and Gustafson, Assistant Professor Folk, and Drs. Moulton and Huntington

*1. *General Biology.* Fall 1952 and Fall 1953. Mr. Gustafson.
   An examination of fundamental biological phenomena, theories, and principles based upon material selected from both the plant and animal kingdoms. Special attention is given to the methods of scientific investigation, the relationship

of biology to other fields of endeavor, and to man and his environment. Representative organisms and their functions are studied in the laboratory.

2. *Continuation of Course* 1. Spring 1953. Mr. Moulton. Spring 1954. Mr. Gustafson.

*3. [*Comparative Anatomy of the Vertebrates.*]
Prerequisite: *Biology* 1-2.

4. [*Continuation of Course* 3.]

3A. *Comparative Anatomy of the Vertebrates.* Fall 1952. Mr. Folk. Fall 1953. Mr. Huntington.
The morphology of the vertebrates, and the evolution of animals from fishes to the mammals. The classification of the chordates, theories of vertebrate structure, and the homologies of organs.
Prerequisite: *Biology* 1-2.

5. *Microscopical Anatomy of Vertebrates.* Fall 1952. Mr. Gross. Fall 1953. Mr. Moulton.
Practice in the technique of the preparation and study of animal cells and tissues.
Prerequisite: *Biology* 1-2.

6. *Vertebrate Embryology.* Spring 1953. Mr. Gross. Spring 1954. Mr. Moulton.
A survey of the earlier stages of the development of the reproductive cells, maturation, fertilization, cleavage, formation of germ layers, primitive segments, and the formation of fetal membranes. Study of a series of preparations illustrating the early development of the chick and the pig.
Prerequisite: *Biology* 5.

7. *Special Laboratory and Field Investigations.* Fall 1952 and Fall 1953. Members of the Department.
Original field and laboratory biological investigations under the direction of the staff. Open by permission of the department to major students with high grades and requisite training.

8. *Continuation of Course* 7. Spring 1953 and Spring 1954.

9. *Genetics, Eugenics, and Evolution.* Fall 1952 and Fall 1953. Mr. Gustafson.
A survey of the development of ideas on variation and heredity, the physical basis of inheritance, applications to plant and animal breeding, theories of evolution, inheritance in

man, and eugenics. Laboratory work in experimental breeding.

Prerequisite: *Biology* 1-2.

10. *Ornithology.* Spring 1953. Mr. Gross.

A study of the behavior, migration, structure, adaptions, and economic significance of birds; and the origin, evolution, distribution, and classification of the group *Aves.* The laboratory work includes the identification and study of the College collection of North American birds. Field trips.

Prerequisite: *Biology* 1-2.

12. *Biology of Plants.* Spring 1954. Mr. Gustafson.

A brief survey of the plant kingdom with emphasis on the fundamental principles and problems of botany.

Prerequisite: *Biology* 1-2.

15. *General Physiology.* Fall 1952. Mr. Folk.

A study of the fundamental data and principles of general physiology as shown by the individual cell, by the organ systems, and the organism as a whole.

Prerequisite: *Biology* 1-2, *Chemistry* 1-2 and permission of the department.

16. *Continuation of Course* 15. Spring 1953 and Spring 1954. Mr. Huntington.

Prerequisite: *Biology* 15.

Chemistry

Professors Root and Kamerling, and Assistant Professor Bournique

*1. *General Chemistry.* Fall 1952 and Fall 1953. Mr. Root.

This course gives a survey of chemical phenomena and chemical substances, discusses the fundamental laws and theories of chemistry, and describes its more important applications in industry and everyday life. The laboratory work of Course 2 consists of work in inorganic qualitative analysis. Lectures, conference, and four hours of laboratory work each week.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. Mr. Root.

3. *Elementary Analytical Chemistry.* Fall 1952 and Fall 1953. Mr. Bournique.

A survey of basic theories of chemistry which control chemi-

cal reactions and the behavior of matter under various conditions. Particular reference is made to the analytical applications of such theories. Among the topics considered are rate of reaction, equilibrium, complex ions, electromotive force, oxidation-reduction potentials. The laboratory work of Course 3 consists primarily of volumetric quantitative determinations with some attention to gravimetric technique. The work of Course 4 continues with quantitative separations, organic analysis, colorimetry, organic reagents, and physical methods of analysis. Lectures, conference, and six hours of laboratory work each week.

Prerequisite: *Chemistry* 1-2.

4. *Continuation of Course* 3. Spring 1953 and Spring 1954. Mr. Bournique.

Prerequisite: *Chemistry* 3.

5. *Physical Chemistry.* Fall 1952 and Fall 1953. Mr. Root.

A general survey of the field of physical chemistry and its applications to organic chemistry, physics, and biology; including such topics as the states of matter, solutions, thermochemistry, equilibria, electrochemistry, etc. Lectures, conference, and three hours of laboratory work each week.

Prerequisite: *Chemistry* 3, 4, and *Mathematics* 11, 12.

6. *Continuation of Course* 5. Spring 1953 and Spring 1954. Mr. Root.

Prerequisite: *Chemistry* 5.

*7. *Elementary Organic Chemistry.* Fall 1952 and Fall 1953. Mr. Kamerling.

An introduction to the chemistry of the compounds of carbon. This course forms a foundation for further work in organic chemistry or biochemistry. Lectures, conference, and six hours of laboratory work each week.

Prerequisite: *Chemistry* 1-2.

8. *Continuation of Course* 7. Spring 1953 and Spring 1954. Mr. Kamerling.

[9. *Advanced Physical Chemistry.*]

A survey of elementary thermodynamics.

Prerequisite: *Chemistry* 5.

10. *Advanced Inorganic Chemistry.* Spring 1953. Mr. Bournique.

A review and extension of the facts and theories of inorganic chemistry.

Prerequisite: *Chemistry* 5.

The Walker Art Building houses the art treasures of Bowdoin. For more than fifty years it has occupied a central place on the campus and in the life of the College.

11. *Qualitative Organic Analysis.* Fall 1952 and Fall 1953. Mr. Kamerling.

This course is intended for students desiring further laboratory work in organic chemistry.

Prerequisite: *Chemistry* 7-8.

12. *Advanced Organic Chemistry.* Spring 1953 and Spring 1954. Mr. Kamerling.

Emphasis will be placed on the chemistry of some compounds manufactured by plants and animals; carbohydrates, fats, proteins, vitamins, hormones, enzymes.

Prerequisites: *Chemistry* 3, 7-8.

13. *Topics in Advanced Analytical Chemistry.* Fall 1952. Mr. Bournique.

A study of certain aspects of analytical chemistry stressing the application of physical-chemical principles in the fields of quantitative spectroscopy, polarography, microchemistry, etc.

Prerequisite: consent of the instructor.

14. *Topics in Advanced Physical Chemistry.* Spring 1954. Mr. Bournique.

Topics selected for study will be chosen from chemical kinetics, electrochemistry, photochemistry.

Prerequisite: consent of the instructor.

Note: Students wishing to meet the requirements adopted by the American Chemical Society for undergraduate training in Chemistry should consult the Department for advice on course elections.

Chinese Civilization and Philosophy

Professor Mei

1. *Chinese Civilization and Philosophy.* Fall 1952.

An historical survey of the land, the people, and the civilization of China, with special emphasis on their philosophical and ideological foundation.

2. *Continuation of Course* 1. Spring 1953.

An analysis of China's international relations of modern times as well as current events in China, underlining the conflicts and adjustments in ideology and philosophy.

Lectures, conferences, textbooks, collateral readings, and themes.

← *A collection of rare books and fine editions is located in the Rare Book Room in the College Library. An excellent example of Italian Renaissance art, the room was the gift of an anonymous donor, and it is seen by hundreds of visitors to the College each year.*

Economics

Professors Cushing, Abrahamson, and Brown, Assistant Professors Storer, and Benson, and Mr. Robinson

*1. *Principles of Economics.* Fall 1952 and Fall 1953. Messrs. Cushing, Abrahamson, Brown, Storer, Benson, and Robinson.

A study of the fundamental laws of the subject, with some of their practical applications to business and government.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954.

3. *Money and Banking.* Fall 1952. Mr. Cushing.

The general principles of money, banking, and business cycles, with application to important current problems in this field.

Prerequisite: *Economics* 1-2.

4. *Corporation Finance.* Spring 1953. Mr. Cushing.

An introduction to the financial practices and problems of business enterprises, with emphasis upon the interpretation and analysis of financial statements.

Prerequisites: *Economics* 1-2 and *Economics* 11.

5. *Marketing.* Fall 1952 and Fall 1953. Mr. Benson.

A study of selling from the viewpoints of producers and different types of dealers, and of buying from the viewpoint of the consumer. This includes such matters as the produce exchanges, sales management, packaging and shipping, price policies, advertising, chain stores, consumer movements, etc.

Prerequisite: *Economics* 1-2.

6. *Public Finance.* Spring 1953 and Spring 1954. Mr. Brown.

The problems of local, state, and federal revenue and expenditure from a social as well as from a fiscal viewpoint.

Prerequisite: *Economics* 1-2.

7. *Statistics.* Spring 1953 and Spring 1954. Mr. Benson.

An introduction to statistical methods, with major reference to those techniques which are used in the analysis of economic data. Special attention is given to the topics of large sample induction, time series, index numbers, and correlation. Laboratory work two hours a week.

Prerequisites: *Economics* 1-2 and *Mathematics* 11. (Beginning with Spring Semester 1954, prerequisites will be *Economics* 1-2 and *Mathematics* 14.)

[9. *Industrial Management.*]

The history and applications of scientific management, primarily in manufacturing industries, covering such matters as location of plants, layout, equipment, power, product design and research, purchasing, stores, operation, and business leadership generally.

Prerequisite: *Economics* 1-2.

10. *Labor Problems.* Spring 1953 and Spring 1954. Mr. Abrahamson.

The selection and training of employees, unemployment, industrial health and safety, hours of labor, wages, incentive systems, unionism, social security, and labor legislation.

Prerequisite: *Economics* 1-2.

11. *Principles of Accounting.* Fall 1952 and Fall 1953. Mr. Brown.

This course aims to acquaint the student with accounting analysis as an important working tool for the business executive and the public administrator. After a brief survey of double-entry bookkeeping, consideration is given to such subjects as the preparation and interpretation of financial statements, the nature of income, the valuation of assets, depreciation, and reserves.

Prerequisite: *Economics* 1-2.

12. *Continuation of Course* 11. Spring 1953 and Spring 1954. Mr. Brown.

Prerequisite: *Economics* 11.

13. *Development of Economic Theory.* Fall 1952 and Fall 1953. Mr. Storer.

A comparative study of the ideas of different writers living in different periods under varying conditions. The course reviews economic principles from the historical angle and considers current theoretical problems. It is required of students majoring in Economics and is recommended to students intending to pursue graduate study in the social sciences.

Prerequisite: *Economics* 1-2.

14. *International Economic Problems.* Spring 1953 and Spring 1954. Mr. Storer.

A study of the theory and practice of foreign trade, foreign exchange, international movements of capital, and governmental policies with regard to international economic affairs generally.

Prerequisite: *Economics* 1-2.

15. *Economics of Public Regulation.* Fall 1952 and Fall 1953. Mr. Abrahamson.

The economic origins and consequences of the public control of business activity.

Prerequisite: *Economics* 1-2.

16. *Industrial Organization.* Fall 1952 and Fall 1953. Mr. Storer.

A study of American business enterprise and its structure. The interrelationships of firms and industries will be analyzed; and their price, production and market policies under varying degrees of competition will be considered. Such specific topics as unfair trade practices, the basing-point system and trade association activities will be included.

Prerequisite: *Economics* 1-2.

Education

Professor Turner

1. *History of Education.* Fall 1952 and Fall 1953.

A study of those happenings in the past that have contributed most to the emerging educational patterns of the present. Of the variety of purposes to be accomplished in this course, the foremost is to present a comprehensive outline of the kind of public high school that best meets the needs of today's youth.

Prerequisite: *Psychology* 1-2, which may be taken concurrently with *Education* 1-2.

2. *Principles of Secondary Education.* Spring 1953 and Spring 1954.

A study of the professional policies and practices of forward looking public school teachers and administrators. Recent educational surveys, particularly those of the Carnegie Foundation for the Advancement of Teaching and of Harvard University, will be examined, and their recommendations for constructive changes in our public secondary schools will be considered at length.

Prerequisite: *Education* 1.

3. *Educational Psychology.* Fall 1952 and Fall 1953.

Those psychological findings that have to do with teachers and teaching will be examined and appraised. Effective intelligence, the "Laws of Learning," adolescent behavior, curves of learning and of forgetting, emotional adjustment—these are typical of the topics that will be discussed.

Prerequisite: *Education* 1, which may be taken concurrently with *Education* 3.

4. *Responsibilities of the New England High School Principal.* Spring 1953.

The diverse responsibilities with which the modern high school executive is charged will be presented, and effective means for their accomplishment will be suggested.

Prerequisite: *Education* 1, 2, 3, or consent of the instructor.

6. *The Practice of Teaching in Secondary Schools.* Spring 1954.

The course consists of a pragmatic treatment of the many and perplexing problems that confront inexperienced teachers in the secondary classrooms of New England.

Prerequisite: *Education* 1, 2, 3, or consent of the instructor.

NOTE: Undergraduates who expect to become teachers should communicate their plans to Mr. Turner early in their college course in order that they may be guided in selecting those offerings of the College that will best prepare them to meet the exacting requirements of their prospective profession.

English

PROFESSORS BROWN, COFFIN, QUINBY, AND THAYER, ASSOCIATE PROFESSOR HALL, ASSISTANT PROFESSORS SWEET AND BARRETT, AND MESSRS. CROSS, GREASON, AND JONES

Composition and Public Speaking

*1. *English Composition.* Fall 1952 and Fall 1953. MESSRS. HALL, CROSS, GREASON, AND JONES.

A review of the rudiments of written expression, followed by a study of exposition, the novel, the short story, drama, and poetry. Lectures, written exercises; outside reading, essays, and conferences.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. MESSRS. HALL, CROSS, GREASON, AND JONES.

Prerequisite: *English* 1.

*3. *Public Speaking.* Fall 1952 and Fall 1953. MESSRS. QUINBY, THAYER, AND SWEET.

Short speeches, with criticism by students and instructor.

4. *Continuation of Course* 3. Spring 1953 and Spring 1954. MESSRS. QUINBY, THAYER, AND SWEET.

Prerequisite: *Course* 3.

5. *Advanced Public Speaking.* Fall 1952 and Fall 1953. Messrs. Thayer and Sweet.

Persuasive speaking approached through an analysis of examples; practice in parliamentary procedure, committee and panel discussions, and formal argument.

6. *Advanced Public Speaking.* Spring 1953 and Spring 1954. Messrs. Thayer and Sweet.

Preparation and presentation of informal and formal speeches for special occasions. Individual instruction and recordings for corrective purposes.

7. *English Composition.* Fall 1953 and Fall 1955. Mr. Barrett.

Written work on assigned subjects; attention focused upon the disciplines of composition, with emphasis upon methods of exposition.

8. *Advanced English Composition.* Spring 1954 and Spring 1956. Mr. Barrett.

Study and practice in the more imaginative aspects of composition, with attention to special forms and individual interests.

31. *Literary Composition.* Fall 1952 and Fall 1954. Mr. Coffin.

Practice in writing verse, the familiar essay, the article, the book review, the tale, the novel, and the biographical sketch.

Prerequisite: consent of the instructor.

32. *Continuation of Course* 31. Spring 1953 and Spring 1955. Mr. Coffin.

Prerequisite: consent of the instructor.

47. *Playwriting.* Fall 1953 and Fall 1955. Mr. Quinby.

Prerequisite: consent of the instructor.

English and American Literature

9. *Survey of English Literature, 700-1640.* Fall 1952 and Fall 1953. Mr. Coffin.

Lectures and readings covering the field of English literature as a whole, with particular emphasis upon a few representative authors or works; critical essays on outside reading.

10. *Survey of English Literature, 1640-1900.* Spring 1953 and Spring 1954. Mr. Coffin.

11. *The English Novel.* Fall 1953 and Fall 1955. Mr. Brown.

The development of English fiction from 1740 to 1900, with

special attention to the changing patterns of the novel, and to the social and intellectual backgrounds: Richardson, Fielding, Austen, Scott, Eliot, Dickens, Meredith, Hardy, and James.

12. *Continuation of Course* 11. Spring 1954 and Spring 1956. Mr. Brown.

*13. *Shakespeare:* the plays from 1590 to 1601, including *Hamlet.* Fall 1952 and Fall 1953. Mr. Brown.

The principal plays of Shakespeare—in each Semester, two or three are studied textually, and seven or eight others read more cursorily.

14. *Shakespeare:* the plays from 1602 to 1613. Spring 1953 and Spring 1954.

Prerequisite: *English* 13.

15. *English Literature of the Seventeenth Century.* Fall 1953 and Fall 1955. Mr. Coffin.

English literature, excluding the drama, from the end of the Elizabethan period, through the time of Dryden, with special attention to Jonson, Bacon, Donne, and other metaphysical poets, Herrick, Milton, Browne, and Dryden.

16. *Continuation of Course* 15. Spring 1954 and Spring 1956. Mr. Coffin.

17. *Social Aims in English Letters.* Fall 1954 and Fall 1956. Mr. Barrett.

A study of social, political, and economic trends as reflected in English literature of the eighteenth century.

18. *Continuation of Course* 17. Spring 1955 and Spring 1957. Mr. Barrett.

*19. *Nineteenth Century Poetry and Prose.* Fall 1952 and Fall 1954. Mr. Hall.

A critical study of the Romantic Movement (1760-1832), with special attention to Wordsworth, Coleridge, Byron, Shelley, and Keats.

20. *Continuation of Course* 19. Spring 1953 and Spring 1955. Mr. Hall.

A critical study of the chief writers of the Victorian period (1832-1901), with special attention to Tennyson, Browning, Arnold, Hopkins, and Yeats.

Prerequisite: *English* 19.

*21. *Chaucer.* Fall 1952 and Fall 1954. Messrs. Coffin and Jones.
Practice in the oral reading of Chaucer's verse; study of the *Canterbury Tales,* the *Prologue,* and all the connecting links.

22. *Continuation of Course* 21. Spring 1953 and Spring 1955. Messrs. Coffin and Cross.
Chaucer's *Troilus and Criseyde,* and more rapid reading of the principal minor poems; *Piers Plowman;* works of Henryson, and other English and Scottish contemporaries or followers of Chaucer; the development of poety to 1500.
Prerequisite: *English* 21.

23. *The Drama.* Fall 1952. Mr. Quinby.
A study of the most important plays of English dramatists, excluding Shakespeare, from medieval times through the eighteenth century.

*25. *American Literature, 1608-1860.* Fall 1952 and Fall 1953. Mr. Brown.
A critical survey of American literature in the main lines of its development from the beginning to the Civil War.

26. *American Literature, 1860-1950.* Spring 1953. Mr. Hall. Spring 1954. Mr. Brown.
A critical study of major American writers from the Civil War to the present day.

27. *Twentieth Century English and American Literature.* Fall 1953 and Fall 1955. Mr. Hall.
Lectures and readings covering some forerunners of the modern schools and the most characteristic works of a considerable number of contemporaries.

28. *Continuation of Course* 27. Spring 1954 and Spring 1956. Mr. Hall.

29. *Literary Criticism: Types.* Fall 1953 and Fall 1955. Mr. Hall.
Description and illustration of the various types and consideration of basic theories; some problems of contemporary criticism; practice in the art of criticism.
Prerequisite: consent of the instructor.

30. *Literary Criticism: History.* Spring 1954 and Spring 1956. Mr. Hall.
The foundation of criticism in the classics; outline of critical theory to the present time; continued practice in the art of criticism.
Prerequisite: consent of the instructor.

French

PROFESSORS LIVINGSTON, LEITH, AND DARBELNET, ASSISTANT PROFESSORS CARRE, AND IVY

*1. *Elementary French.* Fall 1952 and Fall 1953. MESSRS. LEITH, CARRE, AND IVY.

Training in grammar, composition, and reading of simple texts.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. MESSRS. LEITH, CARRE, AND IVY.

*3. *Intermediate French.* Fall 1952 and Fall 1953. MESSRS. LIVINGSTON, LEITH, CARRE, AND IVY.

Reading and Composition. Oral practice.

4. *Continuation of Course* 3. Spring 1953 and Spring 1954. MESSRS. LIVINGSTON, LEITH, CARRE, AND IVY.

5. *Advanced French.* Fall 1952 and Fall 1953. MESSRS. DARBELNET, LEITH, CARRE, AND IVY.

This course is designed to acquaint the student with some of the leading authors of the last three centuries and develop an ability to read French accurately and fluently. Certain works are explained and discussed in the classroom, others are assigned for outside reading. One hour each week is devoted to composition and oral work.

6. *Continuation of Course* 5. Spring 1953 and Spring 1954. MESSRS. DARBELNET, LEITH, CARRE, AND IVY.

7. *French Literature from its Origins to the End of the Eighteenth Century.* Fall 1952 and Fall 1953. MR. LIVINGSTON.

A general survey of French literature down to the Revolution, with a more detailed study of the leading authors and their principal works. Special consideration is given to the development of French classicism and to the literature of the age of Louis XIV. Lectures, reading, written reports, and explanation of texts.

8. *Continuation of Course* 7. Spring 1953 and Spring 1954. MR. LIVINGSTON.

9. *Modern France.* Fall 1953. MR. DARBELNET.

A study of the most significant aspects of modern French civilization, with special emphasis on the territorial and linguistic unity of the country, its economic resources, institutions, and social structure. The lectures will be given in

French. Discussions will be conducted in English with collateral reading mainly in French.

10. *Continuation of Course* 9. Spring 1954. Mr. Darbelnet.

11. *French Literature of the Nineteenth Century.* Fall 1953. Mr. Livingston.

A study of the development of Romanticism and Realism in the poetry, the novel, and the drama of the nineteenth century, with careful consideration of the leading authors of each school. Lectures, reading, written reports, and explanation of texts.

12. *Continuation of Course* 11. Spring 1954. Mr. Livingston.

[13. *The French Novel.*] Mr. Darbelnet.

A study of the French novel from the seventeenth to the twentieth century with special reference to characteristic novels of the various periods, which will be discussed in class or assigned for outside reading and reports. The lectures will be in French.

[14. *Continuation of Course* 13.] Mr. Darbelnet.

15. *Spoken and Written French.* Fall 1952 and Fall 1953. Mr. Darbelnet.

This course is designed to develop in the student the ability to understand and use oral and written French. It will be conducted in that language.

16. *Continuation of Course* 15. Spring 1953 and Spring 1954. Mr. Darbelnet.

17. *Contemporary French Literature from the Latter Part of the Nineteenth Century to the Present Day.* Fall 1952. Mr. Darbelnet.

A study of representative modern writers in the field of fiction, the drama, poetry, and literary criticism. To be conducted in French. Collateral reading and reports.

18. *Continuation of Course* 17. Spring 1953. Mr. Darbelnet.

German

Professor Koelln, Associate Professor Riley, and Assistant Professor Solmitz

*1. *Elementary German.* Fall 1952 and Fall 1953. Messrs. Koelln, Riley, and Solmitz

Training in grammar, composition, and reading of simple texts.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. MESSRS. RILEY AND SOLMITZ.

*3. *Intermediate German.* Fall 1952 and Fall 1953. MESSRS. KOELLN, RILEY, AND SOLMITZ.

Reading of modern German essays, plays, and stories. Composition and review of grammar.

4. *Continuation of Course* 3. Spring 1953 and Spring 1954. MESSRS. KOELLN, RILEY, AND SOLMITZ.

5. *German Conversation and Composition.* Fall 1952 and Fall 1953. MR. RILEY.

A course designed to teach a student to express himself in simple oral and written German and to understand the spoken language. The work entails use of phonograph records and of a recording machine. The course may be taken along with *German* 3 or following *German* 3-4.

6. *Continuation of Course* 5. Spring 1953 and Spring 1954. MR. RILEY.

Prerequisite: *German* 3-4 or concurrently with *German* 4.

7. *German Literature of the Nineteenth Century.* Fall 1952 and Fall 1953. MR. SOLMITZ.

Classroom reading and outside reading. Interpretation of texts.

Prerequisite: *German* 3-4.

8. *Continuation of Course* 7. Spring 1953 and Spring 1954. MR. SOLMITZ.

Prerequisite: *German* 7.

9. *A Survey of German Literature.* Fall 1952 and Fall 1953. MR. RILEY.

A rapid survey of German literature and civilization from the earliest times to the middle of the eighteenth century; more detailed study of the period from 1748 to 1900. Lectures, classroom reading, and outside reading.

Prerequisite: *German* 3-4.

10. *Continuation of Course* 9. Spring 1953 and Spring 1954. MR. RILEY.

Prerequisite: *German* 9.

11. *Schiller.* Spring 1953. MR. KOELLN.

The life, poetry, drama, historical, and philosophical works of Friedrich Schiller. Lectures, reading, reports.

Prerequisite: *German* 7, 8 or 9, 10 or the consent of the instructor.

12. *The Romantic Movement in Germany.* Spring 1954. Mr. Koelln.
Lectures, reading, reports.
Prerequisite: *German* 7, 8 or 9, 10 or the consent of the instructor.

13. *Goethe.* Fall 1952 and Fall 1953. Mr. Koelln.
Life and works of Goethe, with special emphasis on *Faust.*
Prerequisite: any other course in German literature.

14. *Continuation of Course* 13. Spring 1953 and Spring 1954. Mr. Koelln.
Prerequisite: any other course in German literature.

15. *Advanced German Composition and Conversation.*
For especially prepared upper classmen only.

16. *Continuation of Course* 15.

Government and Legal Studies

Professor Daggett, Associate Professor Pelletier, and Messrs. Tierney and Flash.

*1. *American Government.* Fall 1952 and Fall 1953. Messrs. Daggett, Tierney, and Flash.
A survey of government in the United States; a study of political institutions and governmental problems.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. Messrs. Pelletier, Tierney, and Flash.

*5. *Municipal Government.* Fall 1952 and Fall 1953. Mr. Pelletier.
The problem of city government and administration in the United States.
Prerequisite: *Government* 1-2 or *Economics* 1-2.

6. *Continuation of Course* 5. Spring 1953 and Spring 1954. Mr. Pelletier.

9. *Public Administration.* Fall 1952 and Fall 1953. Mr. Flash.
An introduction to the evaluation of public administration in the modern state.
Prerequisite: *Government* 1-2 or 5-6.

11. *Comparative Government.* Fall 1952 and Fall 1953. Mr. Tierney.
In Course 11 attention is centered on democratic institu-

tions and governments in Europe; in Course 12, on past and present totalitarian states.

12. *Continuation of Course* 11. Spring 1953 and Spring 1954. Mr. Tierney.

13. *Political Parties.* Fall 1952 and Fall 1953. Mr. Pelletier.
A study of American political parties; political behavior; and pressure politics.

14. *The Legislative Process.* Spring 1953 and Spring 1955. Mr. Flash.
A study of the policy-making process in the democratic state with special reference to legislative leadership, organization and procedure, systems of representation, and the forces which direct and condition policy-making bodies.

15. *Problems of World Politics.* Spring 1953 and Spring 1955. Mr. Daggett.
Selected problems illustrating the basic elements of stability and instability in the modern world.

Legal Studies

*3. *American Constitutional Law.* Fall 1952 and Fall 1953. Mr. Daggett.
A study of constitutional principles in the United States. The case method is used in the presentation of material.
Prerequisite: *Government* 1-2. Open to juniors and seniors.

4. *Continuation of Course* 3. Spring 1953 and Spring 1954. Mr. Daggett.

7. *International Law.* Fall 1952 and Fall 1953. Mr. Daggett.
A study of the modern state system and of the laws under which it operates.
Prerequisite: *Government* 1-2 or 11, 12; or *History* 1-2 or 9, 10.

8. *International Organization.* Spring 1954 and Spring 1956. Mr. Daggett.
The development of arbitration and judicial settlement; the League of Nations; the United Nations; and selected agencies, such as the International Labor Organization.
Prerequisite: *Government* 7.

10. *Administrative Law.* Spring 1954 and Spring 1956. Mr. Flash.
The legal basis of the administrative process with special emphasis on the public interest and administrative responsibility.
Prerequisite: *Government* 1-2.

Greek

PROFESSOR MEANS AND ASSOCIATE PROFESSOR DANE

*1. *Elementary Greek.* Fall 1952. MR. MEANS. Fall 1953. MR. DANE.
Systematic drill in the vocabulary, forms, and syntax of Attic Greek of the fifth and fourth centuries B.C.

2. *Continuation of Course* 1. Spring 1953. MR. MEANS. Spring 1954. MR. DANE.

3. *Xenophon and Plato.* Fall 1952 and Fall 1953. MR. VAN WHY.
Readings in one book of the *Anabasis* or *Memorabilia,* and a minor dialogue.
Prerequisite: *Greek* 1-2, or its equivalent.

4. *Homer.* Spring 1953 and Spring 1954. MR. VAN WHY.
A thorough study of four books of the *Iliad,* or the *Odyssey,* with special emphasis upon dialect, meter, and proper nouns.
Prerequisite: *Greek* 3, or its equivalent.

[5. *Homer's Iliad.*]

[6. *Continuation of Course* 5.]

7. *Homer's Odyssey.* Fall 1952. MR. MEANS.

8. *Continuation of Course* 7. Spring 1953. MR. MEANS.

9. *Aeschylus, Euripides, and Thucydides.* Fall 1952. MR. MEANS.

10. *Aristophanes, Sophocles, and Lysias.* Spring 1953. MR. MEANS.

[11. *Herodotus, Lucian, and Theocritus.*]

[12. *Demosthenes, Polybius, and Pindar.*]

[13. *Plato's Republic.*] MR. MEANS.

[14. *Continuation of Course* 13.] MR. MEANS.

[15. *Aristotle's Nicomachean Ethics.*] MR. MEANS.

[16. *Continuation of Course* 15.] MR. MEANS.

[17. *Attic Prose Composition.*] MR. MEANS.

18. *History of Greek Literature.* Spring 1954. MR. MEANS.
Outlines and lectures will be given, various histories of literature, monographs, and wide readings in translations will be studied. No knowledge of the Greek language is required.

History

PROFESSORS VAN CLEVE, KENDRICK, KIRKLAND, AND HELMREICH, AND MR. WINTER

NOTE: Prerequisites indicated under the various courses in History became effective with the entering class of the Fall 1950.

*1. *History of the Western Civilization from the Fall of the Roman Empire through the Reformation.* Fall 1952 and Fall 1953. MESSRS. HELMREICH AND WINTER.

A survey of the chief political, economic, and intellectual developments of European society; the heritage of classical antiquity; the expansion of Church and Empire.

2. *History of Western Civilization from the Reformation to the Twentieth Century.* Spring 1953 and Spring 1954. MESSRS. HELMREICH AND WINTER.

Continuation of *Course* 1, emphasizing the origin and growth of nationalization and the modern state, together with the evolution of present-day political and social systems. Lectures, textbooks, collateral readings, reports, and weekly conferences.

Beginning with the entering class of the Fall 1950, *History* 1-2 became a year-course and required for all history-major programs.

*3. *Political, Cultural and Intellectual History of Europe in the Middle Ages.* Fall 1953. MR. VAN CLEVE.

A detailed study of the political, cultural, religious, social, and economic history of Western Europe from the fourth century A.D., with special emphasis upon the features of the Middle Ages which have influenced the thought and the institutions of the Modern World.

Prerequisite: *History* 1-2 or *History* 7, 8.

4. *Political, Cultural and Intellectual History of Europe in the Middle Ages.* Spring 1954. MR. VAN CLEVE.

Continuation of *Course* 3 to the sixteenth century, stressing the political, cultural, and intellectual development through the transitional era of the early Renaissance.

Prerequisite: *History* 1-2 or *History* 7, 8.

5. *History of Europe from 1500 to 1789.* Fall 1952 and Fall 1953. MR. KENDRICK.

This course emphasizes especially the Renaissance and Reformation. Lectures, textbooks, reports, conferences.

Prerequisite: *History* 1-2 or *History* 7, 8.

6. *History of Europe from 1789 to 1815.* Spring 1953 and Spring 1954. Mr. Kendrick.

The French Revolution and the Napoleonic Period. Lectures, textbook, reports, conferences.

Prerequisite: *History* 1-2 or *History* 7, 8.

7. *History of England from its Origin to the Close of the Elizabethan Era.* Fall 1952. Mr. Van Cleve.

A survey of the cultural and intellectual, the political and constitutional, and the social and economic development of England.

8. *History of England from the Beginning of the Seventeenth Century to the Present Day.* Spring 1953. Mr. Van Cleve.

Continuation of *Course* 7, but emphasizing, in addition, the growth of the British Empire. Lectures, textbook, reports, conferences.

9. *History of Europe from 1815 to 1871.* Fall 1952. Mr. Helmreich.

A study of the political and social reorganization of Europe after the defeat of Napoleon; how the development of nationalism and liberalism, the spread of industrialization and the rise of socialism affected European history in the nineteenth century.

Prerequisite: *History* 1-2 or *History* 7, 8.

10. *History of Europe from 1871 to 1914.* Spring 1953. Mr. Helmreich.

Political and social history of the states of Europe and of their imperialistic expansion, ending in a detailed study of the origins of World War I.

Prerequisite: *History* 1-2 or *History* 7, 8.

*11. *History of the United States from 1783 to 1865.* Fall 1952 and Fall 1953. Messrs. Kirkland and Winter.

12. *History of the United States from 1865 to 1945.* Spring 1953 and Spring 1954. Messrs. Kirkland and Winter.

Although this course gives some attention to economic and social development, chief emphasis is upon political history and upon the factors—class interests, sectional alignments, party development and diplomacy—associated with it. Lectures, library reading, and conferences.

Sills Hall is the new classroom building, completed in 1950. *The office of the* → *Director of Student Counseling, an examination room, and many faculty offices are located here and in The Smith Auditorium which adjoins it.*

13. *The History of Political Thought in the West from Greek Antiquity to the Reformation.* Fall 1952 and Fall 1953. MR. VAN CLEVE.

A survey of political thought as illustrated in the writings of Plato, Aristotle, Polybius, Cicero, St. Augustine, John of Salisbury, St. Thomas Aquinas, Marsiglio of Padua, Dante, etc.

Prerequisite: *History* 1-2 or *Philosophy* 1-2 or *Government* 1-2 or *History* 7, 8.

14. *The History of Political Thought in the West from the Reformation to the Present Day.* Spring 1953 and Spring 1954. MR. VAN CLEVE.

A continuation of *History* 13, emphasizing particularly the origin of the theory of sovereignty, the Divine Right of Kings, the Decay of Absolutism and the Rise of Democratic Thought, the Idealist School, Socialism, Communism, and Fascism. Lectures, reading from the sources, conferences.

Prerequisite: As under *History* 13.

15. *Recent European History.* Spring 1954. MR. HELMREICH.

A rapid survey of World War I and the peace settlement as a background for a study of the states of Europe, particularly in their relation to world affairs, World War II, and current international problems.

Prerequisite: *History* 1-2 or *History* 7, 8.

*17. *Economic and Social History of the United States from the Revolution to 1855.* Fall 1952 and Fall 1953. MESSRS. KIRKLAND AND WINTER.

18. *Economic and Social History of the United States from 1855 to 1945.* Spring 1953 and Spring 1954. MESSRS. KIRKLAND AND WINTER.

An advanced course treating topically and historically such subjects as agriculture, manufacturing, commerce, labor, urban growth, education, religion, and population. A general knowledge of American history, while not a prerequisite, is useful. Lectures, textbook, library reading, and conferences.

[19. *Cultural and Social History of Early Russia.*]

A study of the main economic, literary, religious, and intellectual trends from the earliest times through the reign of Paul I. Lectures, collateral readings, reports, and conferences.

Prerequisite: *History* 1-2 or *History* 7, 8.

[20. *Cultural and Social History of Modern Russia.*]

This course deals with the main economic, intellectual, literary, and religious trends from the accession of Alexander

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← *All freshmen are required to live in one of the five college dormitories. Upperclassmen may live in the dormitories or the fraternity houses, or in some cases in private houses near the campus.*

I through the Soviet regime. Lectures, collateral readings, reports, and conferences.

Prerequisite: *History* 1-2 or *History* 7, 8.

[22. *American Colonial History, 1492-1783.*]

A study of discovery and early exploration in the western hemisphere, the settlement and development of the British colonies, the evolution of British imperial policy, and of the American Revolution. Lectures, textbook, collateral reading, and conferences.

23. *History of Central and Eastern Europe.* Fall 1953. MR. HELMREICH.

A study of the historic origins and development, with reference to present-day problems, of the peoples of the Baltic states, Germany, Poland, Czechoslovakia, Austria, Hungary, and the Balkans. Lectures, collateral readings, reports, and conferences.

Prerequisite: *History* 1-2 or *History* 7, 8.

Hygiene

DR. HANLEY

Hygiene. Fall 1952 and Fall 1953.

Lectures on human anatomy, physiology, and personal hygiene. This course will be given informally in a series of illustrated lectures, with films provided by the U. S. Army and Educational Bureau. Hours to be announced.

Required of freshmen.

Italian

ASSISTANT PROFESSOR CARRE

*1. *Elementary Italian.* Fall 1953.

Training in grammar and composition. Oral practice. Reading of texts of modern Italian authors.

2. *Continuation of Course* 1. Spring 1954.

3. *Early Italian Prose Writers.* Fall 1952.

Readings in the chroniclers, Compagni and Villani; the *Decameron* of Boccaccio; the *Vita Nuova* of Dante.

Prerequisite: *Italian* 1-2.

4. *Dante's Divine Comedy.* Spring 1953.

Latin

PROFESSOR MEANS, AND ASSOCIATE PROFESSOR DANE

*1. *Elementary Latin.* Fall 1952 and Fall 1953. MR. DANE.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. MR. DANE.

3. *Cicero.* Fall 1952 and Fall 1953. MR. DANE.
Readings in the *Orations, Letters,* and *Scipio's Dream.*
Prerequisite: *Latin* 1-2, or its equivalent.

4. *Vergil.* Spring 1953 and Spring 1954. MR. DANE.
Selections from the *Aeneid.* Study of and practice in the scansion of hexameter verse.
Prerequisite: *Latin* 3, or three years of secondary school Latin.

5. *Selections from Latin Prose.* Fall 1952 and Fall 1953. MR. VAN WHY.
Prerequisite: *Latin* 4, or at least three years of secondary school Latin.

6. *Plautus, Terence, and Horace.* Spring 1953 and Spring 1954. MR. VAN WHY.
Prerequisite: *Latin* 5, or its equivalent.

[7. *Latin Comedy.*]
Prerequisite: *Latin* 6.

[8. *Latin Satire and Epigram.*]
Prerequisite: *Latin* 6.

9. *Catullus.* Fall 1953. MR. MEANS.

10. *Lucretius.* Fall 1952. MR. DANE.
The major portions of *De Rerum Natura* will be read.
Prerequisite: *Latin* 6, or its equivalent.

[11. *Prose Composition.*] MR. DANE.

12. *History of Latin Literature.* Spring 1953. MR. DANE.
No knowledge of the Latin language is required.

13. *Preparatory School Pedagogy.* Spring 1953. MR. MEANS.

14. *Latin of the Empire and Middle Ages.* Spring 1954. MR. DANE.

[15. *Selected Latin Authors.*] MR. DANE.

Mathematics

Professors Hammond, Holmes, and Korgen, Associate Professor Christie, and Assistant Professor Chittim

Mathematics 11, 12, 21, 22, 31, 32 constitute a calculus sequence which should be elected, in whole or in part, by students of those fields of science or engineering which rely heavily on mathematics. Students of fields in which statistical procedures are important should consider *Mathematics* 14, 38, and *Economics* 7.

Mathematics 1 and 11 satisfy the curricular requirement for freshmen who do not present trigonometry for admission; *Mathematics* 11 and 12, 11 and 14, or 11 and 23 satisfy the curricular requirement for freshmen who do present trigonometry for admission.

1. *Plane and Spherical Trigonometry.* Fall 1952 and Fall 1953. Messrs. Holmes, Korgen, and Chittim.

11. *Analytic Geometry and Calculus.* Fall 1952, Spring and Fall 1953, and Spring 1954. Messrs. Hammond, Holmes, Korgen, and Chittim.

Elements of analytic geometry and of differential and integral calculus.

Prerequisite: *Mathematics* 1 or trigonometry offered for admission.

12. *Continuation of Course* 11. Spring 1953 and Spring 1954. Messrs. Hammond and Holmes.

Prerequisite: *Mathematics* 11.

14. *Elementary Mathematics of Statistics.* Spring 1953, and Spring 1954. Messrs. Korgen and Chittim.

Mathematical and empirical tables; probability; topics from the mathematical theory of statistics, such as measures of dispersion, curve fitting, and statistical correlation.

Prerequisite: *Mathematics* 11.

21. *Analytic Geometry and Calculus.* Fall 1952 and Fall 1953. Mr. Holmes.

Analytic geometry of three dimensions; more complete treatment of calculus than *Mathematics* 11, 12, including Taylor's series, partial differentiation, multiple integration, and elementary differential equations.

Prerequisite: *Mathematics* 11, 12.

22. *Continuation of Course* 21. Spring 1953 and Spring 1954. Mr. Holmes.

Prerequisite: *Mathematics* 21.

21P. (*Physics* 21.) *Vector Mechanics and Vector Analysis.* Fall 1952 and Fall 1953. Mr. Christie.

The algebra of vectors with applications to solid analytic geometry; statics, kinematics, and dynamics, vectorially treated; line integral, directional derivative, gradient, divergence, and curl; applications to physics and engineering.

Prerequisite: *Mathematics* 11, 12.

22P. (*Physics* 22.) *Continuation of Course* 21P. Spring 1953 and Spring 1954. Mr. Christie.

Prerequisite: *Physics* 21.

23. *Algebra.* Fall 1952 and Fall 1953. Mr. Chittim.

Real and complex numbers, theory of equations, matrices and determinants, elements of formal logic.

Prerequisite: *Mathematics* 11.

31. *Advanced Calculus.* Fall 1952 and Fall 1953. Mr. Korgen.

Fourier series and integrals, the Laplace transformation, partial differential equations, Bessel and other special functions.

Prerequisite: *Mathematics* 21, 22.

32. *Functions of a Complex Variable.* Spring 1953 and Spring 1954. Mr. Chittim.

Analytic functions of a complex variable, differentiation and integration in the complex plane, theory of residues, conformal mapping.

Prerequisite: *Mathematics* 31.

33. *Modern Synthetic Geometry.* Fall 1953. Mr. Hammond.

Properties of triangles and circles, homothetic transformations, the nine-point circle, Simson line, harmonic section, Menelaus' and Ceva's theorems.

Prerequisite: *Mathematics* 21, 22, or the consent of the instructor.

34. *Continuation of Course* 33. Spring 1954. Mr. Hammond.

Harmonic properties of circles, inversion, and an introduction to non-Euclidean geometry.

Prerequisite: *Mathematics* 33.

35. *Modern Abstract Algebra.* Fall 1954. Mr. Christie.
Groups, rings, fields, vector spaces and matrices, classification of quadratic forms.
Prerequisite: *Mathematics* 21, 22.

38. *Advanced Mathematics of Statistics.* Spring 1953. Mr. Korgen.
Theory of sampling, calculus of finite differences, multiple and partial correlation, advanced probability theory, series and functions useful in the statistical treatment of experimental data.
Prerequisite: *Mathematics* 14 and 21.

41. *Mathematical Analysis.* Fall 1953. Mr. Holmes.
The material of the course is selected from such topics as the logical foundations of the calculus, functions of a complex variable, elliptic integrals, calculus of variations, potential theory, operational methods in applied mathematics.
Prerequisite: *Mathematics* 31, 32; or with the consent of the instructor, concurrently with *Mathematics* 31.

42. *Continuation of Course* 41. Spring 1954. Mr. Holmes.
Prerequisite: *Mathematics* 41.

43. *Analytic Geometry.* Fall 1952. Mr. Hammond.
Homogeneous coördinates, metric and projective treatment of conics and quadrics, general theory of curves, including Plücker's equations, cubic curves, vector methods.
Prerequisite: *Mathematics* 31, 32; or with the consent of the instructor, concurrently with *Mathematics* 31.

44. *Continuation of Course* 43. Spring 1953. Mr. Hammond.
Prerequisite: *Mathematics* 43.

Note: Philosophy 8 should be considered by advanced students of mathematics.

Military Science and Tactics

Colonel Kennett, Lieutenant Colonel McLeod,
Major Miller, and Captain Ochoa.

11. *First Year Basic Course.* Fall 1952 and Fall 1953.
Military organization, military policy of the United States, evolution of warfare, first aid and hygiene, leadership, drill, and command.

12. *Continuation of Course* 11. Spring 1953 and Spring 1954.
Maps and aerial photographs, military problems of the United States, individual weapons and marksmanship, leadership, drill, and command.

21. *Second Year Basic Course.* Fall 1952 and Fall 1953.
Introduction to the Transportation Corps, economics of military transportation, leadership, drill, and command.

22. *Continuation of Course* 21. Spring 1953 and Spring 1954.
Military highway transport, convoy operation, organization and operation of railroads (Continental United States), tactics of the individual soldier, leadership, drill, and command.

31. *First Year Advanced Course.* Fall 1952 and Fall 1953.
Organization of the Transportation Staff Sections, organization and operation of railroads (Zone of the Interior), military railway service, port operations (ports of embarkation and debarkation), highway transport service organization (theatre of operations), leadership, drill, and command.
Prerequisite: *Military Science* 21 and 22, or credit for prior military training or service.

32. *Continuation of Course* 31. Spring 1953 and Spring 1954.
Movements, stevedore operations, harborcraft and marine maintenance, individual weapons and marksmanship, tactics of the rifle squad, tactics of the rifle heavy weapons platoon and company, leadership, drill, and command.
Prerequisite: *Military Science* 31 or credit for prior military training or service.

41. *Second Year Advanced Course.* Fall 1952 and Fall 1953.
Military administration and personnel management, psychological warfare, military railway service (theatre of operations), highway transport operations (theatre of operations), movements control (theatre of operations), leadership, drill, and command.
Prerequisite: *Military Science* 31 and 32.

42. *Continuation of Course* 41. Spring 1953 and Spring 1954.
Military teaching methods, highway traffic regulations and control, logistics, overseas supply, command and staff, combat intelligence, responsibilities of a Transportation Corps officer, leadership, drill, and command.
Prerequisite: *Military Science* 41.

Music

PROFESSOR TILLOTSON AND ASSISTANT PROFESSOR LOCKE

Courses 1-6 provide surveys of the materials and formal structure of music and of the history of music. Requiring no previous musical training, they are offered to all students and are recommended for those who do not wish to extend their musical studies into the various fields of musical theory.

Course 11-24 are technical and are intended for students majoring in music or for students, otherwise qualified, who wish to study musical theory.

*1. *Listening to Music.* Fall 1952 and Fall 1953. MR. TILLOTSON.

Although this course is devised for the student without musical background, it is, nevertheless, valuable for others as a means of enlarging their horizon. The ability to read music or to play an instrument is not necessary. Scores are used, but a student acquires the ability to read them by class practice. The course treats music as a means of communication, and hence as a language through which the student may arrive at the meaning of music. The materials of music: tone-color, rhythm, melody and harmony are studied by listening to music, after which the principal forms are considered. The course begins with Bach and is confined to masterpieces and composers from 1685 through the contemporary period. Sound films, slides, and microfilms of scores form an integral part of the course. Weekly conferences.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954. MR. TILLOTSON.

Prerequisite: *Music* 1.

3. *Music of the Middle Ages through the Golden Age of Polyphony: 400 A.D. to 1600.* Fall 1952. MR. LOCKE.

No prerequisite or musical training necessary. *Music* 3, 4 will alternate with *Music* 5, 6.

4. *Music of the Basso Continuo Period through the Classical Period.* Spring 1953. MR. TILLOTSON.

This course covers the beginnings of opera, the period of Bach and Handel and that of Mozart, Haydn, and Beethoven.

No prerequisite or musical training necessary.

5. *Music of the Romantic Period.* Fall 1953. Mr. Locke.
The period from Schubert up to and including Wagner and the Post-Romantics.
No prerequisite or musical training necessary.

6. *Impressionism and the Modern Contemporary Period.* Spring 1954. Mr. Tillotson.
No prerequisite or musical training necessary.

*11. *Elementary Harmony.* Fall 1952. Mr. Locke.
A technical course in the conventional chord structure and harmonic progression of the period of common practice. Exercises in four-part writing, harmonic analysis, keyboard harmony and ear training.
Prerequisite: The ability to read music, and an elementary knowledge of piano playing. Students should consult the instructor before registration.

12. *Continuation of Course* 11. Spring 1953. Mr. Locke.
Prerequisite: *Music* 11 or the consent of the instructor.

*13. *Advanced Harmony.* Fall 1952. Mr. Locke.
A continuation of Course 12, completing the study of the conventional chord structure and harmonic progression of the period of common practice. Further exercises in four-part writing, harmonic analysis, keyboard harmony and ear training.
Prerequisite: Satisfactory completion of *Music* 12, or the consent of the instructor.

14. *Continuation of Course* 13. Spring 1953. Mr. Locke.
Prerequisite: *Music* 13.

*15. *Tonal Counterpoint.* Fall 1953. Mr. Locke.
The study of contrapuntal technique as practiced by composers of the eighteenth and nineteenth centuries. Written exercises and extensive analysis, with special reference to the mutual influence of counterpoint and harmony.
Prerequisite: Satisfactory completion of *Music* 14, or the consent of the instructor.

16. *Continuation of Course* 15. Spring 1954. Mr. Locke.
Prerequisite: *Music* 15.

*21. *The Development of Musical Style: 1000-1750.* Fall 1953. Mr. Locke.
A course primarily for majors in music in their senior year.

A limited number of works, each characteristic of its period and type, will be analyzed in detail, with special attention to the significance of each work in the development of composition technique. In so far as possible, the works studied will be performed in class by members of the course. Consult the instructor before registration.

22. *Continuation of Course* 21: *1750 to the Present.* Spring 1954. Mr. Locke.
Prerequisite: *Music* 21.

*23. *Special Topics.* Fall 1953. Messrs. Tillotson and Locke.
A course designed to provide a more thorough acquaintance with topics not treated comprehensively in other courses offered by the Department. The problems studied will be selected to meet the needs of individual students.
Offered only to majors in music in their senior year. Consult the instructors before registration.

24. *Continuation of Course* 23. Spring 1954. Messrs. Tillotson and Locke.
Prerequisite: Consent of the instructors.

Philosophy

Assistant Professors Pols and Day, with Professor Korgen of the Department of Mathematics, and Assistant Professor Solmitz of the Department of German

*1. *Historical Introduction to Ancient Philosophy.* Fall 1952 and Fall 1953. Messrs. Pols and Day.
An introduction to philosophy, based on a study of the history of ancient and medieval philosophy, with special attention to Plato and Aristotle.

2. *Continuation of Course* 1. *Historical Introduction to Modern Philosophy.* Spring 1953 and Spring 1954. Messrs. Pols and Day.
An introduction to modern philosophy with special attention to Descartes, Hume, and Kant.
Prerequisite: *Philosophy* 1.

3. *Metaphysics.* Spring 1953. Mr. Pols.
An introduction to the study traditionally described as the most general part of philosophy, as the study of first principles, or as the study of the nature of reality. The question of the nature and validity of this study will first be taken up,

and attention will be given to certain modern attacks on its validity; the remainder of the course will be devoted to an examination of representative metaphysical systems by means of a study of certain problems common to them. Readings in classical and contemporary material.

Prerequisite: *Philosophy* 1-2.

4A. *Advanced History of Philosophy.* Fall 1952. MR. SOLMITZ.

A study of the philosophy of Plato.

Prerequisite: *Philosophy* 1-2 or the consent of the instructor.

4B. *Advanced History of Philosophy.* Fall 1953. MR. SOLMITZ.

A study of the philosophy of Kant.

Prerequisite: *Philosophy* 1-2.

[4C. *Advanced History of Philosophy.*] MR. POLS.

A study of the philosophy of Aristotle.

Prerequisite: *Philosophy* 1-2.

4D. *Advanced History of Philosophy.* Spring 1953. MR. DAY.

A study of the philosophy of Descartes, Spinoza, and Leibniz.

Prerequisite: *Philosophy* 1-2.

5. *Recent Movements in Philosophy.* Spring 1954. MR. POLS.

An examination of certain outstanding movements in recent and contemporary philosophy.

Prerequisite: *Philosophy* 1-2.

6. *Moral and Political Philosophy.* Spring 1954. MR. DAY.

An examination of some leading questions and theories of morals and their political applications, involving a study of some of the chief moral philosophers past and present.

Prerequisite: *Philosophy* 1-2.

7. *Logic.* Fall 1953. MR. DAY.

An introductory study of logical theory and technique and of scientific method.

8. *Semantics.* Spring 1954. MR. KORGEN.

An introduction to semantics based on the study of the logical structure of language, with applications to the philosophy of science.

Prerequisite: *Philosophy* 7 or the consent of the instructor.

9. *Aesthetics.* Fall 1953. MR. POLS.

An introduction to the philosophy of art. The reading will include several of the most important theories of the nature

of art and the aesthetic experience from the time of Plato to the present.

Prerequisite: *Philosophy* 1-2.

10. *Philosophic Aspects of Literature.* Fall 1952. Mr. Pols.

A comparison of the modes in which literature and philosophy give insight into the nature of things. The relationship among the cognitive, valuational, and emotional aspects of literature will be studied. Readings mainly in English literature but a few selections from other literatures will be read in translation. Certain critical writings will also be studied.

Prerequisite: *Philosophy* 1-2 or the consent of the instructor.

[11. *Philosophical Ideas of the United States.*]

The development of American philosophy from Colonial times to the present. The thought of Edwards, Jefferson, Emerson, Peirce, James, and Dewey will be discussed.

Prerequisite: *Philosophy* 1-2.

[12. *Ethics and Theory of Value.*]

An advanced study of ethical systems: the relation of moral to other types of value, such as economic and aesthetic.

Prerequisite: *Philosophy* 1-2.

13. *Theory of Knowledge.* Fall 1952. Mr. Day.

An inquiry into some of the chief problems of knowledge, such as perception, memory, truth, existence, etc. This course is organized systematically rather than historically, but some of the writings of classical and contemporary authors will be studied.

Prerequisite: *Philosophy* 1-2.

Physical Education

Messrs. Morrell, Magee, Miller, Walsh, MacFayden, Coombs, and Sabasteanski

Physical Education.

With the exception of veterans who have received sufficient credit in the service, each student is required to attend classes in physical education or to participate in a supervised sports program for three days each week during his first six semesters in college. Some credit will be given for participation in intramural competition.

Under the direction of the College Physician, each student receives a medical and physical examination. Students with defects in posture are assigned to a special class for corrective exercises.

Tests in Physical Education are given every eight weeks throughout the year. Students who score over 70 points will be excused until the next test. Other modifications in the requirements for attendance at classes in physical education will be based upon the results of these tests.

The following requirements in Physical Education must be met by every student: (1) Participation for at least one season in a supervised varsity sport, (2) Demonstration of "a playing knowledge" of some sport such as tennis, golf, or swimming, and (3) Sufficient competence in swimming to satisfy the minimum tests formulated by the Department.

A Coaching Course will be taught by Mr. Adam Walsh from February 9 to March 26. Hours to be arranged. Consult the staff.

Physics

PROFESSORS LITTLE AND JEPPESEN, AND ASSOCIATE PROFESSOR CHRISTIE

*11. *General Physics.* Fall 1952 and Fall 1953. MESSRS. LITTLE, JEPPESEN, AND CHRISTIE.

An introduction to the whole field of physics with laboratory work.

12. *Continuation of Course* 11. Spring 1953 and Spring 1954. MESSRS. LITTLE, JEPPESEN, AND CHRISTIE.

21. *Mechanics.* Fall 1952 and Fall 1953. MR. CHRISTIE.

An introduction to Newtonian dynamics using vector analysis. Applications to various topics in mechanical physics.

Prerequisite: *Mathematics* 11, 12.

22. *Continuation of Course* 21. Spring 1953 and Spring 1954. MR. CHRISTIE.

Prerequisite: *Physics* 21.

23. *Electronics.* Fall 1952 and Fall 1953. MR. JEPPESEN.

Characteristics of vacuum and gas-filled electronic tubes with applications to special devices. Emphasis is placed on the correlation of theory with laboratory technique.

Prerequisite: *Physics* 11, 12.

24. *Continuation of Course* 23. Spring 1953 and Spring 1954. MR. JEPPESEN.

Prerequisite: *Physics* 23.

31. *Electricity and Magnetism.* Fall 1952 and Fall 1953. Mr. Little.
An exposition of fundamental principles, supplemented by problems and laboratory measurements.
Prerequisites: *Physics* 21, 22, and *Mathematics* 21, 22.

32. *Continuation of Course* 31. Spring 1953 and Spring 1954. Mr. Little.
Prerequisite: *Physics* 31.

33. *Light.* Fall 1953. Mr. Jeppesen.
Geometrical optics, instruments, principles of physical optics, interference, diffraction, polarization, atomic and molecular spectra.
Prerequisites: *Physics* 21, 22, and *Mathematics* 21, 22.

34. *Continuation of Course* 33. Spring 1954. Mr. Jeppesen.
Prerequisite: *Physics* 33.

35. *Heat and Quantum Theory.* Fall 1952. Mr. Christie.
A non-laboratory course in the principles of physical thermodynamics.
Prerequisites: *Physics* 21, 22, and *Mathematics* 21, 22.

36. *Continuation of Course* 35. Spring 1953. Mr. Christie.
An introduction to the statistical and quantum theories of thermal phenomena.
Prerequisite: *Physics* 35.

41. *Special Laboratory or Theoretical Studies.*
Original investigations under the direction of the instructors for students with requisite training. If the investigations concern the teaching of physics, this course satisfies certain of the requirements for the Maine State Teachers' Certificate.
Prerequisites: *Physics* 31, 32, or 33, 34, or 35, 36 and the consent of the Department.

42. *Continuation of Course* 41.
Prerequisites: the same as for *Course* 41.

Psychology

Professor Munn, Assistant Professor Johnson, Dr. Russell and Mr. Hugo

*1. *General Psychology.* Fall 1952. Mr. Hugo. Fall 1953. Mr. Munn.
An introduction to problems, methods, facts and principles. Emphasis upon the following topics: psychological de-

velopment, learning processes, memory, thinking, motivation, feeling and emotion, perceptual experience, intelligence, aptitudes, and personality.

Required for all further courses in the department.

2. *Continuation of Course* 1. Spring 1953. Mr. Hugo. Spring 1954. Mr. Munn.

3. *Abnormal Psychology*. Fall 1952 and Fall 1953. Mr. Russell.

The psychology of abnormal people, with special emphasis upon neuroses, psychoses, and mental hygiene.

Prerequisite: *Psychology* 1-2.

4. *Social Psychology*. Spring 1953 and Spring 1954. Mr. Johnson.

A study of social influences in the development of personality, and such group phenomena as crowds, propaganda, and public opinion.

Prerequisite: *Psychology* 1-2.

*5. *Experimental Psychology*. Fall 1952 and Fall 1953. Mr. Johnson.

Laboratory investigations of man's sensory and motor processes.

Open to students majoring in psychology and to a limited number of other students who have done superior work in *Psychology* 1-2.

6. *Continuation of Course* 5. Spring 1953 and Spring 1954. Mr. Johnson.

Laboratory investigations of learning and higher processes; individual research projects.

7. *Measurement and Statistical Method in Psychology*. Spring 1953. Mr. Russell.

An introduction to psychological measurement, methods of research, and application of statistics to testing in psychology.

Prerequisite: *Psychology* 1-2; *Mathematics* 14 recommended.

8. *Comparative Psychology*. Spring 1954. Mr. Munn.

A study of experimental research on development of psychological processes in animals. Each student will carry out an investigation of animal behavior.

Prerequisite: *Psychology* 1-2; *Biology* 1-2 recommended.

9. *Systematic Psychology*. Fall 1952. Mr. Johnson. Fall 1953. Mr. Munn.

The historical and theoretical backgrounds of modern psychology, with special attention to the chief systems of

psychology, including Behavoirism, Gestalt Psychology, and Psychoanalysis.

Prerequisite: *Psychology* 1-2.

10. *Physiological Psychology.* Fall 1953. Mr. Johnson.

The psychological mechanisms underlying normal human and animal behavior, including significant functions of neuroanatomy, neurophysiology, endocrinology in learning, motivation, and sensory processes.

Prerequisite: *Psychology* 1-2; *Biology* 1-2 recommended.

Religion

Associate Professor Russell

1. *Biblical Literature.* Fall 1952 and Fall 1953.

An examination of the religion and literature of the Old and New Testaments. This course is designed to acquaint the student with the Bible, and to analyze the development of its religious insight. Lectures, outside reading, term paper.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954.

Prerequisite: *Religion* 1.

3. *History of Religions.* Fall 1952.

An introduction to the history of religions. This course is designed to show the part which religion has played in the total cultures of various peoples, and to examine critically the solutions which the world religions have offered to man's quest for spiritual certainty. Lectures, conferences, outside reading, term paper.

Elective for juniors and seniors.

4. *Continuation of Course* 3. Spring 1953.

Prerequisite: *Religion* 3.

5. *Major Christian Authors.* Fall 1953.

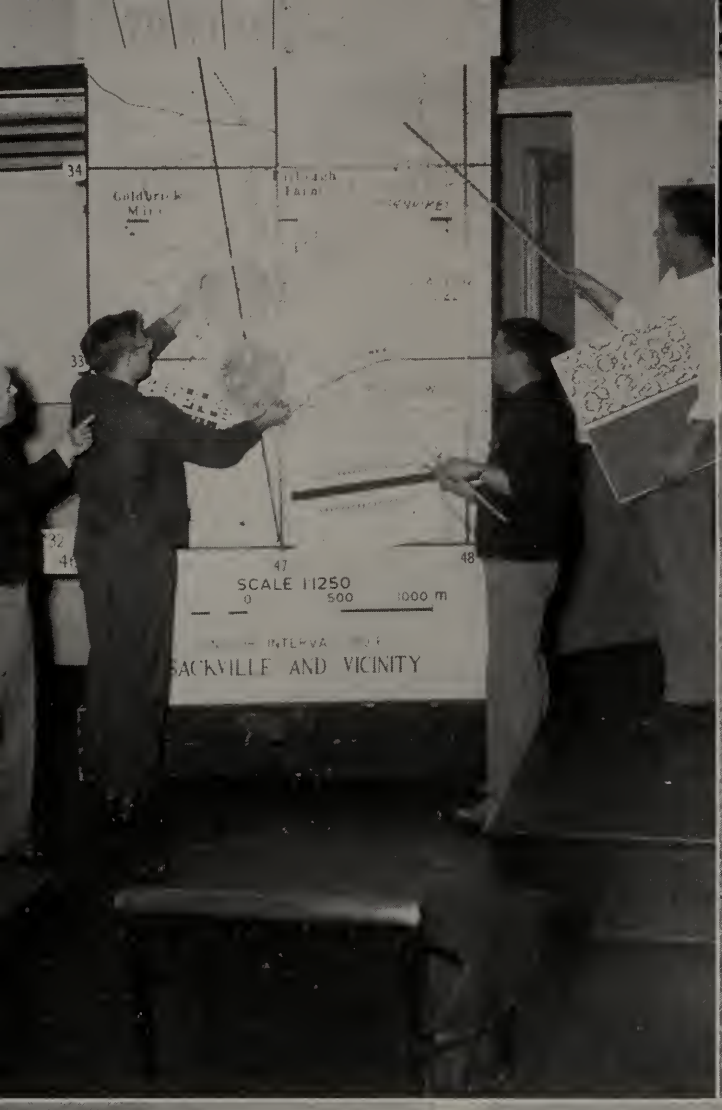
A study of the contribution of such interpreters of Christianity as Augustine, Thomas à Kempis, John Bunyan, John Woolman, and Soren Kierkegaard. Weekly papers on assigned topics.

Prerequisite: A course in History, Philosophy, or Religion.

6. *Continuation of Course* 5. Spring 1954.

Prerequisite: A course in History, Philosophy, or Religion.

The Moulton Union is the social center of the whole College. Its lounges, → game rooms, cafeteria, and fountain room are used throughout the year. On the second floor are accommodations for guests of the College.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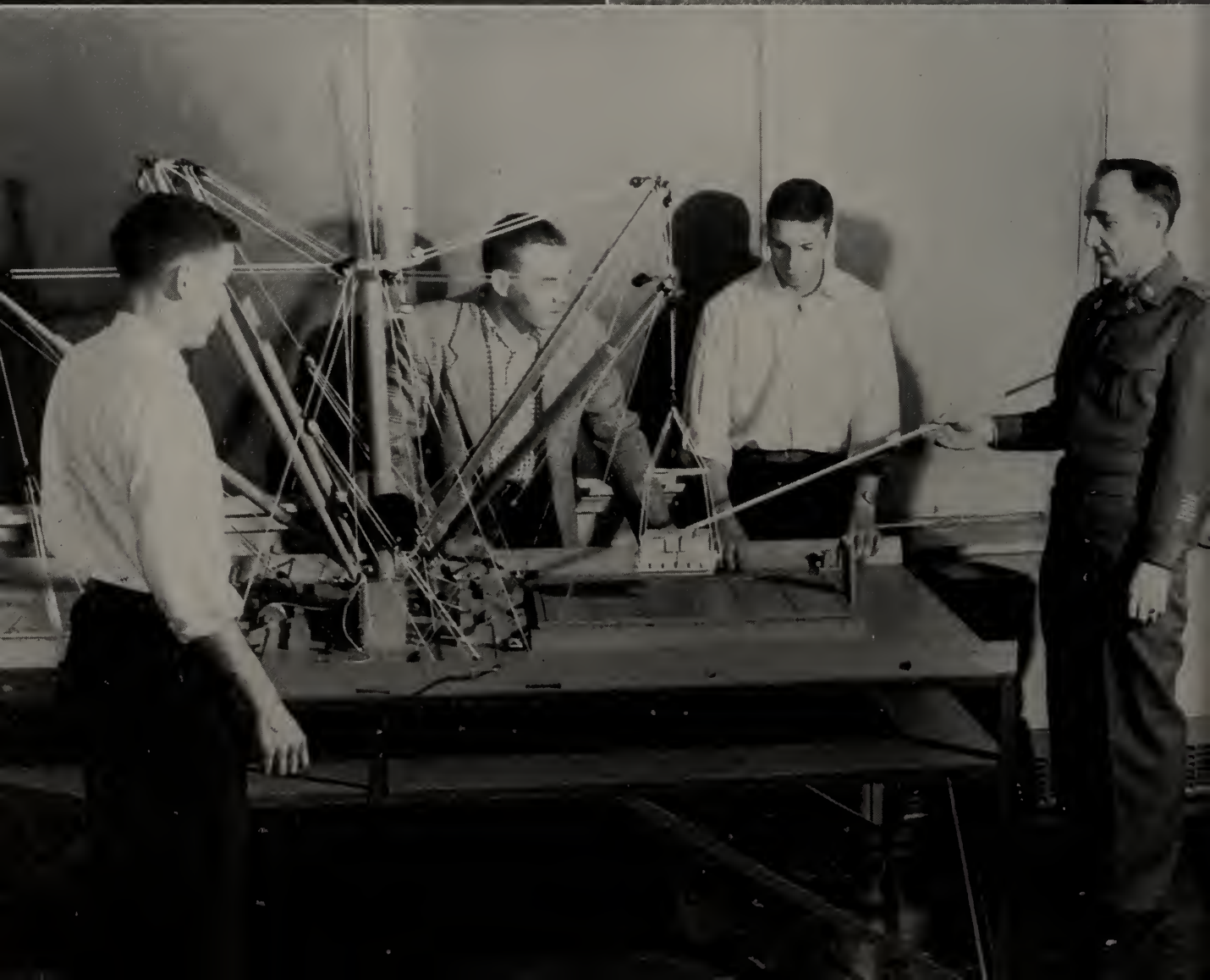

Russian

PROFESSOR KOELLN

*1. *Elementary Russian.* Fall 1952.
Training in grammar, composition, and conversation; reading of elementary texts.
Prerequisite: Knowledge of some inflected Indo-European language such as Greek, Latin, French, or German.

2. *Continuation of Course* 1. Spring 1953.

3. *Advanced Russian.* Fall 1953.
Readings in prose, with some consideration of the major figures in Russian literature; continued training in grammar, composition, and conversation.

4. *Continuation of Course* 3. Spring 1954.

Sociology

PROFESSOR TAYLOR AND MR. HOLLMANN

*1. *Introduction to Sociology.* Fall 1952 and Fall 1953. MESSRS. TAYLOR AND HOLLMANN.
A general study of the origin, development, and structure of society. The course involves such subjects as the rise and growth of culture, heredity and environment, geographic influences, race, family life, education, religion, play, class divisions, etc.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954.
Prerequisite: *Sociology* 1.

3. *Population.* Fall 1952 and Spring 1954. MR. HOLLMANN.
A study of the growth, distribution, and movement of populations in relation to geographic, economic, and social factors. Although major emphasis is placed on the population of the United States, conditions in other parts of the world are necessarily considered.
Elective for those who have passed eight semester courses.

4. *Social Welfare.* Fall 1953. MR. TAYLOR.
A study of dependency, delinquency, disease, family disorganization, and other social problems of the modern community.
Prerequisite: *Sociology* 1-2.

← *A Transportation Corps unit of the Reserve Officers' Training Corps has been established at Bowdoin. The unit offers to the undergraduate who decides to join it an opportunity to combine part of his military training with his education.*

5. *Social Control.* Spring 1953. MR. TAYLOR.
   A study of the control of attitudes and behavior through such means as propaganda and censorship, reward and punishment, education and indoctrination.
   Prerequisite: *Sociology* 1-2.

6. *The Family.* Fall 1953. MR. HOLLMANN.
   A study of the family in a changing society. Among the topics discussed are family patterns and functions, personality development and interaction within the family, the family in relation to other social groups.
   Prerequisite: *Sociology* 1-2.

7. *Criminology.* Fall 1952 and Spring 1954. MR. TAYLOR.
   A survey of contemporary thought regarding the causes of crime, the treatment of offenders, and the techniques of crime prevention.
   Prerequisite: *Sociology* 1-2.

8. *Minority Groups.* Spring 1953. MR. HOLLMANN.
   A descriptive and analytical study of intergroup relations, concentrating on problems of race, discrimination, and prejudice. Although major emphasis is placed on the Negro minority in the contemporary United States, other interracial and intercultural contacts will be considered for comparative purposes.
   Prerequisite: *Sociology* 1-2.

Spanish

PROFESSOR LEITH

*1. *Elementary Spanish.* Fall 1952 and Fall 1953.

2. *Continuation of Course* 1. Spring 1953 and Spring 1954.

3. *Advanced Spanish.* Fall 1952 and Fall 1953.
   Reading in Spanish prose and poetry; training in composition; a brief survey of Spanish literature.

4. *Continuation of Course* 3. Spring 1953 and Spring 1954.

5. *Spoken and Written Spanish.* Fall 1952.

6. *Continuation of Course* 5. Spring 1953.

Reserve Officers' Training Corps

Walter Hoyt Kennett, B.S., M.S., *Colonel, U.S.A., Professor of Military Science and Tactics.*

Gregg Clarke McLeod, B.S. in M.E., *Lieutenant Colonel, U.S.A., Assistant Professor of Military Science and Tactics.*

Joseph Boiter Miller, A.B., *Major, U.S.A., Assistant Professor of Military Science and Tactics.*

Luis Felipe Ochoa, B.S., *Captain, U.S.A., Assistant Professor of Military Science and Tactics.*

Emanuel Martin Cooper, *Master Sergeant, U.S.A.*

Clifford LeRoy Keasling, *Master Sergeant, U.S.A.*

Clarence Levoy Brown, *Sergeant First Class, U.S.A.*

Robert Mitchell Burns, *Sergeant First Class, U.S.A.*

The ROTC at Bowdoin, an Army Transportation Corps Unit, offers a voluntary curriculum of Military Science and Tactics to eligible students. This course of instruction is prepared in conformity to the provisions of Section 40a, National Defense Act of 1916, as amended, which authorizes the Secretary of Defense "to prescribe standard courses of theoretical and practical military training for units of the Reserve Officers' Training Corps."

The four-year program is divided into two major phases: (1) The basic or elementary course, covering the first two academic years and, (2) the advanced course, covering the last two academic years. Students who complete the four-year program and attend a six-weeks' summer camp, which is usually held between the junior and senior years, are appointed Second Lieutenants in the Transportation Corps Section, U. S. Army Reserve, at graduation, with all the rights, privileges, and responsibilities which their commissioned status entails.

Students may be enrolled in the first year of the basic course (freshman year) without previous military training. As a prerequisite for enrollment in the second year of the basic course and the advanced course, a student must have completed all prior courses offered or receive credit for the equivalent thereof because of previous military training or service.

The program is based upon 3 hours per week for the basic course and 5 hours per week for the advanced course. Uniforms, texts, and

equipment are provided enrollees in the basic course. Academic credit is not allowed for this course by the College. Advanced students, in addition to being supplied with uniforms, texts, and equipment, are paid at the rate of approximately $27.00 per month for each school year and $75.00 per month for the summer camp. Including travel to and from camp, they will receive approximately $700.00 for the two-year advanced course. The College will allow full course credit to students enrolled in the advanced course.

The first year course consists entirely of common basic military subjects. During the remainder of the program, the majority of time is devoted to the tactics and techniques of military transportation.

The primary purpose of the Army Reserve Officers' Training Corps is to produce commissioned officers for the Organized Reserve Corps, the National Guard, and the Regular Army. Training in leadership and preparation for service with the armed forces provides a student with an opportunity to serve the nation in the highest capacity commensurate with his ability. Such training also prepares a student for work in many peacetime civilian executive occupations.

Throughout the program leadership is stressed. Leadership and sound technical knowledge constitute the foundation upon which the Army Transportation Corps is committed to furnish the necessary transportation for the United States Army wherever required.

The Library

THE Library of Bowdoin College is housed in Hubbard Hall, a modern, fireproof structure, forming the southern end of the campus quadrangle. It possesses about 227,500 bound volumes and many thousands of pamphlets.

The main entrance hall contains the delivery desk and the card catalogue, which is arranged as both an author-title and subject catalogue. Instruction in the use of the library is given all entering students. In the main entrance hall are held frequent exhibits of special interest in bookmaking, the graphic arts, and the editions of authors of note.

Directly off the main entrance hall on the left is a spacious general reading room with seats for eighty readers, having on its shelves selected and standard works of reference and volumes reserved for use in connection with college courses. On the right of the entrance hall a corridor leads to the newspaper room, the art reference room, and the periodical room. The Library possesses many complete sets of American and foreign periodicals, and about 460 titles are currently received by subscription and may be freely consulted in the periodical room. The collection of microfilms includes all of the periodicals printed in this country before 1800 and very full historical source material of the Southwest.

On the second floor, radiating from a central hall having on its walls the portraits of the presidents of the College, are a general conference room, special seminar rooms, and rooms housing special collections. The Alumni Room at the east end constitutes a large and comfortable reading room and contains a wide selection of volumes for the recreational reading of undergraduates during leisure hours.

The Rare Book Room, also located on the second floor, was the gift of an anonymous donor. It was formerly the library in a private residence in New York City, and was designed by the late C. Grant LaFarge. The most interesting features of the room are the antique ceiling and the mantelpiece, which are both fine examples of sixteenth-century Italian Renaissance art. The ceiling, which originally was in an old palace in Naples, is of an intricate and rich design, executed in carved and gilded wood, with five contemporary paintings of religious and allegorical subjects in the panels. The design of the antique central portion has been skilfully reproduced at the two ends. The mantelpiece is of Istrian stone, and the woodwork of the walls is French walnut. Set in the panelling over the

mantelpiece is a portrait of Henry Wadsworth Longfellow, of the Class of 1825, by Healy.

Among the books shelved in the Rare Book Room, two groups are worthy of special mention. The first group, totaling about twelve hundred volumes in the fields of Art, Architecture, Biography, and History, is remarkable not only for their contents but also as examples of the bookmaker's art, for their illustrations, for the paper on which they are printed, and especially for their rich bindings, many in full leather beautifully tooled and inlaid, emanating from the shops of the foremost English and French binders of the last seventy-five years. From the point of view of binding alone this is probably one of the outstanding collections in the country. The second group consists of a nearly complete collection of the books printed by the Southworth Press and by its successor, The Anthoensen Press, since 1923. It was given in 1946 by Mr. Frederick W. Anthoensen and is a constantly growing collection.

Special libraries in biology, chemistry, music, and physics are maintained in college buildings occupied by those departments, and are under the supervision of the College Librarian.

The private library of the Honorable James Bowdoin, numbering about two thousand items, many of them rare and important works of the eighteenth century, was received after his death in 1811 and has been preserved as a unit. In 1880 the extensive collection of the Peucinian and Athenæan Literary Societies were added. The Library has received many notable and considerable gifts in more recent times. The Carlyle Collection, the gift of Isaac Watson Dyer, of the Class of 1878, is rich in English and American editions of that author. The Longfellow Collection is distinguished by the number of editions of the poems in many languages and by interesting Longfellow manuscripts and historical material. Housed in the upper tower room is the Abbott Collection, which has as its nucleus the personal library and manuscripts of Jacob Abbott and the works of other members of the Abbott family. The extensive Huguenot Collection is especially noteworthy for the number and quality of works contemporary with the early periods of Huguenot history. Worthy of special mention also are the growing Arctic Collection and the Maine Collection, with its many rare items dealing with Maine history and antiquities.

The Library's map collection, totaling nearly 15,000 items, was the gift of the Army Map Service. Additions are made regularly to the collection, which is housed in special steel vertical files. The collection is fully catalogued and arrangement is by area covered.

Index maps of significant areas also facilitate the locating of specific maps.

During term time, the Library is open weekdays from 8:30 to 12:30, 1:15 to 5:30, and from 6:45 to 10:30; Sundays from 2:00 to 4:55, and 6:45 to 10:30. In vacation it is open five hours daily, with the exception of Sundays and holidays.

Annual accessions, which average over four thousand volumes, are made to the Library by means of an appropriation by the Boards for that purpose, by gifts, and from a part of the proceeds of the following funds:

ALPHABETICAL LIST OF FUNDS

Name	*Donor or source*	*Amount*
Achorn	Edgar O. Achorn, 1881	
Adams	William Cushing Adams, 1897	$ 2,000
John Appleton, 1822	Frederick H. Appleton, 1864	10,053
Samuel H. Ayer, 1839	Athenæan Society	1,020
Alexander F. Boardman	Edith Jenney Boardman	500
Elias Bond	Elias Bond, 1837	7,220
George S. Bowdoin	George S. Bowdoin	1,041
Philip Henry Brown, 1851	John Clifford Brown	2,040
Henry L. Chapman, 1866	Frederic H. Gerrish, 1866	7,006
Class of 1875	Class of 1875	1,663
Class of 1877	Class of 1877	1,033
Class of 1882	Class of 1882	2,346
Class of 1888	Class of 1888	1,210
Class of 1890	Class of 1890	1,020
Class of 1901	Class of 1901	727
Class of 1904	Class of 1904	1,605
Lewis S. Conant	Emma L. Conant	63,412
John L. Cutler	John L. Cutler, 1837	1,020
Darlington	Mrs. Sibyl H. Darlington	1,000
James Drummond, 1836	Mrs. Drummond and daughter	3,045
Henry Crosby Emery, 1892	Class of 1899	2,000
Francis Fessenden, 1858	John Hubbard	10,000
John O. Fiske	John O. Fiske, 1837	1,020
Melville W. Fuller, 1853	Mrs. Hugh Wallace	25,000

Name	*Donor or source*	*Amount*
General Fund	Several Persons	2,473
Arthur Chew Gilligan	Mrs. Mary C. Gilligan	1,000
Albert T. Gould	Albert T. Gould, 1908	1,000
Hakluyt	Robert Waterston	1,100
Louis C. Hatch	Louis C. Hatch, 1895	
Samuel Wesley Hatch, 1847	Laura A. Hatch	1,000
Charles T. Hawes, 1876	Mrs. Hawes	2,500
Holbrook	George A. Holbrook, 1877	2,000
Thomas Hubbard	His sisters and brother	3,307
Thomas H. Hubbard	Thomas H. Hubbard, 1857	106,268
Elijah Kellogg, 1840	Harvey D. Eaton	1,025
Lufkin	Solon B. Lufkin	500
Robert H. Lunt, 1942	William E. Lunt, 1904, and Mrs. Lunt	1,500
Frank J. Lynde, 1877	George S. Lynde	1,487
William C. Merryman, 1882	Mrs. Merryman	1,000
Edward S. Morse	Edward S. Morse	1,000
Alpheus S. Packard, 1816	Sale of publications	500
William A. Packard	William A. Packard, 1851	5,000
John Patten	John Patten	500
Frederick W. Pickard	Frederick W. Pickard, 1894	152,500
Lewis Pierce, 1852	Henry Hill Pierce, 1896	32,009
Joseph Sherman, 1826, and Thomas Sherman, 1828	Mrs. John C. Dodge	2,209
Jonathan L. Sibley	Jonathan L. Sibley	7,094
Sills	Faculty, Alumni, and friends	1,127
Smyth	Henry J. Furber, 1861	
Edward Stanwood	Edward Stanwood, 1861	1,270
Joseph Walker	Joseph Walker	5,351
Thomas W. Williams, 1910	His friends and relatives	500
Robert W. Wood	Robert W. Wood, 1832	1,000
	Total	$483,201

TERMS OF FOUNDATION AND USE

The terms of foundation and restrictions as to the use of the income of the funds of the Library are listed in order of their establishment. Since 1933 the income of the John Hubbard Fund, which now amounts to $441,225, has been appropriated by the Boards for the uses of the Library.

HAKLUYT LIBRARY FUND. This fund of $1,100 was established by Robert Waterson, for the purchase of books on exploration and travel. (1875)

SMYTH FUND. By the conditions of the Smyth Mathematical Prize Fund the income over and above that necessary for paying the prize is devoted to the purchase of mathematical books. (1876)

SIBLEY BOOK FUND. This fund, now amounting to $7,094, was established by Jonathan Langdon Sibley (A.M., Bowdoin, 1856), Librarian of Harvard College, and is for the purchase of books relating to American history. (1881)

PATTEN LIBRARY FUND. A fund of $500 given by Captain John Patten, of Bath, Maine. (1882)

SHERMAN BOOK FUND. This fund of $2,209 was established by Mrs. John C. Dodge, of Cambridge, Massachusetts, in memory of her brothers, Joseph Sherman, LL.D., of the Class of 1826, and Thomas Sherman, M.D., of the Medical Class of 1828. Its proceeds are used for current literature. (1882)

AYER BOOK FUND. This fund of $1,020 was established by the Athenæan Society from a bequest of the Honorable Samuel Hazen Ayer, of the Class of 1839. (1887)

BOND BOOK FUND. This fund, amounting to $7,220, was given by the Reverend Elias Bond, D.D., of the Class of 1837, for the purchase of books relating to religion and ethics. (1889)

PACKARD BOOK FUND. This fund, based on receipts from certain publications of the Library, is devoted to the purchase of books relating to the State of Maine, as a memorial of Professor Alpheus Spring Packard, D.D., of the Class of 1816. (1890)

WOOD BOOK FUND. This fund of $1,000 was given by Dr. Robert Williams Wood, of Cambridge, Massachusetts, of the Medical Class of 1832. From its proceeds are purchased books on sociology. (1890)

HENRY LELAND CHAPMAN MEMORIAL FUND. A fund of $7,006, established by Frederic Henry Gerrish, M.D., LL.D., of the Class of

1866, in memory of his classmate, Professor Henry Leland Chapman, D.D., LL.D. Its income is used for the purchase of books in English literature. (1893)

George Sullivan Bowdoin Book Fund. This fund of $1,041, given by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots. (1895)

Joseph Walker Fund. This fund, amounting to $5,351, was given by the Trustees under the will of Joseph Walker of Portland. Its proceeds, in accordance with a vote of the Boards, are applied to the general uses of the Library. (1896)

Philip Henry Brown Book Fund. This fund of $2,040, the income of which is devoted to the purchase of books on rhetoric and literature, was given by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851. (1901)

Cutler Library Fund. A fund of $1,020 given by the Honorable John Lewis Cutler, of the Class of 1837. Its income is used for the purchase of books and periodicals. (1902)

Drummond Book Fund. This fund of $3,045 is a memorial of the Reverend James Drummond, of the Class of 1836, and was given by his widow and his daughter, Mrs. Charles F. Dole, of Boston, Massachusetts. (1907)

Class of 1877 Book Fund. This fund of $1,033 is a class contribution. (1908)

Class of 1882 Book Fund. This fund of $2,346 is a class contribution. (1908)

Class of 1890 Book Fund. This fund of $1,020 is a class contribution. (1908)

Class of 1901 Book Fund. This fund of $727 is a class contribution. (1908)

Hubbard Library Fund. This fund, amounting to $106,268, was established by General Thomas Hamlin Hubbard, LL.D., of the Class of 1857. Its income is used "for the maintenance and improvement of the library building and library." (1908)

Fiske Book Fund. This fund of $1,020 was established by the will of the Reverend John Orr Fiske, D.D., of the Class of 1837. (1910)

William Alfred Packard Book Fund. This fund of $5,000 was established by the will of Professor William Alfred Packard, Ph.D.,

D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures." (1910)

Appleton Library Fund. This fund of $10,053 was given by the Honorable Frederick Hunt Appleton, LL.D., of the Class of 1864, in memory of his father, the Honorable John Appleton, LL.D., Chief Justice of Maine, of the Class of 1822. Its income is for the "general uses of the College Library." (1916)

Lynde Book Fund. This fund of $1,487 was established by the will of George Lynde, of New York, in memory of Frank Josselyn Lynde, of the Class of 1877. (1918)

Class of 1875 Book Fund. This fund of $1,663 was established by the Class of 1875. Its income is used for the "purchase of books relating to American history, in its broadest sense." (1918)

Thomas Hubbard Book Fund. A fund of $3,307 given by the surviving children of General and Mrs. Hubbard—John Hubbard, Anna Weir Hubbard, and Mrs. Sibyl Hubbard Darlington—in memory of their brother, Thomas Hubbard. (1922)

Stanwood Book Fund. A fund of $1,270 bequeathed by Edward Stanwood, Litt.D., of the Class of 1861. Its income is used "preferably for books in American political history." (1925)

Morse Fund. A bequest of $1,000 from Edward Sylvester Morse, Ph.D. (1926)

Lewis Pierce Book Fund. A fund amounting to $32,009, established by Henry Hill Pierce, LL.D., of the Class of 1896, in memory of his father, a member of the Class of 1852. The income is used "preferably for the purchase of books." (1926)

Henry Crosby Emery Book Fund. A fund now amounting to $2,000 given by the Class of 1899 in memory of one of their teachers, Professor Henry Crosby Emery, Ph.D., LL.D., of the Class of 1892. The income is used for the purchase of books in the social sciences. (1926)

Class of 1888 Library Fund. A fund of $1,210 established by the Class of 1888 on its fortieth anniversary. The income is for the "use of the Library preferably for the purchase of books." (1928)

Darlington Book Fund. A gift of $1,000 from Mrs. Sibyl Hubbard Darlington, the "income to be used for the purchase of current books, preferably for the reading room." (1928)

Samuel Wesley Hatch Book Fund. A bequest of $1,000 from Miss Laura Ann Hatch, of Brunswick, as a memorial of her father, Samuel Wesley Hatch, of the Class of 1847. The income is used for the purchase of books. (1928)

Class of 1904 Library Fund. A fund now amounting to $1,605 established by the Class of 1904 on its twenty-fifth anniversary. (1929)

Solon Bartlett Lufkin Library Fund. A bequest of $500 from Solon Bartlett Lufkin, of Brunswick, for the "purposes of the library." (1931)

Louis Clinton Hatch Bequest. The sum of $100 is provided each year by the will of Louis Clinton Hatch, Ph.D., of the Class of 1895, "for books on the subjects of history, government, and economics, decided preference to be given to large sets and to publications of learned societies, valuable for the purposes of investigation." (1932)

Achorn Fund. By the conditions of the fund of $1,500, established by Edgar Oakes Achorn, LL.D., of the Class of 1881, for providing the College with American flags, any surplus income is used for the purchase of books for the Library. (1932)

Francis Fessenden Library Fund. A bequest of $10,000 from John Hubbard, a son of General Thomas Hamlin Hubbard, LL.D., of the Class of 1857, to establish a library fund in memory of his father's friend, General Francis Fessenden, of the Class of 1858. (1934)

Fuller Library Fund. A bequest of $25,000 from Mrs. Hugh Wallace, a daughter of Chief Justice Melville Weston Fuller, LL.D., of the Class of 1853, in memory of her father. (1938)

Charles Taylor Hawes Fund. A gift of $2,500 from Mrs. Hawes in memory of her husband, the "income to be used preferably for books for the library." (1940)

Holbrook Library Fund. A bequest of $2,000 from the Reverend George Arthur Holbrook, A.M., of the Class of 1877. (1940)

William Curtis Merryman Fund. A bequest of $1,000 from Mrs. Alice Shaw Merryman, of Brunswick, as a memorial of her husband, William Curtis Merryman, A.M., C.E., of the Class of 1882. The income is used for the general purposes of the library. (1942)

Albert T. Gould Fund. A gift of $1,000 by Albert Trowbridge Gould, LL.D., of the Class of 1908. The income is used for the purchase of books in the fields of maritime history and exploration. (1946)

Williams Book Fund. A gift amounting to $500 from the friends and relatives of Thomas Westcott Williams, of the Class of 1910, the income to be used for the purchase of books preferably in American history or economics. (1946)

Adams Memorial Book Fund. A bequest of $2,000 from William Cushing Adams, of the Class of 1897, in memory of Jonathan Edwards Adams, D.D., 1853; Frederic Winslow Adams, 1889; William Cushing Adams, 1897; and Stanley Baker Adams, 1920. Its income is used for the "purchase of the best books on biography and immortality." (1947)

Robert Henry Lunt Fund. A gift of $1,500 from William Edward Lunt, Ph.D., L.H.D., Litt.D., of the Class of 1904, and Mrs. Lunt in memory of their son, Robert Henry Lunt, of the Class of 1942, the income to be used for the purchase of books in the field of international relations. (1947)

Alexander F. Boardman Fund. A bequest of $500 from Edith Jenney Boardman, for thirty-five years the Cataloguer in the Library, in memory of her father, Alexander F. Boardman, the income to be used for the purchase of books, preferably in the field of science. (1949)

Elijah Kellogg Memorial Fund. A gift now amounting to $1,025 from Harvey D. Eaton, of Waterville, Maine. "Two-thirds of the income each year shall be used for the purchase of books, and one-third of the income shall be added to the principal." (1950)

Arthur Chew Gilligan Memorial Fund. A bequest of $1,000 from Mrs. Mary C. Gilligan in memory of her son, Professor Arthur Chew Gilligan (1896-1943), the income to be used for the purchase of books, with preference to books selected by the French Department. (1952)

Lewis S. Conant Memorial Fund. A bequest of $63,412 from Mrs. Emma L. Conant, of Brookline, Massachusetts, in memory of her husband, Lewis S. Conant, the income to be used for the purchase of nonfiction books. (1952)

Sills Book Fund. A fund now amounting to $1,127 given by members of the faculty, alumni, and friends in tribute to Kenneth Charles Morton Sills, L.H.D., LL.D., President of the College, 1918-1952, and to his wife, Edith Lansing Koon Sills, L.H.D. (1952)

Frederick W. Pickard Fund. A bequest of $152,500 from Mr. Frederick William Pickard, LL.D., of the Class of 1894, the income to be used for the purchase of books and other materials. (1952)

The Bureau for Research in Municipal Government

THE Bureau for Research in Municipal Government was established in September, 1914, by a generous contribution from the Honorable William John Curtis, LL.D., a member of the Class of 1875, and has been continued by gifts from interested alumni and appropriations from the Governing Boards. From its establishment to June 1952, the Bureau was under the direction of Orren Chalmer Hormell, Ph.D., D.C.L., DeAlva Stanwood Alexander Professor of Government. Since June, 1952, it has been under the direction of Lawrence Lee Pelletier, Ph.D., Associate Professor of Government. The principal purpose of the Bureau is to provide adequate facilities for training students in the use of primary materials relating to local and state government. A secondary aim is to supply information to citizens, civic organizations, and municipal officials.

The library of the Bureau includes approximately 10,000 volumes and pamphlets which are catalogued under the following subjects: municipal finance, charters and charter making, zoning, planning, municipal ordinances, personnel management, public utilities, and taxation. Town and city reports and most of the pertinent periodicals dealing with state and local government and public administration are also among the materials available in the Bureau library. During the thirty-eight years of its existence, the Bureau has furnished students a carefully chosen yet comprehensive selection of source material on state and municipal government—information which has been of particular value in courses on Municipal Government and Public Administration.

The Bureau has also made significant contributions to public service by furnishing information and technical aid to many cities and towns in New England, and especially in Maine. It has given direct assistance in the drafting of charters and has encouraged improvements in administrative organization and management practices. In addition to the services and advice furnished to civic groups and to public officials, the Bureau has also published sixteen monographs in the *Municipal Research Series* of the Bowdoin College *Bulletin* relating to various aspects of state and local government in Maine. The early numbers of the series, *Municipal Accounting and Reporting* (1915) and *Budget Making for Maine Towns* (1916),

emphasized the problems of municipal finance while the more recent titles include *Maine Towns* (1932), *Personnel Problems in Maine* (1936), *Zoning Manual for Maine Towns* (1940), *Financing Local Government* (1948), *Retirement Plans for Employees of Maine Towns* (1949), *A Manager Plan for Maine Municipalities* (1949), *Financing State Government* (1950), and *The Initiative and Referendum in Maine* (1951).

Through the Bureau, Bowdoin College is able to provide a public service available to both the citizens and public officials of the State of Maine; and, at the same time, to offer to the student the necessary material to study government in action—a valuable supplement to the theories of the classroom.

The Fine Arts

ART COLLECTIONS

THE Walker Art Building was presented to the College by the Misses Walker, of Waltham, Massachusetts, as a memorial to their uncle, Theophilus Wheeler Walker, of Boston, a cousin of President Woods. Designed in 1892 by Messrs. McKim, Mead, and White, the building, in simple Renaissance style, is one of the finest of its kind in the country, and houses certain collections which are pre-eminent of their type. The best known is the collection of portraits, bequeathed by James Bowdoin, the first benefactor of the College, in 1811, with a matchless group of Colonial paintings by Robert Feke, and two famous likenesses of Presidents Madison and Jefferson by Gilbert Stuart. James Bowdoin also left to the College a group of drawings, including a masterpiece by Peter Brueghel. Edward P. Warren gave a collection of antiquities which is widely known, and Dr. Henri B. Haskell, Med. '55, provided the set of magnificent Assyrian reliefs which decorate Sculpture Hall. Also in Sculpture Hall are four celebrated tympana murals by Cox, La Farge, Vedder, and Thayer. The Baxter Collection of watches is a popular favorite, as is also the notable group of Chinese ceramics given by former Governor and Mrs. William Tudor Gardiner. In addition, there are paintings by such masters as Winslow Homer and Eastman Johnson, and displays of very fine European and American silver, given mostly by James Potter Kling and Mrs. Albert E. Davies. These are but a selection of the items in the permanent collections available for enjoyment and study.

The Museum also aims at providing a wider service to the College and community by supplementing its possessions with loan exhibitions. During the past thirteen years, five old masterpieces by Cuyp, Stuart, Gainsborough, Rembrandt, and Hogarth have been on loan from the late Sir Harry Oakes, '96, and Lady Oakes. Modern paintings have also been displayed in a series of monthly exhibitions. In addition, the Student Loan Collection enables students to rent at a nominal sum the finest color reproductions available; this collection of framed examples of old and modern masters now numbers nearly a thousand pictures. The Museum also takes pride in one of the finest collections of color slides owned by any American institution.

Above: *The College radio station, which broadcasts daily from its studios in the Moulton Union.* →

Below: *A fraternity house library. Over ninety per cent of Bowdoin undergraduates belong to the twelve fraternities at Bowdoin. The fraternities provide living and dining accommodations and are an integral part of the social life of the College.*

DRAMA AND STAGECRAFT

Since 1903, when a group of students organized the Bowdoin Dramatic Club, the regular production of plays has been recognized and valued as part of the extra-curricular program of the College. The name of the club was changed to the Masque and Gown in 1909, and two years later annual Shakespearean productions were inaugurated as a regular feature of the Commencement activities. Nineteen of Shakespeare's plays have been shown, one as many as seven times. In recent years these productions have been filmed in color for the use of the course in Shakespeare.

Many modern plays have also been produced, often in connection with house-parties; and since 1941 about a quarter of these have been played in arena style, with the audience on four sides of the acting area. Perhaps the most significant activity of the club has been its encouragement of play writing. For eighteen years, in annual one-act play contests, student-written plays have been produced for cash prizes. Winners of these contests have later written full-length plays, ten of which have been produced on campus and two professionally in New York. As a direct result of this work, a course in play writing is now offered by the Department of English.

No formal instruction is now offered in acting or stagecraft, partly because of inadequate theatrical facilities. A theatre is now being planned, however, and its design may permit such instruction. A generous gift of $250,000 in the will of the late Frederick William Pickard, LL.D., a member of the Class of 1894, for the erection and equipment of a theatre on campus promises more finished productions than have been possible in the past. The Masque and Gown will operate the theatre under the supervision of the Director of Dramatics; and valuable experience in acting, directing, design, lighting, and stagecraft under ideal conditions will be available to any student wishing to engage in these activities.

Membership in the club results from major work on one or minor work on two of the eight plays produced each season. An executive committee of undergraduates elected by the members determines the program for each year, handles the finances and publicity of the club, and organizes the production work. To operate efficiently, the Masque and Gown needs box-office men, ushers, publicity men, designers, builders, painters, electricians, property men, and costumers as well as actors and playwrights.

← Above: *The culmination of the dramatic society's work each year is its Shakesperian production at Commencement.*

Below: *A class in imaginative writing. The methods of instruction are varied at Bowdoin, but small personal classes or lecture course sections are characteristic of the College.*

MUSIC

Bowdoin offers its students an unusually wide variety of musical opportunities. In normal times over one-fifth of the undergraduates are engaged in one or more of the several organizations such as the Glee Club, the *a capella* choir which sings at vesper services on Sunday, the band, the double quartet, the brass ensemble featuring "Tower Music," the groups which present musical programs weekly at chapel, occasional Sunday afternoon recitals in the Moulton Union, and concerts of rarely performed music sponsored by the Bowdoin Musical Club along the lines of the medieval "Collegium Musicum." There are also regular concerts of the finest recorded music over the Simpson Memorial Sound System, given by the Honorable Scott Clement Ward Simpson, of the Class of 1903, and Mrs. Simpson in memory of Mary D. Simpson, and a free public concert series devoted to chamber music. The Interfraternity Singing Competition for the Wass cup is one of the most popular events in the college calendar. A new Scott record player in the music room is available for the leisurely enjoyment of the Department's extensive collection of records.

Annual performances of the *Messiah* are presented at Christmas time with over two hundred and fifty voices, soloists, and orchestra. On May 16, 1953 the Glee Club will appear with the Boston Symphony "Pops" for the sixth time. The season of 1951-1952 included appearances with ten women's colleges and over twenty-one concerts, including seven performances of Mozart's *Requiem*. During the 1952-1953 season the Glee Club will give its third concert in the Town Hall, New York.

During the summers of 1948 through 1950, Bowdoin's double quartet, "The Meddiebempsters," on tours sponsored by the United States Army, entertained soldiers and patients at American camps and hospitals situated in various European countries. Professional teachers visit the campus once every week to give instruction in piano, 'cello, voice, and organ to those students who wish to continue their interest in the study of applied music. Although lessons are contracted for individually, the College provides practice rooms without charge.

A music building will be provided in the near future by the Harvey Dow Gibson Memorial Fund, originally established by the Manufacturer's Trust Company of New York with a gift of $75,000, added to by several of Mr. Gibson's close friends, and now completed to a total of $250,000 by a generous gift from Mrs. Gibson and her daughter, Mrs. Whitney Bourne Choate. The building will

be named after Harvey Dow Gibson, LL.D., of the Class of 1902, in memory of his long interest in the musical activities of the College; it will be devoted to the artistic and practical needs of the Department of Music.

PRINTING AND TYPOGRAPHY

To supplement the opportunities offered to students in the Fine Arts, the College now has a well-equipped printing shop in the basement of Hubbard Hall. The equipment consists of a generous assortment of Caslon types especially imported from England, a smaller quantity of Oxford types, stands, stone, cutters, etc., and an old-style hand press. The purpose is to introduce interested students into the vocational possibilities offered in printing, and in its allied fields in which some knowledge of printing and typography may be of value—editorial work, publishing, advertising, institutional promotion, and the production of fine printing itself. To accomplish this end, an informal course is offered, providing a minimum training in handling the essential materials of printing, and a basic knowledge of types and the principles of typography. The members of the course meet as a group one evening a week, and individual students may arrange for shop periods when they can devote their spare time to projects of their choice under the guidance of an instructor. No commercial work of any kind will be undertaken in the shop. The instructor in the course is Mr. Sheldon Christian, A.B., S.T.B., of the Pejepscot Press, of Brunswick.

The College Library already owns many examples of fine printing which include the publications designed and printed by Frederick W. Anthoensen (A.M., 1947), of The Anthoensen Press, of Portland; books printed by Thomas Bird Mosher (A.M., 1906), also of Portland; and publications of the Grolier Club, of New York. In the field of early printing the Library possesses several examples of incunabula as well as a collection of 270 leaves of incunabula, mounted and described by Konrad Haebler. For several years the Library has been purchasing books in the field of printing and typography made possible by annual gifts to the Anthoensen-Christian Fund, established in 1946 to provide a typographical collection. In 1950 the Library received from a friend who wishes to remain anonymous a unique collection of volumes bound in full leather, beautifully tooled and inlaid by some of the world's finest binders. Among the binders represented are Meunier, Zaehnsdorf, Lortic, Michel, Chambolle-Duru, Riviere and Son, Taffin, Bradstreet, Ruban, Cuzin, and Gruel.

Lectureships and Institutes

THE regular instruction of the College is supplemented each year by a series of ten or twelve major lectures, in addition to occasional lectures and panel discussions sponsored by the various departments of study and undergraduate campus organizations. A notable adjunct to the intellectual life of the entire college community is the series of Institutes which brings to Bowdoin every two years eight or ten distinguished authorities in Art, Literature, Music, Public Affairs, or Science.

LECTURESHIPS

ANNIE TALBOT COLE LECTURESHIP. This lectureship was founded in 1906 with a gift of $4,750 by Mrs. Calista S. Mayhew, of South Orange, New Jersey, in memory of her niece, Mrs. Samuel Valentine Cole. According to the terms of the gift, this lectureship was established to contribute "to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit and endeavor to make attractive, the highest ideals of character and conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music, and the fine arts."

FULLER MEMORIAL FUND. This fund of $3,281 was founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, and provides for instruction in the broadest aspects of Social Hygiene.

MAYHEW LECTURE FUND. This lectureship was founded in 1923 by Mrs. Calista Mayhew. The income from the bequest of $5,000 is used to provide lectures on bird life and its effect on forestry.

THE DELTA UPSILON LECTURESHIP. This lectureship, an annual gift to the College from the Bowdoin Chapter of Delta Upsilon, was established at the suggestion of Avery Marion Spear (1904-1929), of the Class of 1925. Described by the President of the College as "a symbol of the growth of intellectual interest among the undergraduates," the lectureship has brought to the College for lectures and conferences a number of distinguished persons including: James Phinney Baxter, 3rd, Mary Ellen Chase, Ernest Martin Hopkins, George Lyman Kittredge, Austin Harbutt MacCormick, Alexander Meiklejohn, Eleanor Roosevelt, Norman Thomas, and Alexander Woollcott.

Varsity teams, popularly known as the Polar Bears, represent Bowdoin in thir- ↗ teen different sports played with other colleges of Bowdoin's size and interests.

COLBY
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BOWDOIN

JOHN WARREN ACHORN LECTURESHIP. This lectureship was established in 1928 by Mrs. John Warren Achorn, as a memorial to her husband, a member of the Class of 1879. The income from the fund of $2,500 is used for lectures on birds and bird life.

TALLMAN LECTURE FUND. This fund of $100,000 was given by Frank G. Tallman, A.M., of Wilmington, Delaware, in 1928, as a memorial to the Bowdoin members of his family. The income is "to be expended annually upon a series of lectures to be delivered by men selected by the Faculty either in this country or abroad." In addition to offering a course for undergraduates, the Visiting Professors on the Tallman Foundation give a series of public lectures on the subjects of their special interest.

VISITING PROFESSORS ON THE TALLMAN FOUNDATION: 1928-1952

Alban Gregory Widgery, A.M., *Lecturer on the Philosophy of Religion in the University of Cambridge. Visiting Professor of the Philosophy of Religion on the Tallman Foundation,* 1928-1929.

Charles Gaston Eugène Marie Bruneau, DOCTEUR-ÈS-LETTRES, *Professor of Romance Languages and Literature in the University of Nancy. Visiting Professor of French Literature on the Tallman Foundation,* 1929-1930.

Enrico Bompiani, DOTTORE IN MATHEMATICA, *Professor of Mathematics in the University of Rome. Visiting Professor of Mathematics on the Tallman Foundation,* 1930-1931.

Maurice Roy Ridley, A.M., L.H.D., *Fellow and Tutor of Balliol College, University of Oxford. Visiting Professor of English Literature on the Tallman Foundation,* 1931-1932.

Donald Baxter MacMillan, Sc.D., *Visiting Professor of Anthropology on the Tallman Foundation,* 1932-1933.

Stanley Casson, A. M., *Fellow of New College and Reader in Classical Archaeology in the University of Oxford. Visiting Professor of Classical Archaeology on the Tallman Foundation,* 1933-1934.

Herbert von Beckerath, DOCTOR RERUM POLITICARUM, *Professor of Political Economy in the University of Bonn. Visiting Professor of Economics on the Tallman Foundation,* 1934-1935.

Arthur Haas, PH.D., *Professor of Physics in the University of Vienna. Visiting Professor of Physics on the Tallman Foundation,* 1935-1936.

Wilder Dwight Bancroft, PH.D., SC.D., *Professor of Physical Chemistry in Cornell University. Professor of Chemistry on the Tallman Foundation,* 1936-1937.

Robert Henry Lightfoot, A.M., D.D., *Ireland Professor of Exegesis in the University of Oxford and Fellow of New College, University of Oxford. Visiting Professor of Biblical Literature on the Tallman Foundation,* 1937-1938.

Frederick Chesney Horwood, M.A., *Tutor and Lecturer in English Language and Literature in St. Catherine's Society in the University of Oxford. Lecturer in English Literature on the Tallman Foundation,* 1938-1939.

Moritz Julius Bonn, DR. D. STAATSWISS., *Lecturer in the London School of Economics. Visiting Professor of Economics on the Tallman Foundation,* 1939-1940.

Ernesto Montenegro, *Lecturer in the National University of Chile. Lecturer on Latin-American Relations on the Tallman Foundation,* 1940-1941.

Edgar Wardwell McInnis, A.M., *Associate Professor of History in the University of Toronto. Visiting Professor of Canadian History on the Tallman Foundation,* 1941-1942.

Yung-Ching Yang, LL.D., L.H.D., *President of Soochow University. Visiting Professor of Chinese Civilization on the Tallman Foundation,* 1942-1943.

Herbert John Fleure, A.M., SC.D., F.R.S., *Professor of Geography in Manchester University. Visiting Professor of Geography on the Tallman Foundation,* 1944-1945.

James Waddell Tupper, PH.D., LITT.D., *Professor of English Literature, Emeritus, Lafayette College. Visiting Professor of English Literature on the Tallman Foundation,* Spring 1948 Trimester.

Emyr Estyn Evans, SC.D., *Professor of Geography, Queen's University, Belfast. Visiting Professor of Geography on the Tallman Foundation,* 1948-1949.

George Andrew Paul, M.A., *Fellow, Tutor, and Praelector in Philosophy, University of Oxford. Lecturer in Philosophy on the Tallman Foundation,* Spring 1951.

Yi-pao Mei, PH.D., L.H.D., LL.D., *Dean of the College of Arts and Letters, Yenching University, Peking. Visiting Lecturer on Chinese Civilization and Philosophy on the Tallman Foundation,* 1952-1953.

THE INSTITUTES

Sponsored by the College, Institutes on subjects of broad, general interest were held biennially from 1923 to 1941 and resumed in 1944. The method of conducting these Institutes is to bring to Brunswick ten lecturers, each a distinguished authority in his field, for public lectures and round-table conferences. Although the lectures attract state-wide audiences, the conferences are given solely for undergraduates. Thus, every student, during his college course, has an opportunity not only to hear twenty notable authorities, but to participate in round-table discussions with those in whose subjects he is most interested. Institutes have been held in the following fields:

Modern History (1923)
Modern Literature (1925)
The Fine Arts (1927)
The Social Sciences (1929)
The Natural Sciences (1931)
Modern Literature (1933)
Politics (1935)
Philosophy (1937)
Music (1939)
Human Geography (1941)
Liberal Education (1944)
World Politics and Organization (1947)
Modern Literature (1950)
Highlights of New England Culture During Bowdoin's History (1952)

SUNDAY CHAPEL SPEAKERS: October, 1951-May, 1952

Evald Benjamin Lawson, Th.D., President of Upsala College, East Orange, New Jersey.

Kenneth Charles Morton Sills, L.H.D., LL.D., President of Bowdoin College.

Dudley Hughes, Dean of St. Luke's Cathedral, Portland.

Percy Lessington Vernon, D.D., Community Church, Poland.

Colonel John Mason Kemper, M.A., L.H.D., Headmaster of Phillips Academy, Andover, Massachusetts.

Wallace Witmer Anderson, D.D., United Church, Bridgeport, Connecticut.

Nathaniel Mann Guptill, B.D., Andover Newton Theological School, Newton Centre, Massachusetts.

Alexander Porter Winston, A.M., First Parish (Unitarian) Church, Portland.

Chaplain (Captain) Lee Van Sickle, USAF, 32nd Air Division.

Arthur Edward Wilson, D.D., Beneficent Congregational Church, Providence, Rhode Island.

John Arthur Samuelson, S.T.M., First Parish Church, Brunswick.

James Vince Miller, B.D., Instructor in Philosophy and Religion, Bates College.

Rabbi Dudley Weinberg, M.A., M.H.L., Temple Ohabei Shalom, Brookline, Massachusetts.

Robert Hayes Dunn, Litt.B., B.D., St. John's Episcopal Church, Portsmouth, New Hampshire.

Clifford Hazeldine Osborne, D.D., Chaplain and Associate Professor of Religion, Colby College.

Harry Trust, D.D., President, Bangor Theological Seminary.

James Wills Lenhart, D.D., State Street Congregational Church, Portland.

Laurens Hickok Seelye, Professor of Philosophy and Psychology, Robert College and the American College for Girls, Istanbul, Turkey.

John Charles Schroeder, D.D., LL.D., Master of Calhoun College, Yale University.

Arlan Andrew Baillie, B.D., All Souls (Congregational) Church, Bangor.

Frederick Brainerd Kellogg, M.A., Chaplain of the Bishop Rhinelander Foundation for College Work, Cambridge, Massachusetts.

The Bowdoin Scientific Station

THE College maintains a Scientific Station at Kent Island located in the Bay of Fundy, New Brunswick, Canada, where qualified students in biology have an opportunity to conduct field work on biological problems. Kent Island, containing approximately one hundred and fifty acres and several buildings, was presented to the College in 1935 by Mr. John Sterling Rockefeller, of New York City. Alfred Otto Gross, Ph.D., Sc.D., Professor of Biology, Josiah Little Professor of Natural Science, is the Director of the Station.

This valuable adjunct to the scientific resources of the College is an outpost island at the entrance to the Bay of Fundy, the home of thousands of sea birds, and is especially attractive to students of ornithology. The extensive tides in the Bay provide excellent conditions for the study of marine biology. A wide diversity of environmental conditions, ranging from marsh land to virgin spruce timber, makes the island equally attractive to students of ecology and other biological fields of investigation.

The buildings include the warden's house, dormitory and mess hall, biological laboratory, radio shack, wharf storage house, work shop, and guest house. No formal courses are offered, but each student is expected to select his own problem for investigation and to conduct his field work upon his initiative with the advice and assistance of the Department of Biology. Students are granted part credit for *Biology* 7-8 (Special Laboratory and Field Investigations open to properly qualified students majoring in biology) for approved field work conducted at the Station.

A Field Director, usually an advanced student or a graduate of the College, is appointed for each session and is responsible for the equipment, supplies, and general conduct of the work, under the direction of a member of the Department of Biology. Investigators and scientists from other institutions have frequently availed themselves of the opportunities afforded by the Station, and their presence has been a valuable stimulus to the undergraduate members of the Station in the conduct of their work.

A summary of the results accomplished by the students, and a general report of the Station is issued annually in a Bulletin edited by the Director. In addition to the annual Bulletin, the contributions of the Station published in various scientific journals have also been issued from time to time. Twenty-three papers, chiefly by visiting scientists, but also by a number of undergraduate members

of the annual expeditions have thus far been printed. A series of scientific papers, including numbers 1-15, have been bound as the first volume of the contributions of the Station and are distributed to libraries and scientific institutions.

Student Life and Activities

BOWDOIN is providing for her students a campus life which retains most of its various traditional features, along with certain necessary and welcome innovations.

The physical equipment of the College is receiving increased attention today, and special committees have been appointed by the President to study prospects for future improvements. But along with the library, laboratories, art museum, dormitories, social center, infirmary, gymnasium, swimming pool, and playing fields, the less tangible—but more important—spiritual and intellectual resources of Bowdoin are being constantly examined and reinvigorated, as befitting a century-and-a-half-old college newly rededicated to the ideals of a liberal education.

The program in the humanities continues to provide courses in languages, literature, philosophy, art, music, history, government, and economics. Such subjects, which develop the qualities of intellectual poise, understanding, and imagination essential to effective leadership, are being continued with a view to individual needs.

Living and Dining Accommodations: The College provides living and dining accommodations for its student body. Entering freshmen will live in the dormitories and dine at the Moulton Union until they have been pledged by fraternities. The fraternity chapter houses furnish living and dining accommodations for their constituencies (the final arrangements for living quarters being contingent upon the size of enrollment and other factors). These attractive quarters help to encourage the generous friendships and to promote the valuable give-and-take of opinion perennially associated with campus life.

The Moulton Union: The Union continues to be the social center of the entire College: it provides a spacious home on the campus, primarily for all undergraduates, members of the Faculty, Alumni, and guests.

The hospitable Union lounge is available from early morning until midnight every day for leisure-time enjoyment. A generous number of newspapers and magazines are kept there for the use of the students and members of the College. This room is the scene of a great variety of college gatherings: smokers, lectures, recitals, and dances. No charge is made for the use of the pool, billiard, and ping-pong tables in the game rooms. The third floor contains several pleasant conference rooms for undergraduate activities includ-

ing Bowdoin-on-the-Air, the College Radio Station, together with comfortable rooms which are available for overnight accommodations to alumni, parents, and friends of the College.

Another room, equipped with a soda fountain, is distinguished by pen and ink murals depicting scenes of Maine seacoast life. The murals and poetry are the creations of Professor Robert P. T. Coffin, '15. This room is used by students and faculty. Weekly informal luncheons for the latter are held here during the academic year. The Union store provides sundries to members of the College at a nominal charge. Profits are used for general student social purposes under the direction of the Student Union Committee.

The facilities of the Union resemble those of a club in which there are daily opportunities for new students to meet and form friendships with other students and Faculty members. The donor's wish to provide a place where the fires of friendship may be kindled and kept burning has been amply realized.

The formulation of policies and the planning of the many-sided program of Union activities are the responsibilities of the Director of the Moulton Union assisted by the Student Union Committee, consisting of a representative from each Fraternity and the Independents. By sponsoring dances, lectures, exhibitions of motion pictures, tournaments, and other entertainments, the Committee contributes to the social life of the entire college community.

STUDENT UNION COMMITTEE 1952-1953

Ralph Jacob Levi, *President*
John Edward Sylvester, Jr., *Vice-President*
Martin George Levine, *Secretary*
James Edmonson Nevin, III, *Treasurer*

Spencer Appollonio
Robert Cutler Burr
Lawrence Edward Dwight
Robert Fuhr Hinckley
Theodore Nelson Holdredge
Thomas Robert Kneil
David Garrigues Lavender
Richard Rice Stimets
Carl Sherman Tschantre

FRATERNITIES: The Greek-letter fraternities first appeared on the Bowdoin campus in 1841. A century ago their functions were purely literary and social, but with the passing years they have become more and more an integral part of college life. In the early years, the meeting places of the fraternities were known only to their members. Later the members of the various chapters lived together in several of "the ends" of the college dormitories. A new era began in 1900 when two of the Greek-letter societies moved into

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The athletic program at Bowdoin is designed for all students. Each undergraduate is required to take part in a sport in college which he may continue to enjoy in later years. →

houses of their own and took over the provision of living and dining facilities. Ordinarily, the upper-class members live "at the house," while all the members dine there.

Membership in a fraternity provides much more than an attractive eating club, agreeable companionship, occasional houseparties, and competition in interfraternity track meets. To many graduates, such membership has meant a valuable training in the care of material property and in the maintenance of good relations with the town and with the other groups, coöperation with the Dean and the Faculty adviser in promoting scholarship and manly conduct among the younger brothers, and comradely association with alumni in the management of chapter affairs. At Bowdoin, loyalty to a fraternity has been found in practice to be an excellent means of developing loyalty to the College itself and to the larger interests which the College serves.

THE STUDENT COUNCIL: The control of student life at Bowdoin is entrusted in the fullest possible measure to the students themselves. Undergraduate self-government is vested in the Student Council, which makes recommendations about student affairs to the student body, and occasionally to the Faculty. The Council is composed of a representative from each fraternity and organized social group.

Members for the fall semester of 1952-1953:

David Harris Caldwell
Todd Homer Callihan
David Adelbert Carlson
James McDavitt Connellan
John Davidson Curran, Jr.
Miguel Enrique de la Fe
Robert Dunlap
William Howard Graff
Alden E. Horton, Jr.
Denis Walter Monroe
Barrett Campbell Nichols, Jr.
Richard Barker Salsman
Gordon Woodburn Stearns, Jr.

THE BOARD OF PROCTORS: The maintenance of order in the dormitories and houses and the responsibility for their proper care are delegated to a Board of Proctors nominated by the Student Council and appointed by the Dean with the approval of the Faculty.

BOARD OF PROCTORS
Fall 1952

Donald Carl Agostinelli
Walter Edward Bartlett
James Edward Hebert
Ronald Rene Lagueux
Ralph Jacob Levi
David Michael McGoldrick
John Paul McGovern
Robert Ames Saunders
William Rodman Snelling
Richard Gare Wragg

← *Every undergraduate is required to choose a field for major study at the end of sophomore year. Pictured opposite are an English major meeting at the College, and a biology field trip on Kent Island, the College Scientific Station in the Bay of Fundy.*

The Orient: The Bowdoin *Orient,* the college newspaper, is now in its eighty-second year of continuous publication. Opportunities for freshmen as "cub" reporters, and for newcomers at the news desk and in the press room, continue as in the past and advancement on the staff is rapid for those with a flair for journalism. Students interested in the business management of the newspaper will also find opportunities for work and advancement.

The Quill: The *Quill* is the college literary publication. Each issue contains articles in all fields of student literary interest: short stories, essays, poems, and reviews. Contributions are welcomed from all members of the college.

The Bugle: The *Bugle* is the college year-book published by the Senior class. The board is composed of students and faculty members.

Music: The most important musical extra-curricular activity is the Glee Club. Bowdoin continues to be a "singing college," with the Interfraternity Singing Competition, the *a capella* choir (which in addition to Sunday vesper services makes joint appearances with near-by girls' schools and colleges), musical chapels, house singing, student recitals, and the "Meddiebempsters" double quartet. In addition, the Brunswick Choral Society, in which undergraduates participate, presents at least two major choral works a year, and the artist concert series of six concerts is open free to all undergraduates.

Radio: In WBOA, "Bowdoin-on-the-Air," the College now has a professional radio station. As the result of a substantial gift from the Class of 1924, a three-room studio was built in 1951 on the second floor of the Moulton Union in the northwest wing. The control room and each studio are air-conditioned. All three rooms are sealed against disturbances of sound with acoustical tiling and sound-lock doors. The studio is equipped with every modern device including a console board, transmitter, two record turntables, and three tape-recorders. The whole is finished in an attractive blend of sky blue, neutral grey, and salmon red.

Students and faculty work freely together to cover the daily run of five hours on the air. The station has a faculty adviser, but programming and management are handled entirely by the students. During the first month of operation, eighty-three students participated as script-writers, directors, announcers, actors, and engineers. Aside from shows originating locally, both from the campus and

over Station WGAN in Portland, Bowdoin-on-the-Air handles transcribed shows from New York and Washington. The station has made two recordings for public distribution, *The Messiah* and *Songs by the Meddiebempsters.*

Debating: In addition to the Achorn and Bradbury Prize Debates, an extensive program of interclass and intercollegiate debating is sponsored by the Debating Council.

The Masque and Gown: This college dramatic organization has for nearly fifty years provided undergraduates with opportunities to give practical expression to their interest in the theatre. Townspeople collaborate with the student members of Masque and Gown in many productions. The Executive Committee hopes to continue its policy of producing full-length and one-act plays written by students; the Committee also plans to use various experimental production techniques such as the "arena style" of presentation. Under the direction of an expert, the Masque and Gown offers many opportunties for those interested in play writing, scene design and construction, acting, and business management and publicity.

The Christian Association: The Bowdoin Christian Association is an undenominational organization, membership in which is open to every undergraduate for the purpose of helping students to find the place of religion in life. The Association conducts many lines of work, sponsors a Religious Forum, and often arranges informal conferences at which the undergraduates have opportunities to meet the college preachers. In these various activities students of different denominations learn to work together and to respect the religious convictions of others.

The Bowdoin Plan: A notable contribution to international understanding, the "Bowdoin Plan" is an arrangement whereby some of the fraternities provide board and room for some foreign students, while the College remits tuition. The plan originated with the undergraduates themselves in the Spring of 1947, and in its first year of operation brought six foreign students to the Bowdoin campus. Since then the number has been increased somewhat. Their presence is a very desirable addition to the life and fellowship of a small college. A roster of foreign students attending Bowdoin under the terms of the Plan in 1952-1953 is printed on page 172 of this catalogue.

ATHLETICS

The Department of Physical Education offers a well-rounded program of athletics for all undergraduates. In addition to well-coached varsity teams, which participate in intercollegiate competition, there is an active year-round schedule of intramural athletics for the whole student body.

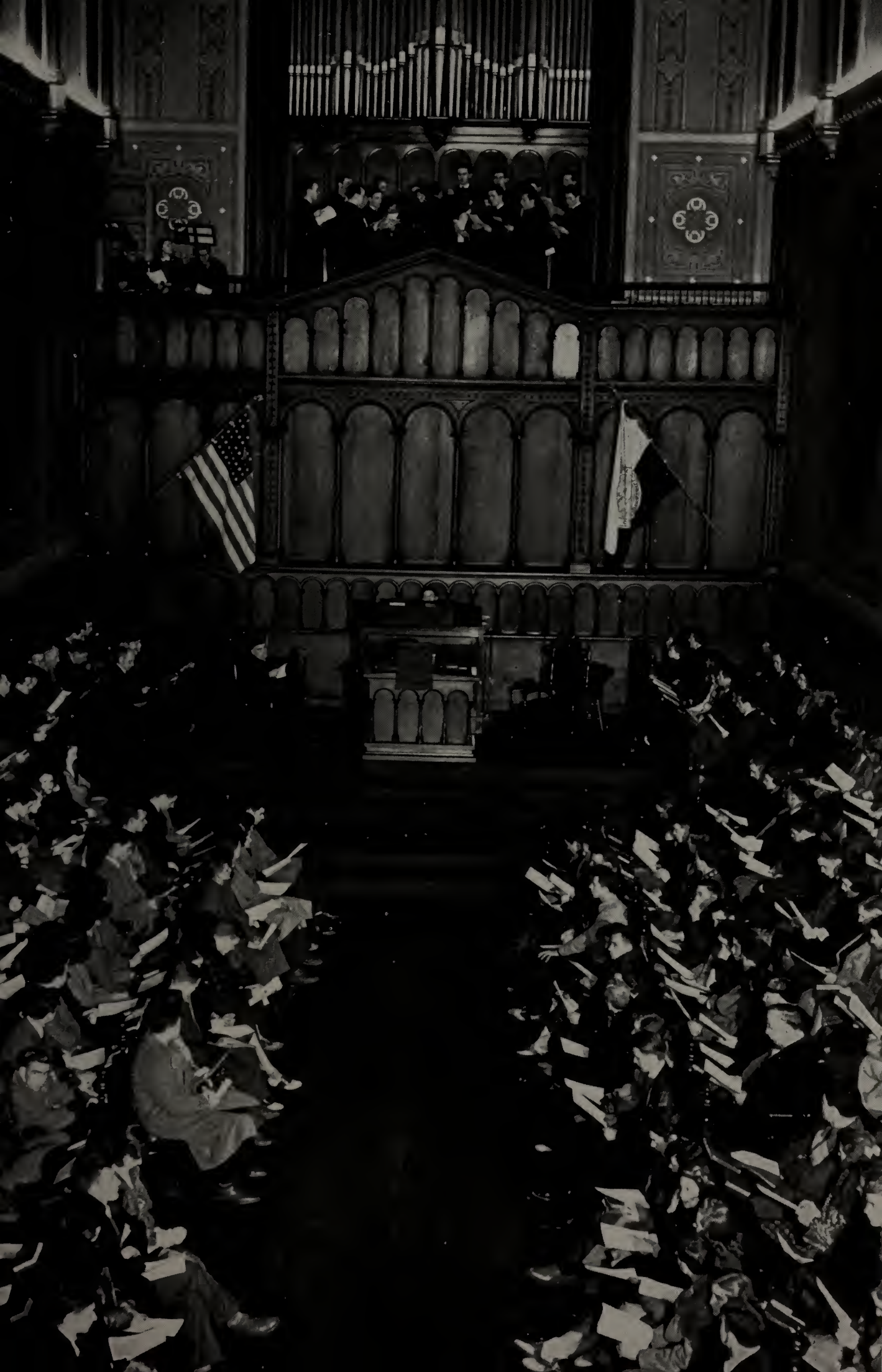
Intercollegiate Athletics: Bowdoin offers intercollegiate competition in the following sports: football, cross country, basketball, track, swimming, hockey, rifle practice, fencing, winter sports, golf, tennis, baseball, and sailing. Varsity, junior varsity, and freshman teams will be maintained in most of these sports, enabling every undergraduate opportunity to try out for the sport of his choice.

Intramural Athletics: Competition between fraternities is scheduled in softball, touch football, basketball, track, swimming, bowling, and volley ball. Undergraduates not actively engaged in intercollegiate sports during a given season are eligible for intramural contests.

The Outing Club: Organized in 1948, the Outing Club sponsors a program of outdoor activities including rock and mountain climbing, cycling, canoeing, and skiing. An annual cross-country ski meet is one of the features of the winter activities.

The Sailing Club: Bowdoin's fleet of sailing dinghies on the tideless basin of the New Meadows River is operated by the Sailing Club. The program includes varsity and freshman competition with many New England colleges, interfraternity racing for the Thayer Francis Trophy, and instruction for beginners.

Although Bowdoin has been since its beginning a nonsectarian college, attendance at regular chapel services conducted by visiting clergymen and members of the faculty is required of all undergraduates.



TO FRANK L. WOODRUFF PROFESSOR OF GREEK
DEDICATED 1950 BY THE PEOPLE

Scholarships and Loans

MORE than $85,000 is available annually in scholarships and loan funds to aid meritorious students of slender means. The major scholarship awards are of four general kinds: (1) Prematriculation Scholarships for incoming freshmen, (2) Sustaining Awards for upperclassmen who entered with Prematriculation Scholarships, (3) General Scholarships for members of all classes, and (4) Graduate Scholarships for students pursuing their studies in Medical Schools and in Graduate Schools of the Arts and Sciences. The Loan Funds are listed on pages 150-151.

PREMATRICULATION SCHOLARSHIPS: Bowdoin College offers many scholarships for incoming freshmen. The *State of Maine Scholarships,* four competitive awards of seven hundred dollars each, are offered annually to encourage students in the secondary schools of Maine to seek a college education. The *Bowdoin Scholarships,* four awards of seven hundred dollars each, are offered to candidates for admission who reside outside the State of Maine. A number of *Alumni Fund Scholarships* are also available. One-half of the stipend for any one of the above scholarships will ordinarily be paid at the beginning of each of the recipient's first two Semesters. Recipients of Prematriculation Scholarships become, as upperclassmen, eligible for Sustaining Awards. Application should be made to Hubert S. Shaw, Director of Admissions, Bowdoin College, Brunswick, Maine.

GENERAL SCHOLARSHIPS AND SUSTAINING AWARDS: Awards are made at the beginning of each Semester. Scholarships are *not* student honors, and should be sought only by students of good rank who cannot, unless so aided, meet the expenses of the college year.

General Scholarships, which are awarded upon the basis of financial need and scholastic attainment, vary in amount from two hundred to six hundred dollars for two Semesters. The average award for two Semesters is approximately three hundred dollars. The Faculty Committee on Student Aid has formulated the following bases for awards: (1) financial need determined by letters and interviews; (2) an average grade for the preceding semester of *C* or better (*C minus* or better if the applicant is in his second or third term in residence).

The General Scholarships may be supplemented by Sustaining Awards. After awarding the General Scholarships, the Faculty Committee on Student Aid, in certain cases, may use the Sustain-

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← *Facility in at least one foreign language is an essential part of each undergraduate's course at Bowdoin.*

ing Awards to increase the total grant to full tuition. The Sustaining Awards are intended for those upperclassmen who previously held Prematriculation Scholarships, and their eligibility for these awards will be judged on the basis of academic performance and continued financial need.

Graduate Scholarships: Description of the awards from the Garcelon and Merritt Fund for the study of Medicine; and the terms of award of the Everett, Longfellow, Moses, and O'Brien Scholarships for graduate study of the Arts and Sciences are to be found on pages 149-150 of this catalogue.

Prematriculation Scholarships

State of Maine Scholarships. To encourage students in the secondary schools of Maine to seek a college education, the College offers four competitive scholarships of $700 each. For the distribution of these awards, the State is divided into four districts and usually an award is made to a candidate from each district. Candidates for these scholarships must be residents of Maine and also must attend school in the State. Special examinations in English, in either Latin or Mathematics, and in general information are set by the College for this competition.

Bowdoin Scholarships. The College offers to candidates for admission who reside outside the State of Maine four scholarships of $700 each. Candidates for these scholarships are selected on a fourfold basis comprising scholastic attainment as shown by the school record, performance on a scholastic aptitude test, qualities of leadership as shown by extra-curricular activities both in and outside school, and character and promise for future success as established by recommendations from school authorities and others.

Alumni Fund Scholarships. A certain part of the receipts of the Alumni Fund is set aside annually to provide scholarships for incoming freshmen. One of these scholarships may be awarded on a four-year basis to an especially well-qualified candidate. The number and size of these scholarships and the selection of recipients are in the hands of a committee of which the Dean of the College, the Director of Admissions, and the Chairman of the Alumni Fund are members.

John Johnston Scholarships. The John Johnston Fund was established to provide scholarship aid to some able and worthy candidate, preferably from rural Maine, for whom a college education would be quite impossible without very considerable financial assistance. Awards from this fund are made by a committee com-

posed of members of the Governing Boards of the College and the Director of Admissions.

Bowdoin Fathers Association Scholarship. An annual scholarship of $700 is offered by the Bowdoin Fathers Association. This award to a freshman from outside the New England area is made by a committee composed of the Dean of the College, the Director of Admissions, and the Chairman of the Faculty Committee on Preparatory Schools. Scholarship, character, and qualities of leadership are to determine the committee's selection.

General Scholarships

The General Scholarships are derived from funds provided by many donors. Awards are made at the beginning of each Semester by the Faculty Committee on Student Aid, which is presided over by the President of the College.

ALPHABETICAL INDEX TO SCHOLARSHIPS

(Name with date of foundation)		*Donor or source*	*Amount*
Clara Rundlett Achorn	(1932)	Edgar O. Achorn, 1881	$10,000.
Stanwood Alexander	(1902)	DeAlva S. Alexander, 1870	9,668.
Eva D. H. Baker	(1932)	Guy P. Estes, 1909	3,000.
Dennis M. Bangs, 1891	(1917)	Mrs. Hadassah J. Bangs	4,829.
Henry Francis Barrows Scholarship	(1950)	Fanny Barrows Reed	—.
Freeman E. Bennett and Ella M. Bennett Fund	(1951)	Ella M. Bennett	16,395.
Beverly	(1923)	Beverly Men's Singing Club	2,544.
William A. Blake, 1873	(1882)	Mrs. Noah Woods	3,885.
George Franklin Bourne	(1887)	Mrs. Narcissa A. Bourne	970.
Brown Memorial	(1865)	J. B. Brown	
William Buck, 1859	(1947)	Anna S. Buck	1,500.
Moses M. Butler, 1845	(1902)	Mrs. Moses M. Butler	9,545.
Buxton	(1875)	Cyrus Woodman, 1836	7,301.
Florence Mitchell Call	(1928)	Norman Call, 1869	1,500.
Sylvester B. Carter, 1866	(1918)	Sylvester B. Carter, 1866	2,725.
Justus Charles	(1875)	Justus Charles	9,594.
Henry T. Cheever, 1834	(1897)	Henry T. Cheever, 1834	486.
Chi Psi	(1946)	Chi Psi Fraternity	
Hugh J. Chisholm	(1914)	Mrs. Hugh J. Chisholm	4,993.
Samuel Clark, Jr.	(1942)	Samuel Clark, Jr.	12,500.

(Name with date of foundation)		*Donor or source*	*Amount*
Class of 1872	(1902)	Class of 1872	2,444.
Class of 1881	(1907)	Class of 1881	3,947.
Class of 1892	(1917)	Class of 1892	1,447.
Class of 1896	(1916)	Class of 1896	1,800.
Class of 1903	(1913)	Class of 1903	2,605.
Class of 1916	(1941)	Class of 1916	5,507.
Class of 1920	(1937)	Class of 1920	305.
Class of 1926 Fund	(1951)	Class of 1926	10,080.
Class of 1944	(1943)	Class of 1944	2,536.
Mary Cleaves	(1871)	Mary Cleaves	3,012.
Sanford Burton Comery, 1913	(1936)	Belmont High School and friends	1,000.
E. C. Converse	(1921)	Edmund C. Converse	51,375.
Nelson Perley Cram, 1861	(1872)	Marshall Cram	973.
Ephraim C. Cummings, 1853	(1914)	Mrs. Ephraim C. Cummings	2,914.
Charles M. Cumston, 1843	(1903)	Charles M. Cumston, 1843	24,175.
Deane	(1923)	Mrs. Sarah M. B. Deane	993.
Benjamin Delano	(1877)	Benjamin Delano	973.
John C. Dodge, 1834	(1872)	John C. Dodge, 1834, and sons	2,913.
James L. Doherty and Harriet I. Doherty	(1932)	Harriet I. Doherty	5,000.
Frank Newman Drew	(1926)	Franklin M. Drew, 1858	2,000.
Edward A. Drummond	(1914)	Edward A. Drummond	5,050.
Charles Dummer, 1814	(1874)	Mrs. Charles Dummer	6,166.
Emma Jane Eaton	(1946)	Emma Jane Eaton	10,000
Arnold Robert Eck	(1947)	Mrs. Edith Eck Boyer and Charles E. Eck	
Ayers M. Edwards, 1880	(1937)	Mrs. Edwards	5,375.
John F. Eliot, 1873	(1943)	John F. Eliot, 1873	35,676.
And Emerson	(1875)	And Emerson	7,245.
Emery	(1934)	Mrs. Anne C. E. Allinson	12,073.
Dana Estes	(1911)	Dana Estes	2,460.
Lewis Darenydd Evans, II, Scholarship	(1950)	Mr. and Mrs. Frank C. Evans	16,000.
Hugh Frederick Farrington, 1944	(1946)	Mrs. Hugh Frederick Farrington	
G. W. Field, 1837	(1881)	George W. Field, 1837	4,066.
Joseph N. Fiske	(1896)	Mrs. Joseph N. Fiske	973.

(Name with date of foundation)		*Donor or source*	*Amount*
Benjamin A. G. Fuller, 1839	(1915)	Mrs. John S. Cobb	1,242.
George Gannett, 1842	(1913)	Mrs. George Gannett	6,289
Garcelon and Merritt	(1891)		
The sum of $5,000 annually from the income of this fund.			
William Little Gerrish, 1864	(1890)	Frederic H. Gerrish, 1866	973.
Charles H. Gilman, 1882	(1924)	Mrs. Charles H. Gilman	1,000.
Edwin W. Gould, Medical, 1887	(1937)	Dr. Edwin W. Gould, Medical, 1887	1,000.
Henry W. and Anna E. Hale	(1944)		7,054.
John P. Hale, 1827	(1916)	Mrs. John P. Hale and Mrs. Elizabeth H. Jacques	3,780.
Hall-Mercer	(1940)	Rev. Alexander G. Mercer	74,293.
John F. Hartley, 1829	(1914)	Frank Hartley	13,987.
Moses Mason Hastings	(1932)	Agnes L. H. Dodge	8,753.
Hasty	(1933)	Almira K. Hasty	1,000.
Lucien Howe, 1870	(1930)	Lucien Howe, 1870	44,167.
Caroline Huntress	(1942)	Dr. Roderick L. Huntress	979.
Guy H. Hutchins, 1899	(1943)	Guy H. Hutchins, 1899	1,000.
Howard R. Ives, 1898	(1917)	Friends of Mr. Ives	1,715.
Alfred Johnson	(1870)	Alfred Waldo Johnson, 1845	2,913.
John Johnston	(1940)	Albert W. Johnston	25,000.
Kappa	(1946)	Dr. Charles Stuart Fessenden Lincoln, 1891	3,127.
Frank H. Kidder	(1929)	Frank H. Kidder	21,333.
Kling	(1934)	Charles P. Kling	50,000.
Lally	(1902)	Frederick E. Lally, 1882	486.
Joseph Lambert	(1896)	Mrs. Ann E. Lambert	970.
John V. Lane, 1887	(1943)	Susan H. Lane	5,000.
Lawrence	(1925)	Mrs. Samuel C. Lawrence	25,000.
Lawrence Foundation	(1847)	Mrs. Amos Lawrence	6,220.
Richard Almy Lee, 1908	(1930)	Elizabeth Lee Eliot and Sylvia Lee	2,000.
Leon Leighton and Margaret B. Leighton	(1943)	Leon Leighton, Jr., 1919	10,000.
Weston Lewis, 1872	(1919)	Mrs. Weston Lewis	15,000.
Charles F. Libby, 1864	(1915)	Charles F. Libby, 1864	3,270.

(Name with date of foundation)		*Donor or source*	*Amount*
Amos D. Lockwood	(1888)	Mrs. Sarah F. Lockwood	1,103.
George C. Lovell	(1917)	Mrs. George C. Lovell	1,974.
Moses R. Ludwig and Albert F. Thomas	(1884)	Mrs. Hannah C. Ludwig	1,017.
S. Forbush McGarry, Jr., 1936	(1942)	S. Forbush McGarry, Jr., 1936	2,000.
George Clifton Mahoney	(1949)	George C. Mahoney, 1891	8,309.
Francis L. Mayhew	(1923)	Mrs. Calista S. Mayhew	6,332.
James Means, 1833	(1885)	William G. Means	2,040.
Joseph E. Merrill, 1854	(1908)	Joseph E. Merrill, 1854	
The sum of $4,000 annually from the income of this fund.			
Edward F. Moody, 1903	(1911)	Miss Inez A. Blanchard	2,296.
Jennie L. Moody	(1947)	William A. Moody, 1882	20,000.
Freedom Moulton	(1933)	Augustus F. Moulton, 1873	10,394.
Edward H. Newbegin, 1891	(1909)	Henry Newbegin, 1857	1,456.
Guilford S. Newcomb, 1848	(1939)	Edward R. Stearns, 1889	1,000.
Crosby Stuart Noyes	(1897)	Crosby S. Noyes	3,885.
O'Brien	(1935)	Mrs. Harriet O'Brien Walker	5,000.
Alpheus S. Packard, 1861	(1905)	Alpheus S. Packard, 1861	1,862.
Abby Page	(1919)	Harvey D. Gibson, 1902	
John H. Payne	(1947)	John H. Payne, 1876	9,500.
Payson	(1935)	Mrs. Charles H. Payson	51,125.
Roland M. Peck, 1879	(1917)	Anna Aurilla Peck	973.
Arthur L. Perry, 1874	(1936)	Mary A. Perry	5,000.
Trueman S. Perry, 1850	(1939)	Trueman S. Perry, 1850	881.
Elias D. Pierce	(1878)	Mrs. Lydia Pierce	1,020.
Stanley Plummer, 1867	(1919)	Stanley Plummer, 1867	2,016.
Potter Scholarship	(1950)	Caroline N. Potter	52,498.
John Finzer Presnell, Jr., 1936	(1946)	Mr. and Mrs. John Finzer Presnell	1,000.
Annie E. Purinton	(1908)	Mrs. D. Webster King	5,005.
Henry B. Quinby, 1896	(1930)	Mrs. Gurdon M. Maynard	43,000.
Returned	(1934)	Various persons	3,569.
Walter L. Sanborn Oxford County Scholarship	(1949)	Walter L. Sanborn, 1901	19,336.
Mary L. Savage	(1872)	William T. Savage, 1833	1,068.
Stephen Sewall	(1871)	Stephen Sewall	1,068.

(Name with date of foundation)		*Donor or source*	*Amount*
William B. Sewall	(1870)	Mrs. William B. Sewall	1,129.
Charles Wells Shaw	(1942)	Mrs. William C. Merryman	1,000.
Shepley	(1871)	Ether Shepley	973.
Freeman H. and Annie E. Smith	(1935)	Cora A. Spaulding	2,000.
Joseph W. Spaulding	(1926)	Mary C. Spaulding	2,496.
Ellis Spear, 1858	(1918)	Ellis Spear, 1858	11,006.
William E. Spear, 1870	(1924)	Mrs. William E. Spear	1,195.
William Law Symonds, 1854	(1902)	Mr. Symonds' family	3,367.
William Widgery Thomas	(1875)	William W. Thomas	5,828.
Hiram Tuell, 1869	(1945)	The Misses Harriet E. and Anne K. Tuell	500.
21 Appleton Hall	(1940)	Former occupants	2,000.
Walker	(1935)	Annetta O'B. Walker	25,000.
John Prescott Webber, Jr., 1903	(1902)	John P. Webber	2,429.
George Webster, 1859	(1948)	Miss Mary L. Webster	3,000.
Walter V. Wentworth, 1886	(1936)	Walter V. Wentworth, 1886	1,000.
Ellen J. Whitmore	(1902)	Ellen J. Whitmore	1,943.
Huldah Whitmore	(1887)	William G. Barrows, 1839	4,856.
Nathaniel M. Whitmore, 1854, and George S. Whitmore, 1856	(1887)	Mrs. Mary J. Whitmore	2,096.
Richard Woodhull, 1827	(1911)	Mrs. Mary E. W. Perry	9,964.
Cyrus Woodman, 1836	(1891)	Cyrus Woodman, 1836	77,994.
Cyrus Woodman, 1836	(1902)	Miss Mary Woodman	7,230.

TERMS OF FOUNDATION AND AWARD

Lawrence Foundation. A fund now amounting to $6,220 given by Mrs. Amos Lawrence, of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference being given to those who shall enter the College from Lawrence Academy, at Groton, Massachusetts. (1847)

Brown Memorial Scholarships. A fund for the support of four scholarships in Bowdoin College given by the Honorable J. B.

Brown, of Portland, in memory of his son, James Olcott Brown, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

Alfred Johnson Scholarships. Three scholarships from a fund of $2,913 founded by Alfred Waldo Johnson, of Belfast, of the Class of 1845, in memory of his grandfather, the Reverend Alfred Johnson, and his father, the Honorable Alfred Johnson. (1870)

William B. Sewall Scholarship. A scholarship of $1,129 founded by Mrs. Maria M. Sewall, in memory of her husband, William B. Sewall, Esq. (1870)

Stephen Sewall Scholarship. A scholarship of $1,068 given by Deacon Stephen Sewall, of Winthrop. (1871)

Shepley Scholarship. A fund of $973 given by the Honorable Ether Shepley, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

Mary L. Savage Memorial Scholarship. A scholarship of $1,068 founded by the Reverend William T. Savage, D.D., of Quincy, Illinois, in memory of his wife, Mary L. Savage. (1872)

And Emerson Scholarships. A fund amounting to $7,245 given by And Emerson, Esq., of Boston, through the Reverend Edwin Bonaparte Webb, D.D. (1875)

Benjamin Delano Scholarship. A scholarship of $973 bequeathed by Captain Benjamin Delano, of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

Mary Cleaves Scholarships. Three scholarships from a fund of $3,012 founded by the will of Miss Mary Cleaves. (1871)

John Calvin Dodge Scholarship. A fund of $2,913 given by the Honorable John Calvin Dodge, LL.D., of the Class of 1834, and his sons. (1872)

Cram Memorial Scholarship. A scholarship of $973 founded by the Honorable Marshall Cram, of Brunswick, in memory of his son,

Nelson Perley Cram, of the Class of 1861, who lost his life in the service of his country. (1872)

Charles Dummer Scholarships. A fund of $6,166 given by Mrs. Almira C. Dummer, in memory of her husband, Charles Dummer, A.M., who was for many years a member of the Board of Overseers. (1874)

Buxton Scholarship. A fund now amounting to $7,301 contributed by Cyrus Woodman, Esq., of Cambridge, Massachusetts, to aid deserving students, preference being given to natives and residents of Buxton. (1875)

Justus Charles Fund. A fund amounting to $9,594 established by the will of Justus Charles, of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving, and needy. (1875)

William Widgery Thomas Scholarships. Six scholarships from a fund of $5,828 founded by William Widgery Thomas of Portland, to be awarded under certain conditions. (1875)

Pierce Scholarship. A scholarship of $1,020 bequeathed by Mrs. Lydia Pierce of Brunswick, in memory of her son, Elias D. Pierce. (1878)

George Warren Field Scholarships. Two scholarships from a fund of $4,066, given by the Reverend George Warren Field, D.D., of Bangor, of the Class of 1837. In awarding these scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second to graduates of the Bangor High School. (1881)

Blake Scholarship. A fund of $3,885 bequeathed by Mrs. Noah Woods, of Bangor, in memory of her son, William Augustine Blake, of the Class of 1873. (1882)

Moses R. Ludwig and Albert F. Thomas Scholarships. A fund of $1,017 founded by Mrs. Hannah C. Ludwig, of Thomaston. (1884)

James Means Scholarship. A scholarship of $2,040 given by William G. Means, Esq., of Andover, Massachusetts, in memory of his brother, the Reverend James Means, of the Class of 1833, who died in the service of his country. (1885)

Huldah Whitmore Scholarships. Two scholarships from a fund of $4,856, given by the Honorable William Griswold Barrows,

LL.D., of Brunswick, in memory of his wife, to be awarded by the President under certain conditions. (1887)

Nathaniel McLellan Whitmore Scholarship and George Sidney Whitmore Scholarship. Two scholarships from a fund of $2,096, given by Mrs. Mary Whitmore, in memory of her sons, Nathaniel McLellan Whitmore, of the Class of 1854, and George Sidney Whitmore, of the Class of 1856. (1887)

George Franklin Bourne Scholarship. A scholarship of $970 given by Mrs. Narcissa Sewall Bourne, of Winthrop. (1887)

Lockwood Scholarship. A scholarship of $1,103 established by Mrs. Sarah F. Lockwood, in memory of the Honorable Amos De-Forest Lockwood, a former treasurer of the College. (1888)

William Little Gerrish Scholarship. A scholarship of $973 given by Frederic Henry Gerrish, M.D., LL.D., of the Class of 1866, in memory of his brother, William Little Gerrish, of the Class of 1864. (1890)

Garcelon and Merritt Fund. The sum of $5,000 from the income of the Garcelon and Merritt Fund is appropriated annually for the aid of worthy students. (1891)

Cyrus Woodman Trust Fund. A fund now amounting to $77,994 established by Cyrus Woodman, Esq., of the Class of 1836, one-half of the income of which is appropriated for the benefit of needy students. (1891)

Joseph N. Fiske Scholarship. A scholarship of $973 given by Mrs. Charlotte M. Fiske, of Boston, in memory of her husband. (1896)

Joseph Lambert Fund. A bequest of $970 by Mrs. Ann E. Lambert, of Jamaica Plain, Massachusetts. (1896)

Crosby Stuart Noyes Scholarships. Two scholarships from a fund of $3,885, established by Crosby Stuart Noyes, A.M., of Washington, D. C. Preference is given to natives or residents of Minot. (1897)

Henry Theodore Cheever Scholarship. A scholarship of $486 given by the Reverend Henry Theodore Cheever, D.D., of the Class of 1834; to be awarded by the President under certain conditions. (1897)

Moses Morrill Butler Scholarships. A fund of $9,545 given by Mrs. Olive Storer Butler, of Portland, in memory of her husband,

Moses Morrill Butler, of the Class of 1845, to establish four scholarships. (1902)

Stanwood Alexander Scholarship. A scholarship of $9,668 given by the Honorable DeAlva Stanwood Alexander, LL.D., of Buffalo, New York, of the Class of 1870, in memory of his father, Stanwood Alexander, of Richmond, Maine; to be awarded under certain conditions. (1902)

John Prescott Webber, Jr., Scholarship. The sum of $2,429 given by John Prescott Webber, Esq., of Boston, Massachusetts, in memory of his son, John Prescott Webber, Jr., of the Class of 1903. (1902)

Ellen J. Whitmore Scholarship. A scholarship of $1,943 given by Miss Ellen J. Whitmore, of Brunswick. (1902)

Cyrus Woodman Scholarships. A fund now amounting to $7,230 given by Miss Mary Woodman, of Cambridge, Massachusetts, to establish one or more scholarships in memory of her father. (1902)

William Law Symonds Scholarship. A fund of $3,367 founded by his family in memory of William Law Symonds, of the Class of 1854, the income to be applied by the Faculty in aid of Bowdoin students, "preference to be given to those showing tendency to excellence in Literature." (1902)

Class of 1872 Scholarship. A fund of $2,444 given by the Class of 1872. (1902)

Lally Scholarship. A sum of $486 from Frederick Evans Lally, of the Class of 1882. (1902)

Charles McLaughlin Cumston Scholarship. A fund of $24,175 given by Charles McLaughlin Cumston, LL.D., of the Class of 1843, the income to be given preferably to graduates of the English High School of Boston. (1903)

Alpheus Spring Packard Scholarship. A fund now amounting to $1,862 bequeathed by Professor Alpheus Spring Packard, Ph.D., LL.D., of the Class of 1861, to establish a scholarship for some student in Botany, Geology, or Zoölogy; no award to be made till the principal reaches $2,000. (1905)

Class of 1881 Scholarship. A fund of $3,947 given by the Class of 1881. (1907)

Annie E. Purinton Scholarship. A fund of $5,005 given by Mrs.

D. Webster King in memory of her sister, Miss Annie E. Purinton, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy." (1908)

Joseph Edward Merrill Scholarship. The sum of $4,000 a year from the income of the fund established by Joseph Edward Merrill, of the Class of 1854, to assist needy and deserving American-born young men, preference being given to those born in the State of Maine, in securing an education at Bowdoin College. (1908)

Edward Henry Newbegin Scholarship. A fund of $1,456 given by Henry Newbegin, A.M., of the Class of 1857, to establish a scholarship in memory of his son, the Reverend Edward Henry Newbegin, of the Class of 1891; to be awarded under certain conditions. (1909)

Richard Woodhull Scholarship. The sum of $9,964 given by Mrs. Mary Elizabeth Woodhull Perry to found and maintain a scholarship to be named for her father, the Reverend Richard Woodhull, of the Class of 1827, preference being given to his descendants. (1911)

Dana Estes Scholarship. A bequest of $2,460 from Dana Estes, A.M., late of Brookline, Massachusetts. (1911)

Edward F. Moody Scholarship. A bequest of $2,296 from Miss Inez A. Blanchard, of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

Class of 1903 Scholarship. A fund of $2,605 given by the Class of 1903 on its decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

George Gannett Fund. A bequest of $6,289 from Mrs. George Gannett in memory of her husband, the Reverend George Gannett, D.D., of the Class of 1842. (1913)

Hugh J. Chisholm Scholarship. The sum of $4,993 given by Mrs. Hugh J. Chisholm in memory of her husband. (1914)

Ephraim Chamberlain Cummings Scholarships. The sum of $2,914 given by Mrs. Ephraim Cummings in memory of her husband, Ephraim Chamberlain Cummings, A.M., of the Class of 1853. (1914)

Edward A. Drummond Scholarships. The sum of $5,050 from the bequest of Edward A. Drummond, the income to be given preferably to students from Bristol, Maine. (1914)

John Fairfield Hartley Scholarship. A bequest of $13,987 from Frank Hartley, M.D., in memory of his father, John Fairfield Hartley, LL.D., of the Class of 1829, the income to be awarded to one or more students or graduates of the College intending to enter the profession of the law. Four undergraduate scholarships of $150.00 each will be awarded from this foundation unless specially voted otherwise. (1914)

Charles Freeman Libby Scholarship. A bequest of $3,270 from the Honorable Charles Freeman Libby, LL.D., of the Class of 1864, the income to be given to a "deserving young man who is a resident of the city of Portland, and who has been educated in its public schools, and preferably one who is pursuing a classical course." (1915)

Benjamin Apthorp Gould Fuller Scholarship. The sum of $1,242 given in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, to found a scholarship in the awarding of which "preference shall be given to a student from Augusta, Maine, all things being equal." (1915)

John Parker Hale Scholarship. A fund of $3,780 made up of a bequest of $2,000 from Mrs. John Parker Hale, in memory of her husband, the Honorable John Parker Hale, LL.D., of the Class of 1827, and a further bequest of $1,500 from Mrs. Elizabeth H. Jacques, daughter of John Parker Hale, the income of which shall be given to a student who "ranks in scholarship among the first two-thirds of his class. The Faculty shall select the recipient after the first two terms of his freshman year and shall continue the income during his whole course unless he shall prove at any time unworthy of it." (1916)

Class of 1896 Memorial Scholarship Fund. A fund of $1,800 given by the Class of 1896 at its twentieth commencement. (1916)

Roland Marcy Peck Memorial. A legacy of $973 from the estate of Anna Aurilla Peck, of Wilbraham, Massachusetts, in memory of Roland Marcy Peck, A.M., of the Class of 1870. (1917)

Howard Rollin Ives Memorial Scholarship. The sum of $1,715 given by friends in memory of Howard Rollin Ives, of the Class of 1898. (1917)

George C. Lovell Scholarship. A gift of $1,974 from Mrs. George C. Lovell, of Richmond, Maine, in memory of her husband, the income to be given preferably to students from Richmond, Maine. (1917)

Class of 1892 Scholarship Fund. The sum of $1,447 given by the Class of 1892 at its twenty-fifth commencement, the income to be used for the benefit of deserving students, preference being given to sons of members of the Class of 1892. (1917)

Dennis Milliken Bangs Scholarship. The sum of $4,829 given by Mrs. Hadassah Bangs to establish a scholarship in memory of her son, Dennis Milliken Bangs, of the Class of 1891. (1917)

Sylvester Benjamin Carter Scholarship. The sum of $2,725 bequeathed by Sylvester Benjamin Carter, A.M., of the Class of 1866, the income of which is to be used to assist worthy and needy students whose residences are in the Commonwealth of Massachusetts. (1918)

Ellis Spear Scholarship. A fund of $11,006 bequeathed by General Ellis Spear, LL.D., of the Class of 1858. (1918)

Weston Lewis Scholarship Fund. A fund of $15,000 given by Mrs. Weston Lewis in memory of her husband, Weston Lewis, A.M., of the Class of 1872. (1919)

Stanley Plummer Scholarship. The sum of $2,016 bequeathed by Stanley Plummer, of the Class of 1867, the income to be awarded preferably to students born in Dexter, Maine. (1919)

Abby Page Scholarships. Two scholarships established by Harvey Dow Gibson, LL.D., of the Class of 1902, provide $250 each annually, to be awarded to the two boys of each graduating class in Fryeburg Academy, who, in the opinion of the Trustees of the Academy or a committee appointed by them, shall excel all others in the class in the same respects as govern the Gordon Brown award at Yale. These scholarships are paid in the form of tuition at Bowdoin College during the recipients' freshman year. (1919)

Edmund Cogswell Converse Scholarship Fund. A fund of $51,375 bequeathed by Edmund Cogswell Converse, the income of which is to be distributed as scholarships not exceeding $500 each per annum. (1921)

Beverly Scholarship. A fund of $2,544 established by the Beverly Men's Singing Club, in memory of the Reverend Joseph McKeen, D.D., of Beverly, Massachusetts, first President of the College. (1923)

Francis LeBaron Mayhew Scholarship Fund. This bequest of $6,332 was made by Mrs. Calista S. Mayhew in memory of her husband. (1923)

Deane Scholarship. A bequest of $993 from Mrs. Sarah M. B. Deane, the income to be awarded to "some deserving student who shows particular ability in English Literature." (1923)

Charles Howard Gilman Scholarship. The sum of $1,000 given by Mrs. Mary Louise Gilman, in memory of her husband, Charles Howard Gilman, of the Class of 1882. (1924)

William Edward Spear Scholarship. A bequest of $1,195 from Mrs. Lida Spear, in memory of her husband, William Edward Spear, of the Class of 1870. (1924)

Lawrence Scholarship. A bequest of $25,000 from Mrs. Samuel C. Lawrence, in memory of her brother, Almarin F. Badger, of the Class of 1858, the income to be divided into units of $500 each, to be awarded to students residing in the State of Maine. The income of this fund is, at present, used for the "State of Maine Scholarships," and is not otherwise available. (1925)

Joseph Whitman Spaulding Scholarship Fund. A bequest of $2,496 from Mary C. Spaulding, in memory of her father, Joseph Whitman Spaulding, A.M., of the Class of 1878, the income to be used to assist some member of the Freshman class. (1926)

Frank Newman Drew Scholarship. A bequest of $2,000 from Franklin Mellen Drew, of the Class of 1858, in memory of his son. (1926)

Florence Mitchell Call Scholarship. A bequest of $1,500 from Norman Call, A.M., M.D., of the Class of 1869, in memory of his wife. (1928)

Frank H. Kidder Scholarship. A bequest of $21,333 from Frank H. Kidder, late of Boston, Massachusetts, the income to be awarded as scholarships, preference being given, first, to graduates of Thayer Academy, and, second, to students from Massachusetts. (1929)

Lucien Howe Scholarship Fund. The sum of $44,167 given by Lucien Howe, M.D., Sc.D., of the Class of 1870, the income to be awarded preferably to students who intend to study ophthalmology or allied subjects. (1930)

Henry Brewer Quinby Scholarship Fund. A gift of $43,000 from Mrs. Gurdon Maynard, in memory of her father, the Honorable Henry Brewer Quinby, LL.D., of the Class of 1869, the income to be awarded in scholarships of $500 each, to boys preferably from Maine, of "American ancestry on both sides." The income of this

fund is, at present, used for the "State of Maine Scholarships," and is not available otherwise. (1930)

Richard Almy Lee, of the Class of 1908, Scholarship. A fund of $2,000 given by Elizabeth Lee Eliot and Sylvia Lee, in memory of their mother, Mrs. Leslie Alexander Lee, the income to be awarded preferably to a member of the Beta Theta Pi fraternity. (1930)

Clara Rundlett Achorn Scholarships. A bequest of $10,000 from Edgar Oakes Achorn, LL.D., of the Class of 1881, the income to be awarded preferably to students entering the College from Lincoln Academy, Newcastle. (1932)

Eva D. H. Baker Scholarship. The sum of $3,000 given by Guy Parkhurst Estes, of the Class of 1909, to be awarded under certain conditions. (1932)

James Louis Doherty and Harriet I. Doherty Scholarship Fund. A bequest of $5,000 from Harriet I. Doherty to establish scholarships bearing the name of her husband, James Louis Doherty, of the Class of 1889, and herself. (1932)

Moses Mason Hastings Scholarship Fund. A sum now amounting to $8,753 bequeathed by Agnes L. H. Dodge in memory of her father, Moses Mason Hastings, the income to be awarded preferably to students from Bethel and Bangor. (1932)

Freedom Moulton Scholarships. A bequest of $10,394 from Augustus Freedom Moulton, LL.D., of the Class of 1873, in memory of his father. (1933)

Hasty Scholarship. A bequest of $1,000 from Almira K. Hasty, the income to be awarded preferably to students from Portland or Cape Elizabeth. (1933)

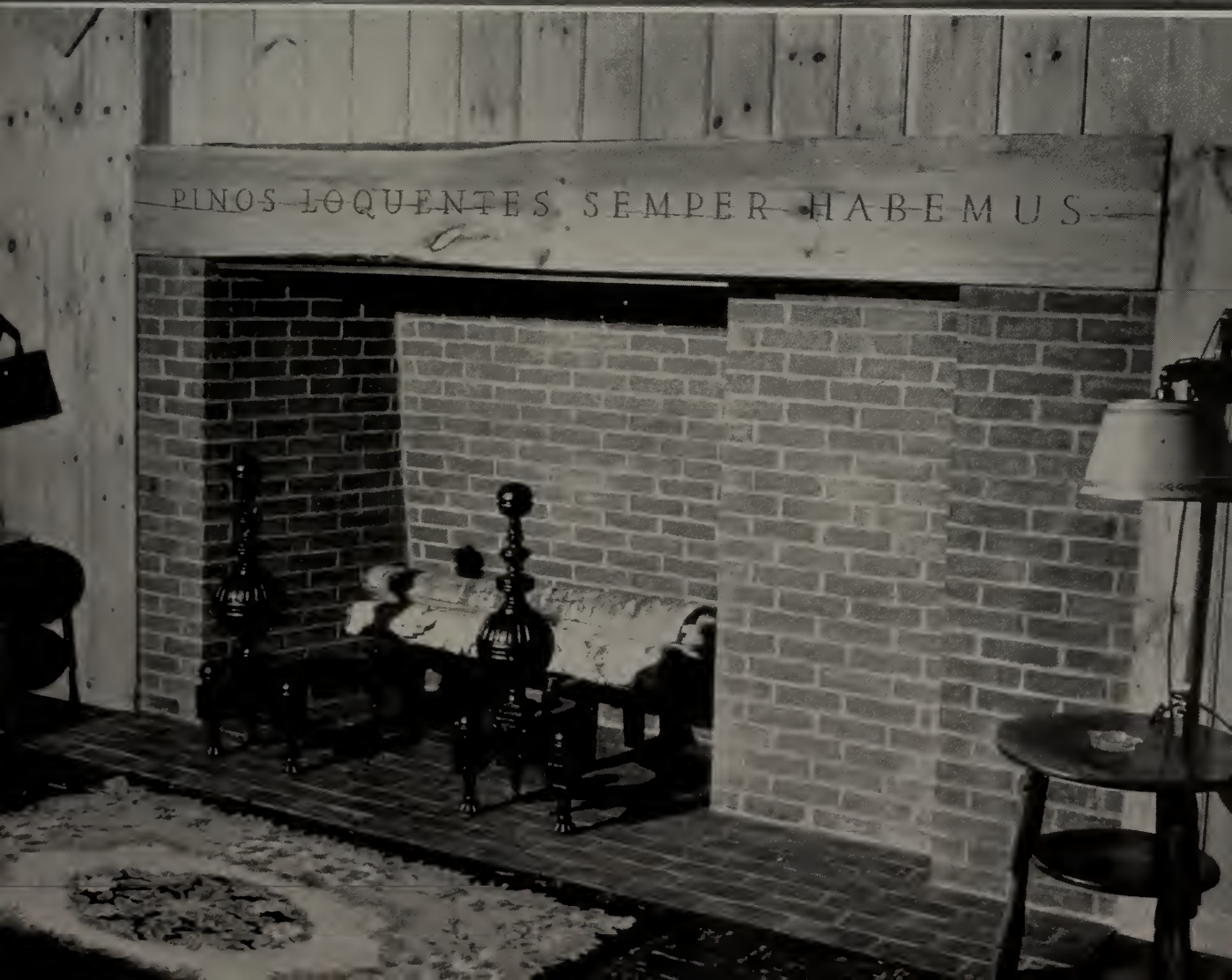
Emery Scholarship Fund. A bequest of $12,073 from Mrs. Anne Crosby Emery Allinson, Litt.D., Bowdoin 1911, in memory of her father, the Honorable Lucilius Alonzo Emery, LL.D., of the Class of 1861, and her mother, Anne Crosby Emery, the income to be used for "an individual boy to be selected by the Dean each year or as often as such principal and income will permit." (1934)

Returned Scholarship Fund. This fund was set up as a separate account from various amounts returned by graduates who received scholarships when in college. The amount of the fund is now $3,569. (1934)

Kling Scholarship Fund. A bequest of $50,000 from Charles

Above: *The President's house, well known to undergraduates and alumni, is → situated opposite the northeast corner of the campus. By long tradition, both the President and the Dean of the College are teachers who give courses to the undergraduates.*

Below: *Peucinian Room fireplace in Sills Hall. This room, which is panelled in timber taken from the Bowdoin pines, is used for informal group meetings and seminars.*


PINOS LOQUENTES SEMPER HABEMUS

Potter Kling, of Augusta, "the income of which shall be used to provide free tuition and books to needy and worthy male students of Colonial or Revolutionary Ancestry." (1934)

Freeman H. and Anne E. Smith Scholarships. A bequest of $2,000 from Cora A. Spaulding in memory of her father and mother, the income to be awarded to two students preferably from North Haven, Vinalhaven, or Rockland. (1935)

Payson Scholarship Fund. A fund of $51,125 given by Mrs. Payson, in memory of her husband, Charles H. Payson, A.M., of Portland. (1935)

Walker Scholarship Fund. A bequest of $25,000 from Annetta O'Brien Walker, of Portland. (1935)

O'Brien Scholarship. A bequest of $5,000 from Mrs. Harriet O'Brien Walker, the income to be paid preferably to students from Machias, Maine. (1935)

Sanford Burton Comery Fund. A fund of $1,000 given by the Belmont High School and friends in memory of Sanford Burton Comery, of the Class of 1913, the income of said fund to be awarded annually to a worthy student, preferably from the Belmont, Massachusetts, High School, or from the Thomaston, Maine, High School. (1936)

Wentworth Scholarship Fund. The sum of $1,000 given by Walter Vinton Wentworth, of the Class of 1886. (1936)

Arthur Lincoln Perry Scholarship Fund. A bequest of $5,000 from Mary Adelia Perry in memory of her brother, Arthur Lincoln Perry, of the Class of 1874. (1936)

Ayers Mason Edwards Scholarships. A bequest of $5,375 from Mrs. Ayers Edwards in memory of her husband, a member of the Class of 1880. (1937)

Dr. Edwin William Gould Scholarship. A bequest of $1,000 from Dr. Edwin William Gould, of the Medical Class of 1887. (1937)

Class of 1920 Scholarship. A fund now amounting to $305 given by various members of the Class of 1920. (1937)

Trueman Summerfield Perry Scholarship. A bequest of $881 from the Reverend Trueman Summerfield Perry, of the Class of 1850, the income to be paid "preferably" to a student "looking to the Evangelical ministry as a profession." (1939)

← *Early in the freshman year a series of standard tests is given to the members of the entering class. Throughout the senior year members of the graduating class participate in business and professional interviews, both on and off the campus.*

Guilford Snow Newcomb Scholarship. A bequest of $1,000 from the Reverend Edward Roland Stearns, D.D., of the Class of 1889, in memory of Guilford Snow Newcomb, of the Class of 1848, the income to be used "to aid worthy students from Warren, Maine." (1939)

The Twenty-one Appleton Hall Scholarship. The sum of $2,000 given by former occupants of Room 21, Appleton Hall. (1940)

Hall-Mercer Scholarship Fund. A bequest of $74,293 from the Reverend Alexander G. Mercer. The income in the form of scholarship aid is restricted to graduates of public schools. Unless otherwise voted, it is applied to the Bowdoin Scholarships for incoming freshmen. (1940)

John Johnston Scholarship Fund. A gift of $25,000 from Albert Johnston, in honor of his grandfather, John Johnston, a member of the Class of 1832, "to perpetuate the memory of his industry, individualism, independence, and sense of personal responsibility." (1940)

Class of 1916 Scholarship Fund. A fund of $5,507 given by the Class of 1916 at its twenty-fifth reunion. (1941)

Samuel Clark, Jr., Scholarship Fund. A bequest of $12,500 from Samuel Clark, Jr., "the net income thereof annually to be disposed of in payment to deserving students of Bowdoin College for services rendered as assistants . . . , preference to be given to students whose homes are in Portland, and provisions to be made . . . such that the award of the income from this fund shall be considered by the recipient and the other students as a special honor and distinction." (1941)

S. Forbush McGarry, Jr., Scholarship Fund. The sum of $1,000 bequeathed by S. Forbush McGarry, Jr., of the Class of 1936. In 1944, the sum of $1,000 was added anonymously. (1942)

Caroline Huntress Scholarship Fund. The sum of $979 given by Roderick L. Huntress, M.D., of the Class of 1927. (1942)

Charles Wells Shaw Scholarship. The sum of $1,000 bequeathed by Mrs. William C. Merryman, of Brunswick, in memory of her brother, Charles Wells Shaw, the income to be used "to assist deserving students, preference being given to residents of Bath or Brunswick, Maine." (1942)

John Frederick Eliot Scholarship Fund. The sum of $35,676 bequeathed by John Frederick Eliot, of the Class of 1873, the in-

come to be awarded "to deserving students of good standing and scholarship." (1943)

Guy Howard Hutchins Scholarship. A bequest of $1,000 from Guy Howard Hutchins, M.D., of the Medical Class of 1899, the income to be paid "to some needy student . . . to be chosen from any class . . . , if possible from among those who are majoring in Biology or Chemistry." (1943)

John V. Lane Scholarship. The sum of $5,000 bequeathed by Susan H. Lane, of Weston, Massachusetts, in memory of her brother, John Veasey Lane, of the Class of 1887, "to aid in paying tuition of needy students." (1943)

Leon Leighton and Margaret B. Leighton Scholarship Fund. The sum of $10,000 given by Leon Leighton, Jr., of the Class of 1919, in memory of his father, Leon Leighton, and his mother, Margaret B. Leighton, the income to be used "for undergraduate scholarships, preference being given to deserving students who are descendants of alumni of Bowdoin College." (1943)

Class of 1944 Scholarship Fund. A fund now amounting to $2,536 given by various members of the Class of 1944. (1943)

Henry W. and Anna E. Hale Scholarship. The sum of $7,054, the income to be used to assist worthy students. (1944)

Hiram Tuell Scholarship. The sum of $500 given by the Misses Harriet E. and Anne K. Tuell in memory of their father, Hiram Tuell, of the Class of 1869. (1945)

Chi Psi Scholarship. A scholarship amounting to $200 given by the Chi Psi Fraternity, to be awarded by the College under the usual conditions to a member of that Fraternity. (1946)

Emma Jane Eaton Scholarship. A bequest of $10,000 from Mrs. Emma Jane Eaton, the income to be awarded as scholarships to students who may be graduates of Calais High School or who are natives of Washington County. (1946)

Hugh Frederick Farrington Scholarship. A scholarship amounting to $100 given by Mrs. Hugh Frederick Farrington in memory of her husband, Hugh Frederick Farrington, of the Class of 1944, to be awarded to a member of the Alpha Tau Omega Fraternity at the end of his junior year. (1946)

Kappa Scholarship. The sum of $3,127 given by Charles Stuart Fessenden Lincoln, M.D., of the Class of 1891, the income to be

awarded by the College under the usual conditions to a member of the Kappa Chapter of the Psi Upsilon Fraternity. (1946)

John Finzer Presnell, Jr., Scholarship. The sum of $1,000 given by Mr. and Mrs. John Finzer Presnell, in memory of their son, John Finzer Presnell, Jr., of the Class of 1936, who lost his life in the service of his country, the income to be awarded annually as a scholarship to a deserving young man of high Christian principles. (1946)

John H. Payne Scholarship. The sum of $9,500 bequeathed by John Howard Payne, M.D., of the Class of 1876, to establish a scholarship, the income to be awarded preferably to persons born and brought up in the State of Maine. (1947)

William Buck Scholarship. The sum of $1,500 bequeathed by Miss Anna S. Buck to establish a scholarship in memory of her father, William Buck, M.D., of the Medical Class of 1859, the income to be awarded to a student in the pre-medical course, preferably from Piscataquis County. (1947)

Jennie L. Moody Scholarship. The sum of $20,000 bequeathed by William Albion Moody, Sc.D., of the Class of 1882, to establish a scholarship in memory of his wife, Jennie L. Moody. (1947)

Arnold Robert Eck Memorial Scholarships. Two scholarships of $250 each given annually by Mrs. Edith Eck Boyer and Charles E. Eck, in memory of Arnold Robert Eck, of the Class of 1942, who lost his life in the service of his country. One of these scholarships is awarded to a member of the Chi Psi Fraternity. (1947)

George Webster Scholarship. The sum of $3,000 bequeathed by Miss Mary L. Webster to establish a scholarship in memory of her father, George Webster, of the Class of 1859. (1948)

George Clifton Mahoney Fund. The sum of $8,309 bequeathed by George Clifton Mahoney, of the Class of 1891, to provide one or more annual scholarships. (1949)

Walter L. Sanborn Oxford County Scholarship Fund. The sum of $19,336 bequeathed by Walter Lyman Sanborn, of the Class of 1901, to establish a scholarship fund with the stipulation that "the beneficiaries of said fund must always be residents of Oxford County, Maine, with preference to be given to residents in the towns of Norway and Paris, Maine." (1949)

Lewis Darenydd Evans, II, Scholarship. The sum of $16,000 given by Frank C. Evans, of the Class of 1910, and Mrs. Evans, in

memory of their son, Lewis Darneydd Evans, II, of the Class of 1946, the income to be awarded annually as a scholarship to a deserving student from the State of Maine. (1950)

Henry Francis Barrows Scholarships. Scholarships of $1,000 provided by a trust fund established by Fanny Barrows Reed, in memory of her father. (1950)

Potter Scholarship. The sum of $52,498 bequeathed by Caroline N. Potter, in memory of Barrett Potter, of the Class of 1878, and of Daniel Fox Potter and Barrett Edwards Potter of the Class of 1841. (1950)

Freeman E. Bennett and Ella M. Bennett Fund. The sum of $16,395 bequeathed by Ella M. Bennett the income to be used each year to assist worthy students of Bowdoin College. (1951)

Class of 1926 Fund. The sum of $10,080 given by the Class of 1926 on the occasion of its twenty-fifth reunion as the beginning of a fund, the income to be used for scholarship purposes. (1951)

Graduate Scholarships: Medicine

Garcelon and Merritt Fund. About $7,000 from the income of this fund, established in memory of Seward Garcelon, of the Medical Class of 1830, and Samuel Merritt, of the Medical Class of 1843, is appropriated annually for medical scholarships. The larger part of the amount is awarded to students pursuing their studies in medical schools, and the remainder may be assigned to students in the College who are taking pre-medical courses; but, in the discretion of the Trustees, all of the income available may be assigned to students in medical schools.

Applications for medical scholarships must be made upon forms furnished by the President of the College, and must be received by the President before December 1st.

Graduate Scholarships: Arts and Sciences

Charles Carroll Everett Scholarship. Certain real estate in Brunswick, converted into a fund amounting to $13,993, bequeathed by Miss Mildred Everett, to found a scholarship in memory of her father, Charles Carroll Everett, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall

deem the best qualified to take a post-graduate course in either this or some other country. (1903)

Henry W. Longfellow Graduate Scholarship. A fund of $10,057 given by the daughters of Henry W. Longfellow, of the Class of 1825—Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Annie L. Thorpe—for a graduate scholarship "that would enable a student, after graduation, to pursue graduate work in some other college, or abroad if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible—Belles Lettres in a wide sense. The student to be selected should be one not merely proficient in some specialty, or with high marks, but with real ability in the subject and capable of profiting by the advanced work, and developing in the best way." (1907)

Galen C. Moses Graduate Scholarship. A fund of $5,010 bequeathed by Emma H. Moses, the income "to be awarded and paid to the student most proficient in any natural science during his undergraduate course, who shall actually pursue a post-graduate course in such science at any recognized college or university; said income to be paid to such student for a period not exceeding three years, unless he sooner completes or abandons said post-graduate course." (1934)

O'Brien Graduate Scholarship. A fund of $20,000 given by Mrs. John Washburn, of Minneapolis, in memory of her uncles, John, William, Jeremiah, and Joseph O'Brien, for a "scholarship, preferably a graduate scholarship, for a student, or students, to be selected annually by the Faculty, who shall be deemed most suitable to profit by travel or advanced study, either in this country or abroad." (1937)

Loan Funds

The following Loan Funds were established to assist students in unexpected circumstances to continue their college courses. Applications for loans should be addressed to the President or the Dean.

President's Loan Fund. Grants from a sum of $11,796 received from various donors are made at the discretion of the President of the College.

Albion Howe Memorial Loan Fund. A fund now amounting to $3,228 established by Lucien Howe, M.D., Sc.D., of the Class of 1870, of Buffalo, New York, in memory of his brother, Albion Howe, of the Class of 1861. (1903)

George Patten Davenport Loan and Trust Fund. A fund now amounting to $9,945 established by George Patten Davenport, A.M., of the Class of 1867, of Bath. (1908)

Edward Prince Hutchinson Loan Fund. A fund of $479 given by Edward Prince Hutchinson, of the Class of 1927, to be administered by the Dean. (1939)

Fund To Aid Worthy Students. A fund of $16,035 to be administered by the President. (1941)

The Cummings Loan Fund. A fund of $688 given by George Otis Cummings, M.D., of the Class of 1913, to be administered by the Dean. (1942)

New England Society Loan Fund. A fund of $1,047 given by The New England Society in the City of New York. (1946)

Arthur Stephen Libby Memorial Fund. A fund of $1,080 given by Mrs. Arthur S. Libby in memory of her husband, Arthur Stephen Libby, of the Class of 1899. (1949)

Meddiebempster Loan Fund. A fund of $430 given by "The Meddiebempsters," the double quartet singing group. (1950)

Alumni Placement and Student Counseling and Employment

THE College offers assistance to students and graduates in solving the problem of employment, both during their undergraduate courses and afterward. Opportunities for undergraduates in part-time work at the College or in the community are usually available through the Placement Bureau. The Bureau assists undergraduates in establishing contacts for summer employment.

Students are encouraged to register early in their college career and to consult the Director and Guidance Counselor for vocational counsel and guidance if the work of the Bureau is to be most effective in placing men upon graduation in the positions for which they are best qualified.

The interviews are planned to broaden the student's vocational interest and to aid him in the choice of properly correlated courses best suited to furnish a foundation and background for his life's work. Each student should survey his abilities objectively and study the demands of business, the occupations and the professions in order to assist him in his planning. Students with a definite goal in mind usually approach their work with an earnestness of purpose. While the selection of a career must be necessarily left to the student it should not be deferred too long or left to chance. The Bureau has information available to help guide the applicant to an intelligent choice. Extensive literature, including occupational monographs, and recent books on business careers are at the disposal of the students. The candidate's complete undergraduate record—including classroom work, vocational aptitude tests and extra-curricular activities—are used to determine his availability for positions after graduation.

The Bureau continually expands its contacts with employers, acting as an intermediary for the exchange of vocational information between employers and registrants. Representatives of industry are invited to the campus to confer with students and to discuss not only the qualifications necessary for success in their special fields but to explain the opportunities offered to college men. During the fall a series of business conferences are usually held for the benefit of registrants. The efforts of the Bureau are coördinated with the activities of the Alumni Placement Committees organized

on a national basis in thirty-five strategic areas. These Committees greatly extend the range of opportunities for all registrants. The Bureau makes available to these Committees basic individual data for proper classification and placement of candidates referred to them.

Students planning to enter graduate school should consult with the Dean and the Chairman of their major department. No charge is made for services rendered to candidates or employers.

The Director devotes all of his time to the activities of the Bureau. He is a member of the Faculty as well as an administrative Officer. All correspondence should be addressed to the Director of the Placement Bureau, 302 Massachusetts Hall, Bowdoin College, Brunswick, Maine.

BOWDOIN PLACEMENT COMMITTEE CHAIRMEN

Albany, New York	James B. Colton, II '31
Atlanta, Georgia	Brewster Rundlett '38
Augusta, Maine	Charles A. Knight '96
Bangor, Maine	Samuel B. Gray '03
St. Johnsbury, Vermont	Alden E. Hull '29
Boston, Massachusetts	James M. Joslin '29
Brunswick, Maine	Paul K. Niven '16
Buffalo, New York	Vaughn H. Clay '30
Charleston, West Virginia	Clarence H. Johnson '28
Chicago, Illinois	Joseph H. Newell '12
Cincinnati, Ohio	Harold C. Tipping '35
Cleveland, Ohio	Hallett P. Foster '33
Dallas, Texas	John G. Young '21
Denver, Colorado	Oscar Swanson '30
Detroit, Michigan	Stanley F. Dole '13
Hackensack, New Jersey	Carl A. Powers '09
Hartford, Connecticut	Carroll A. Lovejoy '17
Lewiston-Auburn, Maine	E. Farrington Abbott '03
Los Angeles, California	William R. Spinney '13
Manchester, New Hampshire	Francis B. Hill '23
Mexico City, D. F.	Robert C. Hill '32
Minneapolis, Minnesota	Nathan A. Cobb '26
Montreal, Province of Quebec	Charles S. Bradeen '26
New Orleans, Louisiana	Lester Gumbel '06
New York, New York	John B. Stalford '25
Pasco, Washington	Norman E. Robbins '19
Philadelphia, Pennsylvania	Leland W. Hovey '26

Pittsburgh, Pennsylvania	John D. Dupuis '29
Portland, Maine	Nathan I. Greene '28
Portland, Oregon	Daniel M. McDade '09
Providence, Rhode Island	Ralph R. Melloon '15
Rochester, New York	Norton V. Maloney '35
St. Louis, Missouri	Edgar C. Taylor '20
San Francisco, California	Raymond Deston '30
Springfield, Massachusetts	Louis W. Doherty '19
Washington, D. C.	Robert W. Michie '27
Worcester, Massachusetts	Paul Sibley '25
Bowdoin Faculty	Paul Nixon, Hon. '43
Bowdoin Teachers	Harrison C. Lyseth '21

STUDENT COUNSELING OFFICE

In order to identify and then to achieve desired and desirable educational goals, the student needs to know career opportunities and requirements, and he also needs information about himself—his personality, his interests, and his aptitudes—if he is to choose wisely an occupation which will bring him success and satisfaction.

The Director of Student Counseling tries in several ways to help the student to pursue appropriate goals and to function effectively while he is in college. A preliminary interview will usually point out the difficulties involved, outline a program of vocational guidance, testing, and interviews adapted to meet the needs of the student. The program is often useful in preparing an undergraduate to make a vocational or educational decision before he registers with the Placement Bureau. Actually, many students seeking vocational guidance need to have a greater understanding of their personal problems before more objective problems can be solved.

To these ends, the Student Counseling Office offers a coördinated service on vocational, educational, and personal problems by working closely with other college personnel. By frequent inter-consultation and cross-referral between the Student Counseling Director, the Faculty, the Administration, and the Placement Bureau, the Counseling Office aims to help students to realize their potentialities and to overcome the obstacles which sometimes prevent proper adjustment to college life. The Student Counseling Office, centrally located in 119 Smith Auditorium, is open from 1:30 P.M. to 5:00 P.M. Monday through Friday and from 9:00 A.M. to 12:00 noon on Saturday.

Prizes and Distinctions

THE BOWDOIN PRIZE

The Bowdoin Prize. A fund, now amounting to $24,450, established as a memorial to William John Curtis, LL.D., of the Class of 1875, by Mrs. Curtis and children. The prize, four-fifths of the total income, is to be awarded not oftener than "once in each five years to the graduate or former member of the College, or member of its Faculty at the time of the award, who shall have made during the period, the most distinctive contribution in any field of human endeavor. The prize shall only be awarded to one who shall, in the judgment of the committee of award, be recognized as having won national and not merely local distinction, or who, in the judgment of the committee, is fairly entitled to be so recognized." (1928)

The first award of this prize was made in 1933 to Fred Houdlett Albee, M.D., Sc.D., LL.D., of the Class of 1899. The second award was made in 1938 to Harvey Dow Gibson, LL.D., of the Class of 1902, and Paul Howard Douglas, Ph.D., LL.D., of the Class of 1913. The third award was made in 1948 to Kenneth Charles Morton Sills, L.H.D., LL.D., of the Class of 1901.

UNDERGRADUATE PRIZES

David Sewall Premium. The annual income of a fund of $238 is awarded to a member of the Freshman Class for excellence in English composition. (1795)

Class of 1868 Prize. The annual income of a fund of $1,081 contributed by the Class of 1868 is given to that member of the Senior Class who shall write and deliver the best oration. (1868)

Brown Composition Prizes. Two prizes, three-fifths and two-fifths of the annual income of a fund of $1,431, established by Philip Greely Brown, of the Class of 1877, in memory of Philip Henry Brown, Esq., of the Class of 1851, are offered to members of the Senior Class for excellence in Extemporaneous English Composition. (1874)

Smyth Mathematical Prize. A fund of $6,952, the gift of Henry Jewett Furber, of the Class of 1861, named by him in honor of Professor William Smyth. The income of the fund is given to that student in each Sophomore Class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined

mainly by the daily recitations, but the Faculty may in its discretion order a special examination, the result of which will be combined with the recitation rank. The successful candidate receives one-third of the income at the time the award is made. The remaining two-thirds is paid to him in installments at the close of each term during junior and senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

Sewall Greek Prize. The annual income of a fund of $778 given by Professor Jotham Bradbury Sewall, D.D., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore Class who sustains the best examination in Greek. (1879)

Sewall Latin Prize. The annual income of a fund of $778, also given by Professor Sewall, is awarded to the member of the Sophomore Class who sustains the best examination in Latin. (1879)

Goodwin Commencement Prize. The annual income of a fund of $1,190 given by the Reverend Daniel Raynes Goodwin, D.D., of the Class of 1832, is awarded to the author of the best Commencement Part. (1882)

Pray English Prize. The annual income of a fund of $1,288 given by Dr. Thomas Jefferson Worcester Pray, of the Class of 1844, is awarded to the best scholar in English Literature and original English Composition. (1889)

Goodwin French Prize. The annual income of a fund of $650 given by the Reverend Daniel Raynes Goodwin, D.D., is awarded to the best scholar in French. (1890)

Noyes Political Economy Prize. The annual income of a fund of $1,190, established by Crosby Stuart Noyes, A.M., is awarded to the best scholar in Political Economy. (1897)

Class of 1875 Prize in American History. The prize, consisting of the annual income of $4,545, was established by William John Curtis, LL.D., of the Class of 1875, and is awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History. (1901)

Bradbury Debating Prize. The annual income of a fund of $2,000, given by the Honorable James Ware Bradbury, LL.D., of the Class of 1825, is awarded for excellence in debating. (1901)

Hawthorne Prize. A prize of $40 given now by Professor Robert Peter Tristram Coffin, B.Litt. (Oxon.), Litt.D., of the Class of 1915, in memory of the original founders of the Hawthorne Prize, Nora Archibald Smith and Mrs. George C. Riggs (Kate Douglas Wiggin), Litt.D. It is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior, and Senior Classes. (1903)

Alexander Prize Fund. This fund amounting to $1,488 was established by the Honorable DeAlva Stanwood Alexander, LL.D., of the Class of 1870, and furnishes two prizes, three-fifths and two-fifths of the annual income, for excellence in select declamation. Competition is open to freshmen, sophomores, and juniors. (1905)

Philo Sherman Bennett Prize Fund. This fund amounting to $602 was established by the Honorable William Jennings Bryan from trust funds of the estate of Philo Sherman Bennett, of New Haven, Connecticut. The proceeds are used for a prize for the best essay discussing the principles of free government. Competition is open to juniors and seniors. (1905)

Almon Goodwin Prize Fund. This fund of $1,190 was established by Mrs. Maud Wilder Goodwin in memory of her husband, Almon Goodwin, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man chosen by vote of the Trustees of the College at the end of the recipient's junior year. (1906)

Hiland Lockwood Fairbanks Prize Fund. This fund of $2,385 was established by Captain Henry Nathaniel Fairbanks, of Bangor, in memory of his son, Hiland Lockwood Fairbanks, of the Class of 1895. One-half of the annual income is awarded for excellence in debating and advanced public speaking (*English* 5, 6); one-fourth is awarded as two prizes for excellence in declamation (*English* 4); and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking. (1909)

Col. William Henry Owen Premium. A fund of $663 established by Frederick Wooster Owen, M.D., in memory of his brother, Col. William Henry Owen, A.M., of the Class of 1851, the income of which is awarded at Commencement "to some graduating student recognized by his fellows as a humble, earnest, and active Christian." (1916)

Stanley Plummer Prize. This prize, consisting of the annual income of a fund of $1,055, established by Stanley Plummer, of the

Class of 1867, is awarded "for excellence in original and spoken composition in the English language on the part of the members of the Junior Class." (1919)

Forbes Rickard Prize. A prize of $10 given by President Kenneth Charles Morton Sills, L.H.D., LL.D., of the Class of 1901, in memory of Forbes Rickard, Jr., of the Class of 1917, who lost his life in the service of his country, is awarded to the undergraduate writing the best poem. (1919)

Lucien Howe Prize Scholarship. A fund of $5,074 given by Lucien Howe, M.D., Sc.D., of the Class of 1870. Fifty dollars from the income is "awarded by the Faculty to that member of the Senior Class, who, during his college course, by example and influence, has shown the highest qualities of conduct and character, the award to be either in cash or in the form of a medal, according to the wish of the recipient." The remainder is expended by the President to improve the social life of the undergraduates. (1920)

Hannibal Hamlin Emery Latin Prize. This prize, consisting of the annual income of a fund of $1,190, is awarded to a member of the Junior or Senior Class for proficiency in Latin. (1922)

Nathan Goold Prize. This prize, consisting of the annual income of $2,577, was established by Abba Goold Woolson, of Portland, in memory of her grandfather. It is awarded to that member of the "Senior Class who has, throughout his college course, attained the highest standing in Greek and Latin studies." (1922)

Sumner Increase Kimball Prize. This prize, consisting of the annual income of $2,799, was established by the Honorable Sumner Increase Kimball, Sc.D., of the Class of 1855. It is awarded to that member of the Senior Class who has "shown the most ability and originality in the field of the Natural Sciences." (1923)

Horace Lord Piper Prize. This prize, consisting of the annual income of $1,373, was established by the Honorable Sumner Increase Kimball, Sc.D., of the Class of 1855, in memory of Major Horace Lord Piper, of the Class of 1863. It is awarded to that member of the Sophomore Class who presents the best "original paper on the subject best calculated to promote the attainment and maintenance of peace throughout the world, or on some other subject devoted to the welfare of humanity." (1923)

Bertram Louis Smith, Jr., Prize Scholarship. A bequest of $4,059 from Bertram Louis Smith, in memory of his son, a member

of the Class of 1903, to encourage excellence of work in English Litterature. This premium is awarded by the Faculty to a member of the Junior Class who has completed two years' work in English Literature. Ordinarily it is awarded to a student majoring in English and performance of major work as well as record in courses is taken into consideration. (1925)

Poetry Prize. One-half the annual income of $284 is given each semester for the best poem on Bowdoin written by an undergraduate. (1926)

Edgar Oakes Achorn Prize. This prize, consisting of the annual income of $1,214 bequeathed by Edgar Oakes Achorn, of the Class of 1881, is awarded for excellence in debating between members of the Freshman and Sophomore Classes; or for an essay by a freshman or sophomore on "Chapel exercises, their place at Bowdoin," or on any other subject on the place of religion in a liberal arts college. (1932)

Masque and Gown One-Act Play Prizes. Cash prizes of $25 and $15 are awarded annually for the best and second-best plays written and produced by undergraduates. (1934)

Masque and Gown Figurine. A figurine, "The Prologue," carved by Gregory Wiggin, is presented annually to the author of the prize-winning play in the One-Act Play Contest, and held by him until the following contest. (1937)

Elmer Longley Hutchinson Cup. A cup, given by the Chi Psi fraternity at the College in memory of Elmer Longley Hutchinson, of the Class of 1935, is awarded annually to a member of the varsity track squad for high conduct both on and off the field of sport. (1939)

Philip Weston Meserve Fund. Established with an anonymous gift of $500, in memory of Professor Philip Weston Meserve, of the Class of 1911, "the income to be used preferably to stimulate interest in Chemistry." (1941)

Andrew Allison Haldane Cup. A cup given by fellow officers in the Pacific in memory of Captain Andrew Allison Haldane, USMCR, of the Class of 1941, awarded to a member of the Senior Class who has outstanding qualities of leadership and character. (1945)

Franklin Delano Roosevelt Cup. A cup, furnished by the Alpha Delta Phi fraternity at the College, to be inscribed annually

with the name of that member of the three lower classes whose vision, humanity, and courage most contribute to making Bowdoin a better college. (1945)

Roscoe James Ham Prizes in Reading German. Various prizes will be awarded to undergraduates showing excellence in reading ability in German. The awards will be based on the results of a special reading examination given in May. (1947)

James Bowdoin Cup. This cup, given by the Alpha Rho Upsilon fraternity, is awarded annually on James Bowdoin Day to the student who in his previous college year has won a varsity letter in active competition and has made the highest scholastic average among the students receiving varsity letters. In case two or more students should have equal records, the award shall go to the one having the best scholastic record during his entire college course. The name of the recipient is to be engraved on the cup and the cup retained for the following year by that college group (fraternity or non-fraternity) of which the recipient is a member. (1947)

Bowdoin Orient Prizes. Six cash prizes are offered by the Bowdoin Publishing Company to be awarded each Spring to those junior members of the *Orient* Staff who have made the most significant contribution to the various departments of the *Orient* in the preceding volume. (1948)

Orren Chalmer Hormell Award. A trophy, given by the Sigma Nu fraternity at the College, in honor of Orren Chalmer Hormell, Ph.D., D.C.L., DeAlva Stanwood Alexander Professor of Government, Emeritus, is awarded annually to a member of the Freshman Class for high scholastic honors and skill in athletic competition. The name of the winner is inscribed upon a plaque kept in the chapter house. (1949)

George Wood McArthur Prize. A fund of $2,000 bequeathed by Almira L. McArthur, of Saco, in memory of her husband, George Wood McArthur, of the Class of 1893. The annual income is awarded as a prize to that member of the graduating class who, coming to Bowdoin as the recipient of a pre-matriculation scholarship, shall have attained the highest academic standing among such recipients within the class. (1950)

Alice Merrill Mitchell Prize. The income of $500 given by Professor Wilmot Brookings Mitchell, L.H.D., Litt.D., of the Class of 1890, in memory of his wife, Alice Merrill Mitchell, is awarded annually to that member of the Senior Class who, in the opinion

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The facilities of the Dudley Coe Infirmary, with a resident physician and a staff of nurses, are available without charge to all Bowdoin students.

of a Faculty committee of which the Director of Dramatics is chairman, has shown, in plays presented at the College during the two years preceding the date of award, the most skill in the art of acting. (1951)

The General Philoon Trophy. A cup given by Wallace Copeland Philoon, M.S., Major General, U.S.A. (Retired), of the Class of 1905, is awarded each autumn to that member of the Senior Class who has made the best record at the summer camp of the R.O.T.C. (1951)

PHI BETA KAPPA

The Phi Beta Kappa Society, national honorary fraternity for the recognition and promotion of scholarship, was founded at the College of William and Mary in 1776. The Bowdoin Chapter (Alpha of Maine), the sixth in order of establishment, was founded in 1825. In addition to the nine charter members, 1,564 men have been elected to membership, of whom 609 are living.

Election to the society is on the basis of scholarly achievement, in estimating which, consideration is given primarily to grades in courses, secondarily (at graduation) to departmental honors. Not more than fifteen members may be chosen from any one class. Elections may be held three times a year—in February, May, and October. Candidates must have completed twenty-seven semester units for college credit.

The officers of the Chaper for 1952-1953 are:

President, William Edward Lunt, 1904.

Vice-President, Edward Chase Kirkland, Dartmouth, 1916.

Secretary-Treasurer, Nathan Dane, II, 1937.

Literary Committee: John Fessenden Dana, 1898, *Chairman;* Alfred Charles Kinsey, 1916; Carroll Sherburne Towle, 1922; Kenneth George Stone, Jr., 1942; Arthur Sherbo, 1947.

JAMES BOWDOIN DAY

Named in honor of the earliest patron of the College, James Bowdoin Day was instituted in 1941 to accord recognition to those undergraduates who distinguish themselves in scholarship. At a convocation of the entire College, the exercises consist of the announcement of awards, the presentation of books, a response by an undergraduate, and an address.

← *Even before the discoveries of Admiral Robert E. Peary, of the Class of '77, Bowdoin shared scientific interest in the far north. Today the College is represented in exploration by Commander Donald B. MacMillan, of the Class of '98, and the schooner,* Bowdoin.

The James Bowdoin Scholarships, carrying no stipend, are awarded to undergraduates who have completed two semesters' work, in recognition of a high average in their courses to date or of superior work in their major departments.

A book, bearing the plate of the Honorable James Bowdoin (1752-1811), is presented to every undergraduate who has maintained an "A" record throughout two consecutive semesters—only one such award, however, being made to any one man in his college course.

Degrees Conferred in 1952

February, 1952

BACHELOR OF ARTS

Henry Michael Baribeau, Jr.
George Eugene Berliawsky '48
John Dillingham Bradford
Clifford Alan Clark
Richard York Coombs
John Weeks Cooper
Hugh Patrick Costello
Stuart Bradley Cummings
Peter Benvenuto Debe, Jr. '44
James Victor Decker '51
Charles Hawthorne Deming '51
Walter George Distler, Jr.
William Marshall Gardner, Jr.
Ralph Arthur Hughes '47
John Peter Kline '48
Thomas Magoun
George Aloysius Murray '51
Campbell Barrett Niven
Jay Paul O'Connor
John Allan Pond
Donald William Reimer '49
Jonathan Young Ricker '51
William Charles Rogers
Donald Merrill Russell, Jr.
Theodore Hamlin Sanford
Paul Joseph Spillane '51
John Edmonds Stalford
Robert Edward Toppan '51
William Harold Whiting, Jr.
Louis Alfred Wood
James Gibson Woodbury '49

June, 1952

BACHELOR OF ARTS

Hebron Elliott Adams
Herbert Duane Andrews
Adrian Lord Asherman
William Henry Austin
John Linde Barker
Harris Isaac Baseman '53
Charles Joseph Bennett, Jr.
Raymond George Biggar
Arthur Paul Bishop
James Albert Black, Jr.
William Milton Blackwell
†William Graves Boggs, Jr.
Claude Bernard Bonang
William Jacques Boucher
Frederick Bridge Brehob
Josiah Bridge '49
Theodore Hamilton Brodie
Peter Buck
William Skinner Burnham
John Malcolm Campbell
*Donald Alan Carman
Linwood John Castner
Edward Thayer Clary
Alvin George Clifford
William Porter Cockburn
*Edgar Millard Cousins
Thomas Everett Damon
John Dunning Davis
George Lyman Dawe
David Campbell Dean
James Hugh Dennett
David Holmes Dye

Edmond Nasir Elowe
Richard Edward Elwell
Charles Merwin Ericson
George Morse Farr
*Daniel Webster Fickett
Irving Paul Fleishman
William Dawson Gersumky
Robert Bartlett Gibson
Vincent Gookin, Jr.
Gordon Hale
*Richard Alston Hall
Richard Webster Ham
John Peter Stone Handy
Warren Crowell Harmon
Philip Lines Hawley
William Harris Hazen
John Alfred Henry '53
Fred Hochberger, Jr.
Julian Clifford Holmes
John Woodford Hone, Jr.
John Randall Hurley
William Wyman Ingraham
David McClure Iszard
Robert Noel Johnson
Rogers Winfield Johnson
*George Alexander Johnston
Merle Richard Jordan
Edward Camp Keene
Charles Russell Kelleran, Jr.
John Collin Kennedy
John Anthony Kohlberg
Donald Richardson Kurtz
Norman Albert LeBel
John Horton Leonard
Nguyen Ngoc Linh
Leland Ornell Ludwig, 3rd
*Erik Lundin
Chalmers MacCormick
Kenneth Alan McKusick
Reginald Paul McManus
Lindsay Macarthur, Jr.
Alfred Oscar Mann, Jr.
Warren Fairchild Millard, Jr.
Ramsay MacDonald Moore
John Briggs Morrell
Linwood Arch Morrell
Robert Milton Morrison
Burton Albert Nault
Charles Neal Neunhoffer '51
Christopher Moore Packard
Frank Thomas Pagnamenta '53
Agisilaos John Pappanikou
John Crane Phillips
†Hugh Huntley Pillsbury
Johannes Ulrik Plesner
Donald Leonard Richter
John Alan Ritsher
Menelaos George Rizoulis
Warren Rawson Ross
John Littlefield Rowe
Paul Harold Rubin '50
Norman Russell
Theodore Merrill Russell
Charles Dabney Scoville
Herbert Arthur Seaman '51
Richard Thompson Secrest
Richard John Seeley
Paul Simon Selya
Craig Scott Copley Shaw
°Philip Wessler Siekman, Jr.
John Dyer Slocum
Richard Joseph Smith

Class numerals are indicated only after those students who are members of a class other than 1952.

† Commissioned as second lieutenant in the United States Marine Corps Reserve upon graduation.

* To be commissioned as second lieutenant in the Transportation Corps, United States Army Reserve at the Commencement Dinner.

° Expected to receive commission as second lieutenant in the Transportation Corps, United States Army Reserve upon completion of summer training.

Philip Karl Stern
Peter Philip Sulides
Roger Winthrop Sullivan
Richard Ernest Swann
Tage Peter Sylvan, II
Joseph Sumner Tiede
Michael Andreas von Hoyningen-Huene
*Vaughan Ayer Walker, Jr.
Thomas Edward Watkinson
Roger Andrew Welch
T. Neal Wilder, Jr.
John Curtis Williams
John Frederick Withey
David Henry Woodruff
Robert White Wray
Richard Treat Wright

RECIPIENTS OF HONORARY DEGREES

Conferred June 7, 1952

Doctor of Laws
Julius Seelye Bixler
John David Clifford, Jr.
Frederick Augustus Irving
Charles Franklin Phillips
Margaret Chase Smith

Doctor of Civil Law
Philip Greely Clifford

Doctor of Science
Edward Ellsberg
Leland Matthew Goodrich
Alfred Otto Gross
Varaztad Hovhannes Kazanjian
Warren Kendall Lewis

Doctor of Letters
Marcus Cook Connelly

Doctor of Humane Letters
Edward Billings Ham
Edith Lansing Koon Sills

Doctor of Music
Alfred Brinkler

Master of Arts
George Temple Bowdoin
Roland Eugene Clark
William Henry Grimes
Daniel Francis Mahoney
Bela Winslow Norton

Appointments, Prizes and Awards

PHI BETA KAPPA ELECTIONS

February and June, 1952

Donald Carl Agostinelli '53
John Dillingham Bradford
Peter Buck
Benjamin Plaisted Coe
Earle Bourne Crocker, Jr. '53
Guy Trask Emery '53
William Marshall Gardner, Jr.
Richard Webster Ham
John Alfred Henry '53
Julian Clifford Holmes
Merle Richard Jordan
Martin George Levine '53
George John Marcopoulos '53
Donald Leonard Richter
Philip Wessler Siekman, Jr.
Richard Joseph Smith
Tage Peter Sylvan
Roger Andrew Welch
Louis Alfred Wood

HONORARY COMMENCEMENT APPOINTMENTS

February, 1952

Cum Laude

John Dillingham Bradford
Peter Benvenuto Debe, Jr. '44
William Marshall Gardner, Jr.
Ralph Arthur Hughes '47
Louis Alfred Wood

HONORS IN SUBJECTS

GERMAN: *Honors,* Peter Benvenuto Debe, Jr. '44
GOVERNMENT: *Honors,* George Eugene Berliawsky '48
William Marshall Gardner, Jr.
Louis Alfred Wood
LATIN: *Honors,* John Dillingham Bradford
PHILOSOPHY: *Honors,* Ralph Arthur Hughes '47

June, 1952

Summa Cum Laude

Tage Peter Sylvan, II
Roger Andrew Welch

Magna Cum Laude

Donald Leonard Richter

Cum Laude

Herbert Duane Andrews
William Henry Austin
Raymond George Biggar
William Milton Blackwell
Peter Buck
Edward Thayer Clary
Thomas Everett Damon
George Morse Farr
Daniel Webster Fickett
William Dawson Gersumky
Richard Webster Ham
John Alfred Henry
Julian Clifford Holmes
John Woodford Hone, Jr.
David McClure Iszard
Merle Richard Jordan
Edward Camp Keene
Norman Albert LeBel
Chalmers MacCormick
Reginald Paul McManus
Burton Albert Nault
John Crane Phillips
John Alan Ritsher
Menelaos George Rizoulis
Paul Harold Rubin '50
Theodore Merrill Russell
Philip Wessler Siekman, Jr.
Richard Joseph Smith
Roger Winthrop Sullivan
Richard Ernest Swann
Michael Andreas von Hoyningen-Huene

HONORS IN SUBJECTS

BIOLOGY: *High Honors,* Reginald Paul McManus
Honors, Edward Camp Keene
Kenneth Alan McKusick
CLASSICS: *Honors,* Roger Winthrop Sullivan
ECONOMICS: *Honors,* Menelaos George Rizoulis
GOVERNMENT: *Honors,* John Peter Stone Handy
Roger Andrew Welch
HISTORY: *High Honors,* Chalmers MacCormick
John Alan Ritsher
Honors, Edward Thayer Clary
Philip Karl Stern
MATHEMATICS: *High Honors,* Donald Leonard Richter

AWARDS

CHARLES CARROLL EVERETT GRADUATE SCHOLARSHIP: Peter Buck.

HENRY W. LONGFELLOW GRADUATE SCHOLARSHIP: Grover Edwin Marshall '51.

O'BRIEN GRADUATE SCHOLARSHIPS: Ralph Arthur Hughes '47; Donald Leonard Richter.

GALEN C. MOSES GRADUATE SCHOLARSHIP: John Franklin Noxon, III '50.

David Sewall Premium in English Composition: Vincent Michael McEvoy '55.

Class of 1868 Prize in Oratory: Donald Alan Carman.

Smyth Mathematical Prize: Charles Cushing Ladd, Jr. '54.

Lucien Howe Prize Scholarship for High Qualities of Gentlemanly Conduct and Character: Merle Richard Jordan.

Class of 1875 Prize in American History: No Award.

Pray English Literature Prize: No Award.

Bertram Louis Smith, Jr. Prize Scholarship in English Literature: Robert Lang Happ '53.

Almon Goodwin Phi Beta Kappa Prize: Earle Bourne Crocker, Jr. '53.

Hawthorne Prize: Josiah Bridge '49; Robert Lang Happ '53.

Alternate Commencement Part: Raymond George Biggar.

Sewall Latin Prize: Paul John Morin '54.

Sewall Greek Prize: Angelo John Eraklis '54.

Noyes Political Economy Prize: Menelaos George Rizoulis.

Hannibal Hamlin Emery Latin Prize: John Dillingham Bradford.

Nathan Goold Greek and Latin Prize: Roger Winthrop Sullivan.

Col. William Henry Owen Premium: Claude Bernard Bonang.

Hiland Lockwood Fairbanks Prizes in Public Speaking: Donald Alan Carman '52, *English* 6; John Dyer Slocum '52, and John Alfred Henry '53, *English* 5; 1st Camille Francis Sarrauf '55, 2nd Loring Gardner Pratt '55, *English* 4.

Edgar O. Achorn Debating Prizes: 1st Joel Henry Hupper '54; 2nd Paul Peter Brountas '54; 3rd Charles Emerson Orcutt '54, William Charlton Hays '55.

National Defense Transportation Association Awards: John Lawrence Ivers, Paul Peter Brountas '54.

Brown Extemporaneous English Composition Prizes: 1st Philip Wessler Siekman, Jr.; 2nd William Harris Hazen.

Goodwin Commencement Prize: Irving Paul Fleishman.

Goodwin French Prize: Lloyd Ormon Bishop '55.

Bradbury Debating Prizes: 1st Paul Peter Brountas '54; 2nd Edmond Nasir Elowe; 3rd John Alfred Henry '53.

DeAlva Stanwood Alexander Declamation Prizes: 1st Allen Francis Hetherington, Jr. '54; 2nd Herbert Burnham Cousins '54, Christian Berend von Hoyningen-Huene '54.

Sumner I. Kimball Prize for Excellence in Natural Sciences: Julian Clifford Holmes.

Horace Lord Piper Prize for Best Essay on Peace: Richard Dale '54.

Philo Sherman Bennett Prize for Best Essay on Principles of Free Government: No Award.

Stanley Plummer Prizes in Public Speaking: 1st Philip Ward Leighton; 2nd Jay Allan Carson '53, Harold Davison Osgood, Jr. '54.

Forbes Rickard Poetry Prize: Josiah Bridge '49.

Meserve Prize in Chemistry: Donald Carl Agostinelli '53.

Andrew Allison Haldane Cup (For 1952): Paul Joseph Spillane '51.

Franklin Delano Roosevelt Cup: Alden E. Horton, Jr. '53.

Alice Merrill Mitchell Award for Acting: Vincent Gookin, Jr.

Orren Chalmer Hormell Award: No Award.

James Bowdoin Cup: Donald Carl Agostinelli '53.

Class Marshal (June, 1952): Raymond George Biggar.

Class Marshal (February, 1952): George Aloysius Murray '51.

Masque and Gown One-Act Play Prizes: 1st Edward Cogan '51; 2nd Richard Thomas Goodman '53; (For Acting): Bruce Courtney McGorrill '53.

Poetry Prize: No Award.

George W. McArthur Prize: Roger Andrew Welch.

Brown Memorial Scholarships: Charles Joseph Bennett, Jr., Charles Allan Cook '53, Angelo John Eraklis '54, Elliot Samuel Palais '55.

JAMES BOWDOIN SCHOLARS

1951-1952

Donald Carl Agostinelli '53
Richard Hoopes Allen '54
William Henry Austin '52
David Whitney Bailey '54
Michael Joseph Batal, Jr. '54
Raymond George Biggar '52
Raymond McKendree Biggs '53
John Dillingham Bradford '52
Elward Morton Bresett, Jr. '53
Carl Alexander Brinkman '54
Paul Peter Brountas '54
William Allen Brown '54
Peter Buck '52
Richard Otis Card '54
Robert Edward Cetlin '54
Albert Chew Keong Chun-Hoon '53
Charles Allan Cook '53
Earle Bourne Crocker, Jr. '53
Thomas Everett Damon '52
John Litchfield Davis '53
John Glidden Day '53
Peter Benvenuto Debe, Jr. '44
Miguel Enrique de la Fe '54
Abraham Elliott Dorfman '53
Gerard Lucien Dube '55
Robert Dunlap '53
Guy Trask Emery '53
Angelo John Eraklis '54
Frank John Farrington '53
James Leddy Fickett '55
James Roy Flaker '54
William Marshall Gardner, Jr. '52
Alfred Allen Gass '54
William Dawson Gersumky '52
Richard Thomas Goodman '53
Joel Howard Graham '54
Robert John Grainger '54
Ronald Bowden Gray '54
Robert Charles Grout '54
William Arthur Grove, Jr. '54
Richard Webster Ham '52
Richard Swinton Harrison '54
James Edward Hebert '53
John Alfred Henry '53
Allen Francis Hetherington, Jr. '54
William Frederick Hoffmann '54
Julian Clifford Holmes '52
Ralph Arthur Hughes '48
David McClure Iszard '52
John Lawrence Ivers '52
Merle Richard Jordan '52
David Shankland Keene '53
Edward Camp Keene '52
Charles Cushing Ladd, Jr. '54
Robert Firth Law '53
Norman Albert LeBel '52
Martin George Levine '53
Roy Gerald Levy '54
Harold Norton Mack '53
John Baden Malcolm, Jr. '54
George John Marcopoulos '53
Wilmot Brookings Mitchell '53
Paul John Morin '54
Karl Maurice Pearson, Jr. '54
John Crane Phillips '52
Thomas Reeve Pickering '53
Robert Warren Pillsbury '54
George Leon Reef '53
Donald Leonard Richter '52
Morrison Stuart Ricker '53
Herrick Clark Ridlon '54
John Alan Ritsher '52
Menelaos George Rizoulis '52
Theodore Drew Robbins, Jr. '53
Theodore Merrill Russell '52
Robert Bruce Sawyer '54

Louis Schwartz '54
Philip Siekman, Jr. '53
Richard Joseph Smith '52
Lawrence Baker Spector '54
Gordon Woodburn Stearns, Jr. '54
Harvey Bennett Stephens '55
James Robert Stuart '54
Roger Winthrop Sullivan '52
Richard Ernest Swann '52
Tage Peter Sylvan '52
Charalambos Vlachoutsicos '53
Christian Berend von Huene '54
Michael Andreas von Huene '52
Bruce Wald '53
Roland George Ware, Jr. '54
Lewis Phillips Welch '54
Roger Andrew Welch '52
Louis Alfred Wood '52
Lyman Kimball Woodbury, Jr. '54
William Frank Wyatt, Jr. '53

RECIPIENTS OF THE JAMES BOWDOIN AWARD OF BOOKS, 1951

James Grinnell Blanchard '51
Roger Norris Boyd '51
Earle Bourne Crocker, Jr. '53
Paul Edward Cronin '51
William Frederick Hoffmann '54

KLING SCHOLARS

Class of 1952

Richard Joseph Smith

Class of 1953

Earle Bourne Crocker, Jr.

Class of 1954

William Frederick Hoffmann
Christian Berend von Huene

JOHN JOHNSTON SCHOLAR

Philip Augustus Lee, Jr. '56

BOWDOIN FATHERS' ASSOCIATION SCHOLAR

Morton Lewis Price '56

BOWDOIN SCHOLARS

Class of 1956

Roland Francis Emero
William Arthur Field
Aaron Jeffrey
Kyle Meredith Phillips

STATE OF MAINE SCHOLARS

Class of 1956

Richard Wonson Brown
Herbert Edmund Hammons, Jr.
Raymond Foster Kierstead, Jr.
Wayne Mitchell Wright

ALUMNI FUND SCHOLARS

Class of 1956

Raymond Taylor Adams, Jr.
Roderick Edward Collette
Salvatore Joseph Compagnone
Kenneth Waldo Cooper, Jr.
Paul Albert DuBrule
Ronald Paul Fleet
Robert Hoyt Glover
William Wallace Hale, Jr.
David Lee Hurley
Roland Henry Janelle
John Albert Kreider
John Steward LaCasce
John Trowbridge Libby
Stephen John McCabe
Frank Lee McGinley
Allan Williams Messer
Carroll Edward Pennell
Leonard George Plasse
Maynard Arthur Seelye
John Hartwell Stearns, Jr.
Terry Douglas Stenberg
David Lee Tamminen

EMERY SCHOLAR

Guy Trask Emery '53

BOWDOIN PLAN SCHOLARS

Horst Albach (Germany)
Jacob Maurits Celosse (Netherlands)
Berj Ohannes Chobanian (Iraq)
Timothy Francis Patrick Hely (England)
Koyu Kinjo (Okinawa, Ryukyus)
Dionyssios Stephen Kotsonis (Greece)
Herbert Tun-Tse Kwouk (China)
Hai Tung Li (Hanoi, Viet-Nam)
Oertti Olavi Lipas (Finland)
Akira Nakane (Japan)
Hendrik Willem Wamsteker (Netherlands)

Directory of Students

* Students whose names are marked by an asterisk are attending Bowdoin under the terms of the "Bowdoin Plan" for foreign students. For a description of the "Bowdoin Plan," see page 127.

Fall 1952 Semester

Seniors: Class of 1953

Agostinelli, Donald Carl	*Rumford*	21 Maine
Ahrens, Richard William	*Hartsdale, N. Y.*	ΑΤΩ House
Allyn, Herman Bryden, II '51	*Framingham Center, Mass.*	23 Moore
Arnold, Peter '51	*Andover, Mass.*	26 Appleton
Audet, Louis James	*Waterville*	ΣΝ House
Bartlett, Jonathan	*Essex, Conn.*	R-3 Bowdoin Courts
Bartlett, Walter Edward	*Waltham, Mass.*	21 Appleton
Baumer, Jack Frederick	*Hobart, Ind.*	ΑΤΩ House
Beattie, James William	*Belmont, Mass.*	ΔΚΕ House
Bergeron, Charles Arthur, Jr.	*Somerset, Mass.*	ΒΘΠ House
Biggs, Raymond McKendree	*South Pomfret, Vt.*	ΘΔΧ House
Black, Herbert Allen, II	*Waban, Mass.*	ΚΣ House
Boyle, Lawrence Myles	*Roxbury, Mass.*	Swimming Pool
Bresett, Elward Morton, Jr.	*Rye, N. Y.*	6 Moore
Brinkman, Carl Alexander '54	*Farmington*	ΔΚΕ House
Brown, Oliver Schoonmaker	*Washington, D. C.*	Orr's Island
Brown, Robert Stanley	*Lynn, Mass.*	ΑΔΦ House
Buckingham, Donald Albert	*Chicago, Ill.*	ΨΥ House
Carson, Jay Allan	*Hingham, Mass.*	ΨΥ House
Chalmers, Douglas Alan	*Champaign, Ill.*	ΑΔΦ House
Chamberlin, Robert Johnston	*Scarsdale, N. Y.*	37 Spring St.
Chambers, Theodore Ellis	*Longmeadow, Mass.*	ΘΔΧ House
Chun-Hoon, Albert Chew Keong	*Honolulu, Hawaii*	ΖΨ House
Church, Richard Lawrence, Jr.	*North Conway, N. H.*	19 Moore
Connellan, James McDavitt	*Rockland*	ΚΣ House
Cook, Charles Allan	*Portland*	ΒΘΠ House
Cooper, Stuart Franklin	*South Orange, N. J.*	ΘΔΧ House
Curran, John Davidson, Jr.	*Uxbridge, Mass.*	ΑΤΩ House
Curran, William Ernest	*Waltham, Mass.*	ΔΣ House
Davis, Charles Folsom	*Wellesley Hills, Mass.*	25 Winthrop

Davis, John Dunning (Grad)	*Freeport*	Freeport
Davis, John Litchfield	*Rockland, Mass.*	KΣ House
Day, John Glidden	*Delmar, N. Y.*	XΨ Lodge
DiBiase, Francis Mario	*Portland*	5 Longfellow Ave.
Dodd, David Frank	*Bedford, Mass.*	XΨ Lodge
Dorfman, Abraham Elliott	*Biddeford*	4 Hyde
Dorr, James Richard	*Augusta*	ZΨ House
Drake, William Henry, 2nd.	*Cape Elizabeth*	AΔΦ House
Dudley, Paul Fenno, Jr.	*Milton, Mass.*	AΔΦ House
Dunlap, Robert	*Camp Hill, Penn.*	11 Hyde
Dunn, George Robert	*Brunswick*	F-1 Bowdoin Courts
Durham, John Alexander, Jr.	*Needham Heights, Mass.*	ΣN House
Eiane, Birger '52.	*Stavanger, Norway*	28 Belmont St.
Emery, Guy Trask	*New Gloucester*	ΘΔX House
Englund, Charles Arthur	*Chelmsford, Mass.*	ΣN House
Farrington, Frank John	*Augusta*	ZΨ House
Forsberg, Robert Russell	*Brockton, Mass.*	ΔKE House
Freeman, James Hedges	*Wilbraham, Mass.*	ATΩ House
Fuller, Albert Edward	*Ware, Mass.*	KΣ House
George, Fred John	*Lynn, Mass.*	ΣN House
Gerry, Francis Bayard	*Arlington, Mass.*	KΣ House
Getchell, Richard Earl	*Skowhegan*	ΘΔX House
Gilman, Eugene Ward	*Plainfield, N. J.*	ΔΣ House
Gittinger, Peter Day	*South Orange, N. J.*	13 Moore
Gledhill, John Auld, Jr.	*Lewiston*	KΣ House
Goddard, Carl Dennison	*Marblehead, Mass.*	ΨΥ House
Goodman, Richard Thomas	*Westport, Conn.*	BΘΠ House
Gosnell, George Edward	*Brooklyn, N. Y.*	T-3 Bowdoin Courts
Graff, William Howard	*New York, N. Y.*	BΘΠ House
Gray, Robert Edward	*Maplewood, N. J.*	27 Moore
Greely, Benjamin Morrill, Jr.	*Braintree, Mass.*	XΨ Lodge
Guite, Leander Armand, Jr.	*Waterville*	18 Moore
Gullicksen, Alan Roberts	*Quincy, Mass.*	Apt. S-2, Bowdoin Courts
Happ, Robert Lang	*South Bend, Ind.*	232 Maine St.
Harriman, Robert McKeen	*North Lovell*	34 Federal St.
Harrocks, James Arthur	*Maplewood, N. J.*	T-4 Bowdoin Courts
Harthorne, John Warren	*Cape Elizabeth*	15 Maine
Hartley, William Herbert	*Barrington, R. I.*	ΘΔX House
Hebert, James Edward	*Westbrook*	21 Winthrop

Herrick, James Emerson, Jr.	*Brunswick*	4½ Dunning St.
Hildreth, Charles Lawrence, Jr.	*Portland*	ΖΨ House
Hindle, Burch	*East Setauket, L. I., N. Y.*	ΑΔΦ House
Hird, Russell Malcolm	*Nutley, N. J.*	ΘΔΧ House
Holland, Richard Daniel	*Chelsea, Mass.*	ΑΤΩ House
Holmsen, Knute Ryen '52	*Bath*	11 Snow Park, Bath
Horton, Alden E., Jr.	*Darien, Conn.*	ΑΔΦ House
Houghton, Geoffrey Porter	*Sarasota, Fla.*	R-3 Bowdoin Courts
Howe, George Allen	*North Andover, Mass.*	ΨΥ House
Hyde, George Miller	*Portland*	ΒΘΠ House
Iverson, James Arthur	*Lowell, Mass.*	ΑΤΩ House
Jaffee, Harvey	*Lynn, Mass.*	ΑΡΥ House
Joy, Emerson Frank '52	*Houlton*	ΨΥ House
Keene, David Shankland	*Wellesley Hills, Mass.*	4 Appleton
Kelley, Vernon Walter, Jr.	*Brunswick*	32 Columbia Ave.
Kennedy, Anthony Kennedy, 3rd.	*Moyland-Rose Valley, Penn.*	ΒΘΠ House
Kenyon, Paul Burnham, Jr.	*Gloucester, Mass.*	15 Maine
Kimball, James Gaylen	*Orono*	75 Federal St.
*Kotsonis, Dionyssios Stephen	*Pyrgos, Greece*	ΣΝ House
*Kwouk, Herbert Tun-Tse	*Shanghai, China*	ΒΘΠ House
LaCasce, Joseph Henry (Grad)	*Fryeburg*	38 College St.
Lagueux, Ronald Rene	*Lewiston*	7 Hyde
Landry, Donald Edgar	*Concord, N. H.*	ΔΚΕ House
Lano, Andrew Gregory '52	*South Portland*	ΧΨ Lodge
Lasselle, Peter Adrian	*Cranston, R. I.*	ΑΤΩ House
Lassoe, Peter Blondel	*Brooklyn, N. Y.*	8 McKeen St.
Lathrop, Thomas Holman	*Cumberland Center*	ΖΨ House
Leacacos, William John	*Trucksville, Penn.*	11 Maine
Leighton, Phillip Ward '52	*Gardiner*	ΔΚΕ House
Levesque, Joseph Roger	*Brunswick*	34 School St.
Levi, Ralph Jacob	*Portland*	21 Moore
Levine, Martin George	*Lewiston*	ΣΝ House
Lewis, Paul Crabtree '52	*North Haven*	63 Federal St.
Linnell, Robert Shepherd	*Portland*	ΒΘΠ House
Lints, Donald Gordon	*North Quincy, Mass.*	ΘΔΧ House
Little, Raymond Melville	*Portland*	ΚΣ House
Lyndon, Thomas Flint	*Newton Centre, Mass.*	ΖΨ House
Lyons, Edward Palmer	*Sanbornville, N. H.*	M-3 Bowdoin Courts
MacDermid, John Spence	*Bordentown, N. J.*	ΒΘΠ House

McBride, James Shea	*Belmont, Mass.*	ΘΔX House
McCullum, James Everett	*Augusta*	ZΨ House
McGoldrick, David Michael	*Westwood, Mass.*	7 Appleton
McGorrill, Bruce Courtney	*Portland*	7 McKeen St.
McGovern, John Paul	*Waltham, Mass.*	7 Moore
McGrath, Robert Francis '52	*Winchester, Mass.*	XΨ Lodge
Maillet, William Alfred '49	*Lewiston*	B-2 Bowdoin Courts
Marcopoulos, George John	*Salem, Mass.*	5 Moore
Mehlhorn, Robert Patrick '51	*Bath*	13 Bowman St., Bath
Milliken, Gordon Jameson	*Old Orchard Beach*	ZΨ House
Mitchell, Wilmot Brookings	*London, England*	7½ McKeen St.
Monroe, Denis Walter	*St. John's, Newfoundland, Canada*	ΔKE House
Moore, George Charles	*Westerly, R. I.*	232 Maine St.
Moore, Johnes Kittelle	*Chevy Chase, Md.*	XΨ Lodge
Moore, Michael	*Wellesley Hills, Mass.*	ΔΣ House
Nevin, James Edmondson, III	*Shaker Heights, O.*	BΘΠ House
Nicolet, Pattangall	*Boston, Mass.*	25 Hyde
Osgood, Harold Davison, Jr. '54	*Haverhill, Mass.*	ΘΔX House
Oswald, Frank Graf, Jr.	*Wilmington, Del.*	ΔKE House
Otis, Thomas, Jr.	*Hyannis, Mass.*	ΔΣ House
Palmer, Philip Gray	*Waldoboro*	Waldoboro
Peckham, John Strang	*White Plains, N. Y.*	ΔKE House
Petterson, Raymond Stewart	*Bangor*	ΑΔΦ House
Pickering, Thomas Reeve	*Rutherford, N. J.*	ΘΔX House
Poynton, Brian Arthur '52	*Burlington, Vt.*	ΑΤΩ House
Reef, George Leon	*Portland*	ΑΡΥ House
Reich, Daniel Oehler	*Brooklyn, N. Y.*	ΔKE House
Revere, Paul, Jr.	*Needham, Mass.*	ΔKE House
Ricker, Morrison Stuart	*Lynn, Mass.*	ΑΤΩ House
Rines, Elbridge Gerry	*Wolfeboro, N. H.*	7 Winthrop
Robbins, Theodore Drew, Jr.	*Belmont, Mass.*	ΔKE House
Robberts, Carl Emerson, Jr.	*Cape Elizabeth*	ΔKE House
Runton, Peter Leslie	*Harrison, N. Y.*	W-4 Bowdoin Courts
Russell, Norman (Grad)	*Beverly, Mass.*	18 McLellan St.
Russell, Theodore Merrill (Grad)	*Falmouth Foreside*	Falmouth Foreside
Saunders, Robert Ames	*Plymouth, Mass.*	7 Maine
Sawyer, Alden Hart, Jr.	*Portland*	ZΨ House
Schoeneman, Charles Wilson	*Washington, D. C.*	ZΨ House
Schwartz, Louis '54	*Portland*	ΑΡΥ House

Shaw, William David '54	*Bayside, N. Y.*	XΨ Lodge
Sherman, John Gilmour	*Alexandria, Va.*	ΑΤΩ House
Shuttleworth, Charles Jackson, Jr.	*New York, N. Y.*	S-2 Bowdoin Courts
Silver, Daniel Higgins	*Saugus, Mass.*	ΨΥ House
Sleeper, Henry Rust	*Rockland*	9 Bowker St.
Smith, Bradford Knox	*Melrose, Mass.*	ΑΤΩ House
Smith, William Wright	*Kennebunk*	U-2 Bowdoin Courts
Snelling, William Rodman	*Greenfield, Mass.*	7 Winthrop
Southwick, Peter Andre '52	*South Duxbury, Mass.*	ΖΨ House
Sterling, William Wayne	*Winthrop, Mass.*	XΨ Lodge
Strong, Robert Dale '51	*Damariscotta*	14 Belmont St.
Swanson, Charles Otto, II	*Holden, Mass.*	5 Moore
Thurston, Ellery Alden	*Holyoke, Mass.*	ΚΣ House
Valente, Francis Louis, Jr.	*New York, N. Y.*	11 Maine
Wald, Bruce	*New York, N. Y.*	18 Hyde
Weiner, Mickey Frank	*Lewiston*	ΑΡΥ House
Wilson, Everett James, Jr.	*Melrose, Mass.*	ΒΘΠ House
Wisner, John Nelson, Jr.	*Green's Farms, Conn.*	ΨΥ House
Wolfe, Dayton Clark	*Wellesley, Mass.*	ΔΚΕ House
Wragg, Richard Gare	*Northampton, Mass.*	21 Hyde
Wyatt, William Frank, Jr.	*Medford, Mass.*	ΑΤΩ House

Fall 1952 Semester

JUNIORS: Class of 1954

Aldred, Joseph Addison, Jr. '53	*Brunswick*	18 Moore
Allen, John Richard	*Scarsdale, N. Y.*	6 Moore
Allen, Richard Hoopes	*Wilmington, Del.*	ΔΣ House
Anderson, Gordon Wells	*Damariscotta*	83 Federal St.
Arwezon, Robert Knute Gustave, Jr. '53	*Providence, R. I.*	Swimming Pool
Asdourian, Richard David	*Hackensack, N. J.*	ΔΣ House
Atkins, Ernest Edward, Jr.	*Topsham*	Topsham
Bailey, David Whitney	*Norwell, Mass.*	ΚΣ House
Batal, Michael Joseph, Jr.	*Lawrence, Mass.*	ΔΣ House
Bean, Donald Gile, Jr.	*Bangor*	ΣΝ House
Belka, John Michael	*Andover, Mass.*	ΨΥ House
Bent, Didrik Christofer	*New York, N. Y.*	12 Hyde
Black, Stanton Lawrence	*Chestnut Hill, Mass.*	ΑΡΥHouse

Blatchford, Peter	*New Bedford, Mass.*	6 Potter St.
Blodgett, Donald Ward	*Swampscott, Mass.*	ΨΥ House
Boyle, William Elmore	*Amesbury, Mass.*	28 Moore
Brinkman, Paul Arlington	*Farmington*	ΔΚΕ House
Brountas, Paul Peter	*Bangor*	ΑΔΦ House
Brown, William Allen	*Milo*	1 Appleton
Caldwell, David Harris	*Swampscott, Mass.*	ΣΝ House
Callihan, Todd Homer	*Hamden, Conn.*	ΨΥ House
Cameron, Frederick Dewey	*Concord, Mass.*	ΑΔΦ House
Campbell, Thomas Andrew, Jr.	*Santiago, Chile*	ΑΔΦ House
Card, Richard Otis	*Bath*	134 North St., Bath
Carlson, David Adelbert	*West Hartford, Conn*	ΑΡΥ House
Carpenter, Charles Jeffrey	*Middlebury, Conn.*	ΒΦΠ House
Caspar, William Albin	*Greenlawn, L. I., N. Y.*	1 Appleton
Cetlin, Robert Edward	*Newburyport, Mass.*	ΑΡΥ House
*Chobanian, Berj Ohannes	*Baghdad, Iraq*	ΧΨ Lodge
Church, John Wheeler, Jr.	*Pittsburgh, Penn.*	ΔΣ House
Clark, William Eaton, II	*Falmouth Foreside*	20 Hyde
Cleaves, Robert Earle, III	*Portland*	ΑΔΦ House
Clifford, Paul John	*Lewiston*	ΣΝ House
Coakley, Charles Edward	*Watertown, Mass.*	H-2 Bowdoin Courts
Colburn, Peter Danforth	*Walpole, Mass.*	83 Federal St.
Coleman, David Stewart	*Riverside, Conn.*	30 Appleton
Cook, James Andrews, Jr.	*Beaver Falls, Penn.*	ΑΔΦ House
Cooper, Bruce Nutting	*Noroton Heights, Conn.*	ΑΔΦ House
Cosgrove, John Feeney	*Arlington, Mass.*	ΚΣ House
Cushman, Robert Haskell	*Swampscott, Mass.*	ΨΥ House
Dale, Richard	*Columbus, Ohio*	5 Potter St.
Dalldorf, Frederic Gilbert	*Voorheesville, N. Y.*	ΧΨ Lodge
Damboise, Delwood Coleman	*Caribou*	ΨΥ House
Davis, Franklin Graves	*Saugus, Mass.*	ΨΥ House
de la Fe, Miguel Enrique	*Miami, Fla.*	3 Appleton
de Winter, Theo Alexander	*Hurlingham, F. C. P. Arg.*	ΑΔΦ House
Doherty, Richard Arthur	*Newport*	83 Federal St.
Donahue, David Warren	*Lowell, Mass.*	ΔΣ House
Donohue, John Jerome, Jr.	*Maynard, Mass.*	ΧΨ Lodge
Dowst, Henry Payson	*Natick, Mass.*	ΘΔΧ House
Dunn, Frederick Demarest	*Portsmouth, N. H.*	ΧΨ Lodge
Dunphy, Hugh Rouse	*Bronxville, N. Y.*	6 Bowker St.

Dwight, Lawrence Edward	*Newtonville, N. Y.*	ΖΨ House
Emmert, Julius William	*Lawrence, Mass.*	ΔΣ House
Eraklis, Angelo John	*Portland*	25 Winthrop
Farrington, Albert Sturtevant	*Augusta*	ΖΨ House
Fickett, William Alden	*Naples*	ΘΔΧ House
Fisher, William Weston, Jr.	*Farmington, Conn.*	12 Hyde
Flaker, James Roy	*Rochester, N. H.*	ΑΔΦ House
Flemming, Frederick Gerard '53	*Juniper, New Brunswick, Canada*	14 Moore
Folta, Russell John	*Thomaston*	ΑΤΩ House
Ford, Benson	*Scarsdale, N .Y.*	ΒΘΠ House
Fraser, William Joseph	*Mexico*	ΘΔΧ House
Friedlander, Walter John	*Cincinnati, Ohio*	7 Appleton
Furlong, James Joseph	*East Hartford, Conn.*	ΖΨ House
Garland, Philip Adams	*Bangor*	ΑΔΦ House
Gass, Alfred Allen	*Greenfield, Mass.*	ΑΔΦ House
Gaston, James Pinchot	*New Canaan, Conn.*	B-2 Bowdoin Courts
Gibson, Richard Cheney	*Newton Center, Mass.*	ΖΨ House
Gilley, Robert Norman '53	*Danvers, Mass.*	ΖΨ House
Goddard, Robert Whyte	*Marblehead, Mass.*	ΨΥ House
Godfrey, Charles Erhardt	*Reading, Mass.*	I-2 Bowdoin Courts
Goldstein, Gerard Donald	*Lynn, Mass.*	ΑΡΥ House
Goodman, Willis Harold	*Waban, Mass.*	10 Boody St.
Gordon, Roger Edward	*Newton Center, Mass.*	ΑΡΥ House
Gorham, Francis Wilbur, Jr.	*Longmeadow, Mass.*	ΣΝ House
Graham, Joel Howard	*Hartford, Conn.*	ΖΨ House
Grainger, Robert John	*Bath*	119 Lincoln St., Bath
Gray, Ronald Bowden	*South Brewer*	ΚΣ House
Greene, Timothy Gilpin	*Portland*	ΖΨ House
Grout, Robert Charles	*Beverly, Mass.*	ΑΤΩ House
Grove, William Arthur, Jr.	*South Orange, N. J.*	ΨΥ House
Gulezian, Daniel Sarkis	*Merrimac, Mass.*	28 Moore
Guy, Gilbert Allen	*East Braintree, Mass.*	25 Appleton
Ham, Jacob Barker, Jr.	*Reading, Mass.*	ΑΔΦ House
Harrison, Richard Swinton	*Westfield, N. J.*	ΒΘΠ House
Hay, Harry Graham	*Portland*	23 Hyde
Hayward, Donald Paul	*Brockton, Mass.*	5 Appleton
Hazzard, Robert Parks, 3rd.	*Gardiner*	ΖΨ House
Hetherington, Allen Francis, Jr.	*Belmont, Mass.*	29 Maine
Hibbard, Samuel Newcomb	*Bennington, Vt.*	ΒΘΠ House

Hildreth, Horace Augustus, Jr.	*Lewisburg, Penn.*	ΖΨ House
Hill, William Eugene	*New York, N. Y.*	ΒΘΠ House
Hoffmann, William Frederick	*Manchester, N. H.*	ΑΤΩ House
Hogan, David Guiou	*Houlton*	ΒΘΠ House
Holdredge, Theodore Nelson	*Worcester, Mass.*	ΚΣ House
Howard, Charles Woodbury, II	*Concord, N. H.*	21 Hyde
Hulme, George Weston	*Roslindale, Mass.*	ΑΤΩ House
Huntress, Roderick Lowell, Jr.	*South Portland*	ΑΤΩ House
Hupper, Joel Henry	*New York, N. Y.*	12 Appleton
Hurst, Robert Marshall	*North Providence, R. I.*	ΖΨ House
Jackson, George Ogden	*Buffalo, N. Y.*	ΧΨ Lodge
Joy, Thomas Waterman	*Winchester, Mass.*	7 McKeen St.
Kaitz, Marvin	*Lewiston*	ΑΡΥ House
Kaler, John Otis	*Worcester, Mass.*	ΘΔΧ House
Keith, Preston Bond	*Brockton, Mass.*	ΒΘΠ House
Knight, Carlton Edward, Jr.	*Brockton, Mass.*	ΔΚΕ House
Kurth, William Gustave	*Andover, Mass.*	ΚΣ House
Ladd, Charles Cushing, Jr.	*Barrington, R. I.*	ΘΔΧ House
Ladd, James Loring	*Derby*	9 Moore
Larcom, Gordon Danforth, Jr.	*Westwood, Mass.*	19 Moore
Lazo, Theodore Dean	*Bridgeport, Conn.*	ΒΘΠ House
Leathers, William Bridger	*Kennebunkport*	24 Hyde
Leonard, Edwin Palmer, III	*Brunswick*	59 McKeen Drive
Leonard, John Barlowe	*Somerset, Mass.*	23 Hyde
Levin, Howard Stanley	*Baltimore, Md.*	ΑΡΥ House
Levine, Harvey Solomon	*Portland*	ΑΡΥ House
Levy, Roy Gerald	*New York, N. Y.*	ΑΡΥ House
Lewis, Gerald Melvin	*Portland*	196 Baxter Blvd., Portland
Lilley, Albert Frederick	*Bethesda, Md.*	ΔΚΕ House
Lilley, Robert Elwin	*Scarboro*	ΣΝ House
Litchfield, Alvin Goddu	*Winchester, Mass.*	ΨΥ House
Little, Richard Edwy	*Waban, Mass.*	6 Potter St.
MacDonald, Frank Allan	*North Quincy, Mass.*	ΧΨ Lodge
McCabe, Michael James	*Chevy Chase, Md.*	12 Moore
McCabe, Richard Thomas	*Wellesley Hills, Mass.*	83 Federal St.
McKinney, Theophilus Ellis, Jr.	*Boston, Mass.*	ΔΣ House
McLaren, Henry Parker, Jr.	*Westwood, Mass.*	ΑΤΩ House
McLoon, Kenneth Alfred	*Lowell, Mass.*	ΔΣ House
Malcom, John Baden, Jr.	*West Scarboro*	7 McKeen St.
Malloy, Malcom Graham	*Chelmsford, Mass.*	30 Boody St.

Markell, Alan William	*Brookline, Mass.*	ΑΡΥ House
Marshall, Richard Barrak	*Lisbon Center*	ΘΔΧ House
Meimaridis, George Tassos	*Athens, Greece*	25 Hyde
Melincoff, David Richard	*Boston, Mass.*	ΣΝ House
Miller, Daniel Arthur	*Auburn*	1 Moore
Miller, John Allan	*Quincy, Mass.*	ΚΣ House
Miller, Kenneth Bruce	*Melrose, Mass.*	7 McKeen St.
Milne, Norman Forbes, Jr.	*Manchester, N. H.*	3 Hyde
Mitchell, David Anthony	*Glen Ridge, N. J.*	6 Potter St.
Mitchell, George John, Jr.	*Waterville*	ΣΝ House
Mitchell, Martin Chapman	*Bowdoinham*	ΨΥ House
Moldaver, Claude Alan	*New York, N. Y.*	ΔΣ House
Moore, Roswell, Jr.	*Berlin, Conn.*	ΧΨ Lodge
Morin, Paul John	*Brunswick*	79 Spring St.
Mulligan, Leonard Charles	*Brunswick*	35 Boody St.
*Nakane, Akira	*Tokyo, Japan*	6 Hyde
Newman, John Charles	*New York, N. Y.*	ΨΥ House
Nichols, Barrett Campbell, Jr.	*Cape Elizabeth*	ΖΨ House
Nungesser, John Vliet	*Short Hills, N. J.*	ΔΚΕ House
O'Connor, Joseph Taffe	*Lawrence, Mass.*	27 Hyde
Olsen, Gordon Taylor	*Concord, Mass.*	24 Hyde
Orcutt, Charles Emerson, Jr.	*Yonkers, N. Y.*	25 Maine
Packard, George Victor, Jr.	*Bayside, N. Y.*	232 Maine St.
Payne, Gregory Dwight	*Lewiston*	21 Winthrop
Payor, David Hill	*New Britain, Conn.*	7 McKeen St.
Pearson, Karl Maurice, Jr.	*Haverhill, Mass.*	21 Moore
Phillips, George Felter, Jr.	*Buffalo, N. Y.*	83 Federal St.
Phillips, Herbert Paul	*Haverhill, Mass.*	ΑΡΥ House
Pillsbury, Robert Warren	*South Weymouth, Mass.*	ΨΥ House
Piraino, Edward	*Staten Island, N. Y.*	ΑΤΩ House
Powell, Peter Blake	*Port Washington, L. I., N. Y.*	ΧΨ Lodge
Pressey, Harold Comins	*Brewer*	12 Moore
Ranlett, Charles	*Bangor*	ΔΣ House
Rayment, Donald William	*Taunton, Mass.*	ΘΔΧ House
Reid, Douglas Stewart	*West Hartford, Conn.*	ΧΨ Lodge
Reimer, John Berend	*Ojai, Cal.*	ΨΥ House
Ridlon, Herrick Clark	*Bangor*	ΔΚΕ House
Ringquist, Alden Edward	*Needham, Mass*	83 Federal St.
Risedorph, Dexter James	*Gloversville, N. Y.*	Apt. 2, 13 Cumberland St.
Rogerson, David Sargent	*Brookline, Mass.*	ΑΔΦ House

Roney, Ernest Elmer	*Lynn, Mass.*	ΣN House
Roussin, Theodore William	*Biddeford*	29 Maine
Salsman, Richard Barker	*Bourne, Mass.*	ΘΔX House
Sands, William John	*Ho-Ho-Kus, N. J.*	ΑΔΦ House
Sauve, Leo Roger	*Salem, Mass.*	ΔΣ House
Sawyer, Robert Bruce	*Fort Fairfield*	ΣN House
Sayward, Galen Robert	*Farmington*	83 Federal St.
Scull, John Allan	*South Portland*	ΨΥ House
Simpson, Roderick Morrill '53	*Augusta*	7 Maine
Singer, Herbert Sidney	*Newton, Mass.*	H-2 Bowdoin Courts
Smith, James Orkin	*Bath*	940 Washington, St., Bath
Smith, Preston Lee	*Fall River, Mass.*	ZΨ House
Solomon, Jerome Philip	*Salem, Mass.*	ΑΡΥ House
Spicer, Edward Francis	*Darien, Conn.*	ΑΔΦ House
Stackpole, David Allen	*Thomaston*	ΣN House
Stearns, Gordon Woodburn, Jr.	*West Hartford, Conn.*	ΔΣ House
Straight, Ronald Arthur	*East Orange, N. J.*	13 Moore
Sylvester, John Edward, Jr.	*Orr's Island*	ΨΥ House
Thurston, Charles Richard	*Milton, Mass.*	ΚΣ House
Thurston, Robert Ninde	*Westwood, Mass.*	ΑΤΩ House
Totman, Melvin Arnold	*Houlton*	ΨΥ House
Trecartin, Edward Gay	*Lubec*	ΘΔX House
Urweider, Herbert Andrew	*Manchester, Conn.*	23 Maine
Vecella, Frank Joseph	*Wyckoff, N. J.*	14 Moore
von Huene, Christian Berend	*Brunswick*	82 Federal St.
Ware, Roland George, Jr.	*Rockland*	ΚΣ House
Washburn, James Russell, Jr. '50	*Bloomfield, Conn.*	ΚΣ House
Webber, Peter Burrowes	*Portland*	ΧΨ Lodge
Welch, Lewis Phillips	*Westbrook*	23 Maine
Werksman, Alan Joel	*Clifton, N. J.*	1 Moore
Westman, Donald Clark	*Braintree, Mass.*	9 Moore
Wilcox, Robert Colton	*Lowell, Mass.*	ΣN House
Wilson, James Frank	*Quincy, Mass.*	25 Appleton
Winston, Thomas Francis, Jr.	*Swampscott, Mass.*	ΑΤΩ House
Woodbury, Lyman Kimball, Jr.	*Portland*	ΑΤΩ House
Wright, Allen Greeley	*Pawtucket, R. I.*	5 Appleton
Young, Bracebridge Hemyng	*Scarsdale, N. Y.*	ΒΘΠ House
Zuckert, Owen Mack	*Stamford, Conn.*	3 Appleton

Fall 1952 Semester

SOPHOMORES: Class of 1955

Allen, William Conant	*Waterbury, Conn.*	23 Moore
Alter, Neil	*Winthrop, Mass.*	20 Maine
Anderson, David Roy	*Caribou*	82 Federal St.
Anthony, Harold William	*South Portland*	Moulton Union
Anwyll, James, Jr.	*Holyoke, Mass.*	82 Federal St.
Apollonio, Carlton Lothrop '53	*Rockport*	ΑΤΩ House
Apollonio, Spencer	*Brookline, Mass.*	ΑΤΩ House
Austin, John Cecil	*Cape Elizabeth*	7 Pleasant St.
Babcock, James Lytle	*Wellesley Hills, Mass.*	ΣΝ House
Baillie, James Edward	*Andover, Mass.*	6 Potter St.
Banks, Henry Thomas, Jr. '54	*Cleveland, Ohio*	ΔΣ House
Bartlett, Frederick Stewart	*Bristol, R. I.*	37 Spring St.
Bell, David Procter	*Brooklyn, N. Y.*	26 Maine
Benoit, Louis Joseph	*Cape Elizabeth*	30 Hyde
Bergman, Robert Philip	*Watertown, Mass.*	ΑΤΩ House
Bernson, Robert Sidney	*Brookline, Mass.*	ΑΡΥ House
Berry, Charles Edward, Jr.	*Lakeville, Conn.*	ΧΨ Lodge
Bishop, Lloyd Ormon	*Portland*	16 Hyde
Blackman, Edward Barnum	*Stamford, Conn.*	ΑΤΩ House
Bowen, Stephen Laing	*Framingham, Mass.*	ΔΣ House
Bowler, John Francis, Jr.	*London, Ontario, Canada*	262 Maine St.
Brewer, Donald McFadden	*Wyckoff, N. J.*	13 Appleton
Brigham, Kenneth Graham	*Brewer*	ΚΣ House
Brown, William Jennings	*Chicago, Ill.*	14 Hyde
Bulkeley, Peter Zane	*Redwood City, Cal.*	6 Potter St.
Burdett, Sumner Edward	*Rumford, R. I.*	3 Maine
Burr, Robert Cutler	*Winchester, Mass.*	7 McKeen St.
Cale, William Kenneth	*Collingswood, N. J.*	ΣΝ House
Caliendo, James Charles	*Bangor*	10 Moore
Cameron, Frank Norman	*Malden, Mass.*	ΣΝ House
Carden, Richard	*Hartford, Conn.*	4 Appleton
Carhart, William Van Syckel	*Exeter, N. H.*	ΑΤΩ House
Carleton, Richard Lawrence	*Reading, Mass.*	7 McLellan St.
Catalano, Richard Michael	*Pittsburgh, Penn.*	9 McLellan St.
Cecelski, Arthur Ronald	*Salem, Mass.*	30 Hyde
Chasse, George Daniel, Jr.	*Damariscotta*	19 Winthrop
Christie, Charles Sumner	*Oak Lawn, R. I.*	6 Potter St.
Clifford, Nathaniel Stone, Jr. '54	*Cape Elizabeth*	ΔΚΕ House

Coe, David Franklin	*Wellesley Hills, Mass.*	ΣN House
Coleman, Donald Mansfield	*South Weymouth, Mass.*	30 Appleton
Coley, Peter Thompson	*Cohasset, Mass.*	XΨ Lodge
Conkey, David Lawrence	*Pawtucket, R. I.*	17 Winthrop
Cook, Forrest Russell, Jr.	*Marblehead, Mass.*	12 Winthrop
Cook, James David	*Reading, Mass.*	9 Moore
Coukos, Fred	*Lynn, Mass.*	ΣN House
Courteol, Hugh	*Evanston, Ill.*	32 Winthrop
Crowell, Russell Barton	*West Hempstead, N. Y.*	181 Maine St.
Cummings, Philip Wilbur	*Portland*	6 Maine
Currier, Benjamin Atkinson, Jr.	*Amesbury, Mass.*	3 Winthrop
Cushman, Nathan Dellinger	*South Portland*	9 McLellan St.
Davenport, Carlton Phillips	*Nutley, N. J.*	25 Winthrop
Day, Philip Singer	*Brewer*	10 Maine
Delaney, Robert Crimley	*Scarborough, N. Y.*	6 Potter St.
Demetroulakos, Louis James	*Lowell, Mass.*	ΔΣ House
Dennehy, Raymond Augustin, Jr.	*Marion, Mass.*	32 Maine
DiLeone, Roland Ralph	*Providence, R. I.*	ΘΔX House
Doherty, James Louis	*Longmeadow, Mass.*	2 Maine
Douglass, William Wilson, Jr.	*Marblehead, Mass.*	82 Federal St.
Dube, Gerard Lucien	*Livermore*	27 Hyde
Ellison, David Lombard	*Wellesley, Mass.*	28 Longfellow Ave.
English, Ronald Robinson	*Amesbury, Mass.*	38 College St.
Farmer, Roger Clement	*Darien, Conn.*	XΨ Lodge
Fickett, James Leddy	*Cape Elizabeth*	13 Appleton
Forman, Peter Daniel	*Rockville Centre, N. Y.*	APY House
Fox, Benjamin Bradley	*Wellesley Hills, Mass.*	ΔΣ House
Funnell, Anthony Lewis	*Darien, Conn.*	AΔΦ House
Garland, Whitmore Barron	*West Boothbay Harbor*	ΘΔX House
George, Clarke Evans	*Concord, N. H.*	9 McLellan St.
George, William Everett	*Ipswich, Mass.*	3 Winthrop
Gignac, John David	*West Franklin, N. H.*	82 Federal St.
Goddard, Frederick Hull	*Marblehead, Mass.*	12 Winthrop
Goodrich, John Bradbury	*New York, N. Y.*	XΨ Lodge
Gracey, Jerome Burton	*Needham, Mass.*	APY House

Graham, George Wheeler	*Belmont, Mass.*	ΔKE House
Greenwood, Railton, Jr.	*Gorham*	7 Hyde
Hamill, Thomas Fairfax	*Windsor, Conn.*	ΔΣ House
Hamilton, David Scott	*Allendale, N. J.*	BΘΠ House
Harasewicz, Stanley Anthony	*Peabody, Mass.*	8 Winthrop
Harper, Wallace Russell, Jr.	*Pittsburgh, Penn.*	3 Maine
Harvey, George Andrew	*Holbrook, Mass*	32 Appleton
Hawley, Robert Coit	*Rockport, Mass.*	APY House
Hay, Edward Merrill	*Cape Cottage*	27 McKeen St.
Haynes, John Winthrop	*Dedham, Mass.*	ΣN House
Hays, William Charlton	*Waltham, Mass.*	40 Longfellow Ave.
Heavens, Ralph Bardwell	*Boston, Mass.*	2 Appleton
Herrmann, Charles Russell	*Winchester, Mass.*	6½ McKeen St.
Hetherington, Peter Burns	*Belmont, Mass.*	31 Winthrop
Hinckley, Robert Fuhr	*Brunswick*	24 McKeen St.
Hinds, George Libby	*Naples*	6 Potter St.
Hodgkins, Melvin Earl	*Bath*	181 Maine St.
Hopley, Richard Prentice	*Fitchburg, Mass.*	11 Hyde
Howe, Theodore Holmes	*Roxbury, Mass.*	24 Appleton
Huleatt, Hugh	*Braintree, Mass.*	16 Maine
Hutchins, David King	*Cape Neddick*	14 Winthrop
Ingraham, John Howard	*Augusta*	14 Winthrop
James, William Davy	*Yonkers, N. Y.*	J-1 Bowdoin Courts
Janson-LaPalme, Charles Norman	*Brockton, Mass.*	82 Federal St.
Jeon, Dimitri Theodore	*Boston, Mass.*	KΣ House
Jepsky, Norman Arnold	*Swampscott, Mass.*	APY House
Johnson, John Lewis, Jr.	*Portland*	40 Longfellow Ave.
Johnson, Robert Bruce	*Worcester, Mass.*	26 Winthrop
Jones, Lester Roland, Jr.	*Brunswick*	9 Bowdoin St.
Jordan, Charles Wallace, Jr. '54	*Waban, Mass.*	ΔΣ House
Kane, Thomas Joseph, Jr.	*Portland*	32 Maine
Keefe, John Mullins	*Hartsdale, N. Y.*	25 Maine
Keeney, James Hervey	*Pittsfield, Mass.*	12 Appleton
Kennedy, Jesse Ward	*Amherst, Mass.*	7 McLellan St.
Kimball, William Lewis	*Northeast Harbor*	30 Appleton
King, Denis Wholley	*Lowell, Mass.*	262 Maine St.
Kneil, Thomas Robert	*East Greenbush, N. Y.*	26 Boody St.
Lavender, David Garrigues	*Ojai, Cal.*	6 Potter St.
Levey, Samuel	*Portland*	7 McLellan St.

*Lipas, Pertti Olavi	*Jyvaskyla, Finland*	ΔΣ House
Loperena, Jose Gabriel	*Caracas, Venezuela*	232 Maine St.
McAdams, James Peter	*Lowell, Mass.*	ΔΣ House
Manningham, John Howard	*West Medford, Mass.*	ΣN House
Marr, John Sherman	*South Portland*	Moulton Union
Mason, John Tredennick	*Freeport*	32 Appleton
Metz, Frank Andrew, Jr.	*Winthrop, Mass.*	26 Winthrop
Morant, Jose Ramon, Jr.	*New Britain, Conn.*	6½ McKeen St.
Morrill, Charles Barrett	*Wakefield, Mass.*	ΣN House
Morris, William Wall	*New Orleans, La.*	7 Pleasant St.
Morse, David Wesley	*Northampton, Mass.*	5 Longfellow Ave.
Morton, Douglas Lee	*Schenectady, N. Y.*	31 Winthrop
Murray, James Milo	*Gary, Ind.*	24 Appleton
Nason, Clyde Ellsworth, Jr.	*South Portland*	282 Maine St.
Nieman, William Eugene, Jr.	*South Orange, N. J.*	7 Moore
O'Brien, John Emil	*Reading, Mass.*	ΣN House
Osathanugrah, Seri	*Bangkok, Thailand*	10 Winthrop
Palais, Elliot Samuel	*Brunswick*	3 Federal St.
Parent, John Wilfrid	*Van Buren*	232 Maine St.
Passman, Bernard	*Portland*	APY House
Paton, George Malcolm '54	*Providence, R. I.*	6 Bowker St.
Paul, Frank Albert, Jr.	*New Britain, Conn.*	6½ McKeen St.
Peluso, Gabriel Carl	*Lynn, Mass.*	8 Winthrop
Peratta, Edmund Anthony	*Ashland, Mass.*	27 McKeen St.
Philbin, Donald Raymond	*Lowell, Mass.*	262 Maine St.
Philbrook, Wilbur Woodbury, Jr.	*South Portland*	14 Hyde
Pirnie, Peter Martin	*Concord, Mass.*	3 Hyde
Porter, Paul Douglas	*Houlton*	ΒΘΠ House
Pratt, Loring Gardner	*Mamaroneck, N. Y.*	181 Maine St.
Pratt, Wayne Spiller	*North Conway, N. H.*	6 Bowker St.
Prutsalis, John Thomas	*Nashua, N. H.*	APY House
Pyle, David Arthur	*Plymouth, Mass.*	16 Hyde
Reagan, William Milliken	*Edgartown, Mass.*	32 Winthrop
Remond, Philip George	*Buenos Aires, Argentina*	ΔΣ House
Robarts, Richard Charles	*Rockland*	27 Moore
Rogers, Joseph Young	*Portland*	ΔΣ House
Rooks, Joseph Lewis	*Swampscott, Mass.*	20 Maine
Roux, Donald Arthur	*Lewiston*	ΣN House

Sabbagh, James Naseeb	*West Roxbury, Mass.*	ΔΣ House
Sacco, James John	*Lewiston*	ΚΣ House
Sargent, Scott	*Winchester, Mass.*	28 Longfellow Ave.
Sarrauf, Camille Francis	*North Adams, Mass.*	10 Winthrop
Savage, Mark Elliott	*Skowhegan*	21 Maine
Scalera, Frank Joseph, Jr.	*Kearney, N. J.*	ΣΝ House
Scheffy, Carl, Jr.	*Canton, Mass.*	ΑΤΩ House
Skelton, Harold Scannell	*Lewiston*	6 Potter St.
Skinner, Charles Edward, Jr. '54	*West Roxbury, Mass.*	ΔΣ House
Small, Arthur Adams, Jr.	*Brunswick*	103 Union St.
Small, Gordon Burgess, Jr.	*Glen Ridge, N. J.*	6 Maine
Sonia, William Edward, Jr.	*Lancaster, Mass.*	10 Boody St.
Southerland, Leonidas Beattie, III	*Port-au-Prince, Haiti*	ΔΚΕ House
Stagnone, James Joseph	*Lowell, Mass.*	262 Maine St.
Stark, Howard Alan	*East Greenwich, R. I.*	6½ McKeen St.
Starkweather, David Burr	*Auburndale, Mass.*	14 Appleton
Starr, Henry Joseph	*Washington, D. C.*	26 Maine
Stephens, Harvey Bennett	*Springfield, Ill.*	16 Maine
Stimets, Richard Rice	*Riverside, R. I.*	2 Appleton
Stoneman, Wallace Anderson	*Albany, N. Y.*	ΧΨ Lodge
Strout, Earl Farnham	*Portland*	26 Appleton
Stubbs, Robert Goff	*Hallowell*	17 Winthrop
Sturgeon, Guy Reginald	*South Portland*	10 Hyde
Sturgeon, Robert Keith	*South Portland*	10 Hyde
Swenson, Jack Wendell	*Walpole, Mass.*	8 McKeen St.
Taylor, Richard Wright	*Merrimac, Mass.*	181 Maine St.
Tecce, Joseph John	*Wakefield, Mass.*	40 Harpswell St.
Testa, Paul Eugene	*Medford, Mass.*	ΣΝ House
Thalheimer, William Good	*Signal Mt., Tenn.*	ΧΨ Lodge
Tomlinson, Walter Clayton, Jr.	*Andover, Mass.*	28 Longfellow Ave.
Towne, Chester Loring	*Waltham, Mass.*	21 Appleton
Tracy, Hobard Coffin	*Bucksport*	5 Longfellow Ave.
Trask, Robert Hartshorne, Jr.	*Brooklyn, N. Y.*	ΧΨ Lodge
Trussell, Philip Arthur	*Milton, Mass.*	181 Maine St.
Tschantre, Carl Sherman	*Severna Park, Md.*	ΧΨ Lodge
Twinem, Francis Patton, Jr.	*Hackensack, N. J.*	6½ McKeen St.
Van Cronkhite, Bryant	*Yonkers, N. Y.*	ΒΘΠ House
Vose, Robert Whiting	*Bangor*	20 Hyde

Walsh, Robert Emmett	*West Hartford, Conn.*	KΣ House
Walton, Donald Cameron, Jr.	*Portland*	82 Federal St.
Walton, Sidney Everett, Jr.	*South Portland*	ATΩ House
Webber, George Curtis, 2nd.	*Auburn*	10 Maine
Weiner, Philip August	*Lewiston*	APY House
White, Rupert Baxter	*Brunswick*	63 Federal St.
Wies, David Lawrence	*Yonkers, N. Y.*	APY House
Williams Howard James, Jr.	*Braintree, Mass.*	14 Appleton
Williamson, Andrew Wilson, III	*Jefferson*	19 Winthrop
Wilson, Alfred Duncan, Jr.	*Westbrook*	ΔΣ House
Windsor, Robert Kennedy	*Wilmington, Del.*	6 Bowker St.
Winter, Kenneth Paul	*Goldens Bridge, N. Y.*	ΔΣ House
Wirth, Hans Rudolph	*Middletown, Conn.*	ATΩ House

Fall 1952 Semester

FRESHMEN: Class of 1956

Abbott, Gregory Foe	*Pearl River, N. Y.*	12 Maine
Adams, Raymond Taylor, Jr.	*Bangor*	23 Appleton
*Albach, Horst	*Essen, Germany*	ΔKE House
Allen, Perrin Arrison, Jr.	*East Paterson, N. J.*	28 Moore
Anderson, Darrell Moore (Special)	*Blackfoot, Idaho*	Brunswick Naval Air Station
Barton, Bert Kaufmann	*West Townsend, Mass.*	30 Maine
Beacham, Harold Richard, Jr.	*Newton Center, Mass.*	2 Moore
Beeson, William, III	*Wayne, Penn.*	5 Maine
Belknap, James Matthew	*Damariscotta*	31 Moore
Berkley, John Leo	*Auburn*	22 Winthrop
Berwind, Emery Harlan	*Rosemont, Penn.*	19 Maine
Beveridge, Frank DeLano	*Sharon, Mass.*	2 Winthrop
Bird, David Henry	*Rockland*	22 Hyde
Boggs, Philip Clifton	*Pittsburgh, Penn.*	24 Maine
Bond, Roswell Majette	*Yonkers, N. Y.*	32 Moore
Booth, Lewis Alden Carver	*Saco*	24 Winthrop
Boss, August Wakefield	*Cincinnati, Ohio*	18 Maine
Bramhall, Peter Theodore Crie	*Portland*	20 Winthrop
Brewer, John Curtis	*Philadelphia, Penn.*	24 Winthrop
Britt, Henry McDowell	*Rock Tavern, N. Y.*	18 Maine
Brown, Richard Wonson	*Waldoboro*	31 Moore
Burgess, Stanton Leroy, Jr.	*West Newton, Mass.*	17 Maine

Burns, John Francis	*Brunswick*	Highland Road
Campbell, Joseph (Special)	*Saugus, Mass.*	Brunswick Naval Air Station
Carter, James Standish	*Media, Penn.*	9 Maine
Caverly, Herbert Tibbetts, 2nd.	*Bath*	8 Appleton
*Celosse, Jacob Maurits	*The Hague, Netherlands*	3 Hyde
Chamberland, Maurice Roger	*Brunswick*	14 Page St.
Chapman, Peter Allan	*Cape Elizabeth*	13 Maine
Clark, Ellsworth Bentley	*Washington, D. C.*	4 Maine
Cohen, Norman Paul	*South Portland*	6 Appleton
Collette, Roderick Edward	*Dover-Foxcroft*	13 Winthrop
Compagnone, Salvatore Joseph	*Hyde Park, Mass.*	9 Winthrop
Connor, Briah Kerr, Jr.	*Barnstable, Mass.*	31 Maine
Cooper, Kenneth Waldo, Jr.	*Medford, Mass.*	13 Winthrop
Corthell, Bruce Holman	*Winchester, Mass.*	4 Winthrop
Cotter, Edward Noack	*Stamford, Conn.*	17 Maine
Cruse, Donald, Jr. '55	*Englewood, N. J.*	8 McKeen St.
Cummins, David	*Winchester, Mass.*	30 Maine
Curtis, Harris Lester, Jr.	*Portland*	4 Maine
Dabney, John Baldwin	*Omaha, Neb.*	1 Maine
Day, Chester Morrill, Jr.	*Harvard, Mass.*	5 Maine
Dean, Donald Sears	*Snyder, N. Y.*	11 Moore
deLyra, Joao George	*Brunswick*	Apt. C-4 Bowdoin Courts
deVries, Johan Robert Edo	*Curacao, N. W. I.*	17 Hyde
Doherty, Paul Spence	*Longmeadow, Mass.*	2 Hyde
Dowling, Richard Bruce	*Old Orchard Beach*	1 Hyde
DuBrule, Paul Albert, Jr.	*Laconia, N. H.*	8 Maine
DuPlessis, Louis Averis, Jr.	*Wollaston, Mass.*	13 Hyde
Durst, Willis Henry, Jr.	*South Pasadena, Calif.*	20 Winthrop
Dyer, LeRoy Eugene	*Bar Harbor*	14 Maine
Eades, Charles Fletcher	*Newtonville, Mass.*	17 Appleton
Emero, Roland Francis	*Gloucester, Mass.*	9 Winthrop
Emery, George Franklin, Jr. (Special)	*North Waldoboro*	North Waldoboro
Eskin, Otho Evans	*Washington, D. C.*	18 Winthrop
Fairman, John Raymond	*Melrose, Mass.*	16 Appleton
Ferber, Frederick	*Rockland, Mass.*	15 Appleton
Field, William Arthur	*Dorchester, Mass.*	8 Maine
Fleet, Ronald Paul	*Nantasket, Mass.*	31 Hyde
Flint, Ernest Gayton, Jr.	*Beverly, Mass.*	17 Appleton
Freeman, William Horne	*Greenfield, Mass.*	19 Appleton

Gardner, John David	*Glen Cove, N. Y.*	18 Appleton
Gelinas, Gareth Stanley	*Madison, Conn.*	10 Appleton
Gilman, Philip Weston	*Plainfield, N. J.*	20 Winthrop
Glover, Robert Hoyt	*Brockton, Mass.*	9 Winthrop
Goby, Edmond (Special)	*Vincennes, Seine, France*	6 Hyde
Golz, Ronald Alfred	*Fall River, Mass.*	10 Appleton
Goodman, Richard Maxwell	*Brookline, Mass.*	29 Appleton
Goodwin, Raymond Wendell	*West Hartford, Conn.*	22 Appleton
Gorman, Leon Arthur	*Yarmouth*	9 Hyde
Grainger, William Henry	*Bath*	119 Lincoln St., Bath
Greene, Warren Hayward, Jr.	*Concord, N. H.*	18 Appleton
Hale, William Wallace, Jr.	*Millinocket*	14 Maine
Hall, Edward Lundon	*Houlton*	28 Winthrop
Hall, George Albert, III	*Houlton*	16 Winthrop
Hallett, Lucius Felt, III	*Dover, N. H.*	30 Winthrop
Hamill, Leslie Knowlton	*Swampscott, Mass.*	5 Winthrop
Hamilton, Robert Earle	*Wilmington, Mass.*	20 Appleton
Hamlin, Robert Culver	*Greenwich, Conn.*	8 Appleton
Hammons, Herbert Edmund, Jr.	*Bangor*	23 Appleton
Harris, Ronell Francis	*South Portland*	20 Moore
Haskell, Henry Morgan	*Moosup, Conn.*	31 Maine
Hathaway, Peter Bowles	*Naples*	17 Hyde
Head, Alden LeBaron	*Bangor*	22 Moore
*Hely, Timothy Francis Patrick	*Great Oakley, Essex, England*	10 Moore
Herman, Kurt Foster	*Medford, Mass.*	28 Appleton
Heselton, George Walter	*Gardiner*	23 Winthrop
Holmes, David William	*Brunswick*	60 Spring St.
Holmes, Peter Karl	*Brunswick*	60 Spring St.
Howard, Thomas Brooke, Jr.	*Alexandria, Va.*	30 Moore
Hughes, John Kevin	*Freeport*	9 Hyde
Hurley, David Lee	*Quincy, Mass.*	16 Moore
Jackson, Wayne Latham	*South Portland*	22 Appleton
Janelle, Roland Henry	*Lewiston*	29 Winthrop
Jellison, Fred Arthur	*Bar Harbor*	24 Moore
Johnson, Robert Leonard, Jr.	*Rye, N. Y.*	17 Hyde
Kanbar, Elliott Shama	*Brooklyn, N. Y.*	19 Hyde
Karner, Max August, III	*Brunswick*	29 Winthrop
Kaskel, Lewis	*Brooklyn, N. Y.*	4 Moore
Keay, Robert Allen	*Wollaston, Mass.*	16 Moore
Keller, Harry Summy, III	*Bloomsburg, Penn.*	16 Appleton
Kendall, Calvin Benjamin	*Noroton, Conn.*	8 Hyde

Kenney, Edward Morris	*Arlington, Mass.*	1 Winthrop
Kierstead, Raymond Foster, Jr.	*South Portland*	20 Moore
*Kinjo, Koyu	*Shuri City, Okinawa, Ryukyus*	APY House
Kirby, Paul Girard	*Waltham, Mass.*	28 Appleton
Koch, Wendell Prescott	*Belmont, Mass.*	13 Hyde
Kowal, Sanford Alex	*Newton Center, Mass.*	15 Appleton
Kreider, John Albert	*West Newton, Mass.*	29 Moore
Kurtz, Richard Wellesley	*Portland*	11 Moore
LaCasce, John Steward	*Fryeburg*	8 Moore
Lacy, Robert Goodwin	*Baltimore, Md.*	22 Maine
Lee, Philip Augustus, Jr.	*Waldoboro*	27 Winthrop
Libby, John Trowbridge	*South Portland*	23 Winthrop
*Li, Hai Tung	*Hanoi, Viet-Nam*	ATΩ House
Loughry, Richard Wengorovius	*Ridgewood, N. J.*	30 Winthrop
MacKay, John Robert	*Bloomfield, N. J.*	32 Hyde
McCabe, Stephen John	*Roslindale, Mass.*	29 Hyde
McGinley, Frank Lee	*East Holden*	23 Winthrop
Mahler, Herbert William	*Scarsdale, N. Y.*	19 Maine
Maloney, John William	*Willimantic, Conn.*	1 Winthrop
Marshall, Albert Roscoe	*Boothbay Harbor*	1 Hyde
Martin, Robert Reed	*Haddonfield, N. J.*	16 Winthrop
Massih, George Andrew, Jr.	*Newton Center, Mass.*	2 Moore
Mather, William Laurence, Jr.	*Nantucket, Mass.*	32 Moore
Mathews, Robert Wallace	*West Hartford, Conn.*	21 Appleton
Merritt, Richard Foster	*Rockland, Mass.*	1 Hyde
Messer, Alan Williams	*York Harbor*	23 Moore
Millard, James Wickes	*Freeport, N. Y.*	19 Appleton
Moody, William Henry	*Brunswick*	85 Spring St.
Morris, John Chadbourne	*Auburndale, Mass.*	22 Maine
Morse, Stephen Reginald	*Newton Center, Mass.*	29 Appleton
Mostrom, Philip Edward	*Belmont, Mass.*	24 Moore
Murray, Alfred Irving	*Watertown, Mass.*	29 Hyde
Nason, Richard	*Freeport*	1 Maine
Neill, Clark Hodges	*Cape Neddick*	15 Winthrop
Nicholson, Norman Colman, Jr.	*Greenwich, Conn.*	6 Winthrop
Northrop, Edwin Canfield, Jr.	*Middlebury, Conn.*	27 Appleton
O'Rourke, Peter John, Jr.	*Lynn, Mass.*	15 Hyde
Orsie, Wayne Franklin	*Middletown, Conn.*	28 Maine
Parent, Fred John	*Van Buren*	27 Maine
Parent, Henry Robert '55	*Rumford*	40 Harpswell St.
Patterson, David Hunter	*Pittsburgh, Penn.*	24 Maine

Pendexter, Harold Earl, Jr.	*Portland*	27 Winthrop
Pennell, Carroll Edward	*Brunswick*	28 College St.
Perkins, William Sturgis	*West Hartford, Conn.*	15 Moore
Pettingill, Richard Flavius, II	*Quincy, Mass.*	18 Winthrop
Phillips, Kyle Meredith	*Chester Depot, Vt.*	11 Winthrop
Plasse, Leonard George	*Taunton, Mass.*	29 Hyde
Porter, Henrik Petersen	*Hilton Village, Va.*	30 Moore
Prater, Harlan Irby, III	*Wellesley Hills, Mass.*	28 Hyde
Price, Morton Lewis	*Brooklyn, N. Y.*	3 Moore
Priest, Benjamin Guy Mead	*Providence, R. I.*	31 Hyde
Rand, Richard Lee	*Bangor*	31 Appleton
Rich, Wallace William	*South Portland*	6 Winthrop
Richter, Donald Ellis	*Lancaster, Mass.*	28 Hyde
Rigby, Peter Jackson	*Newton Center, Mass.*	29 Moore
Rockwood, George Ichabod, Jr.	*Worcester, Mass.*	26 Moore
Rodman, Richard Benjamin	*Chelsea, Mass.*	19 Hyde
Roesch, Robert Carl	*Lakewood, Ohio*	28 Winthrop
Rose, Charles Albert	*Brunswick*	102 Pleasant St.
Russell, Philip Kilborn	*Grosse Pointe Park, Mich.*	22 Winthrop
Rutstein, Harvey Richard	*Lynn, Mass.*	19 Hyde
Sargent, Richard Harvey	*Washington, D. C.,*	27 Appleton
Scott, James Parker '55	*Barrington, R. I.*	6½ McKeen St.
Sears, Richard Duncan	*New Orleans, La.*	8 Hyde
Seelye, Maynard Arthur	*Cornish*	8 Moore
Sewall, David	*Bath*	25 Moore
Shakir, Philip Elias	*West Roxbury, Mass.*	4 Moore
Shatkin, Aaron Jeffrey	*Norwood, R. I.*	6 Appleton
Shaw, Henry Davis	*Presque Isle*	9 Maine
Shepard, John Sanford, III	*Franklin, N. H.*	9 Appleton
Siatras, Louis	*Brunswick*	11 Winthrop
Silvius, Robbert Cornelis	*Caracas, Venezuela*	15 Hyde
Slesinger, Warren Allan	*Winchester, Mass.*	9 Appleton
Smith, Frederick Orville, 2nd.	*New Vineyard*	15 Winthrop
Stearns, John Hartwell, Jr.	*West Hartford, Conn.*	15 Moore
Stearns, Timothy Bardsley	*Rumford*	5 Hyde
Stenberg, Terry Douglas	*Milton, Mass.*	22 Hyde
Stiles, Curtis Henry	*Hyannis, Mass.*	26 Hyde
Strong, Theodore Merrill, Jr.	*Rockland*	5 Winthrop
Sutherland, Robert Lee	*Short Hills, N. J.*	5 Hyde
Swan, Henry Marshall	*Barrington, R. I.*	17 Moore
Syktich, Charles W	*Madena, Penn.*	35 Bluff Rd., Bath
Tamminen, David Lee	*Yarmouth*	29 Winthrop

Todd, Ronald Carlson	*Worcester, Mass.*	17 Moore
Tyler, Orville Zelotes, III	*Jacksonville, Fla.*	13 Maine
Vermette, Claude Louis (Special)	*Brunswick*	31 Weymouth St.
Volk, Kurt Elwood, Jr.	*Stamford, Conn.*	26 Moore
Wallace, Maynard Stuart, Jr.	*Stratford, Conn.*	11 Winthrop
Walsh, Robert Gerard	*Winchester, N. H.*	27 Maine
*Wamsteker, Hendrik Willem	*Heemstede, Netherlands*	ΨΥ House
Ware, John	*Rockland*	12 Maine
Warren, Robert Peacock	*Lubec*	26 Hyde
Wiegand, Thomas Lownesborough	*South Orange, N. J.*	31 Hyde
Wilder, Thomas Cunningham	*Winchester, Mass.*	4 Winthrop
Wilkins, Frederick Charles	*Lynnfield, Mass.*	5 Winthrop
Willey, Lloyd Edward	*Bangor*	22 Moore
Winner, Donn Charles	*Upper Montclair, N. J.*	32 Hyde
Witherell, Julian Wood	*Springfield, Va.*	2 Winthrop
Wood, Byron Lee	*New York, N. Y.*	11 Appleton
Wood, David Remley '55	*Millburn, N. J.*	2 Maine
Woodbury, Terry Knight	*Agawam, Mass.*	2 Hyde
Wright, Allan Farwell	*Newton, Mass.*	11 Appleton
Wright, Wayne Mitchell	*Sanford*	13 Winthrop
Zuckert, Donald Mack	*Stamford, Conn.*	3 Moore

Students Enrolled in The Bowdoin-M. I. T. Combined Plan

The following men are now enrolled at M.I.T. under the terms of the Bowdoin-M.I.T. Combined Plan.

Coe, Benjamin Plaisted
Crocker, Earle Bourne, Jr.
Law, Robert Firth
McCluskey, Edward Joseph, Jr.
Maling, George Croswell, Jr.
Nelson, James Kellogg
Payne, Nelson Douglas
Shaw, Thomas Edwin
Stuart, James Robert
Walker, Richard Dana
Weatherill, Warren Hall

Enrollment by Classes and by States

FALL 1952 SEMESTER

Numerical Summary of Students

Class of 1956	196	Class of 1951	4
Class of 1955	201	Class of 1950	1
Class of 1954	211	Class of 1949	1
Class of 1953	151	Graduates	4
Class of 1952	9	Specials	6
			784

Geographical Distribution

Massachusetts	272	*Foreign Countries:*	
Maine	235	Argentina	2
New York	61	Canada	3
Connecticut	48	Chile	1
New Jersey	36	China	1
New Hampshire	19	England	2
Rhode Island	19	Finland	1
Pennsylvania	16	France	1
Maryland	7	Germany	1
Ohio	6	Greece	2
Washington, D. C.	6	Haiti	1
Illinois	5	Iraq	1
California	4	Japan	1
Vermont	4	Netherlands	2
Virginia	4	Netherlands West Indies	1
Delaware	3	Norway	1
Florida	3	Ryukyu Islands	1
Indiana	3	Thailand	1
Louisiana	2	Venezuela	2
Idaho	1	Viet-Nam	1
Michigan	1		784
Nebraska	1		
Tennessee	1		
Hawaii	1		

The following students, whose names do not appear in the Directory of Students in the catalogue for 1951-1952, attended Bowdoin during the Spring 1952 Semester:

Clifford, Nathaniel Stone, Jr. '54	*Cape Elizabeth*
Dorr, James Richard '53	*Augusta*
Methven, Donald Guinn '50	*Hopkinton, N. H.*
Murphy, Donald Rickard '52	*Providence, R. I.*
Ota, Shintaro (Special)	*Tokyo, Japan*

Alumni Organizations

THE ALUMNI COUNCIL

President, Philip G. Good '36; *Vice-President,* Charles L. Hildreth '25; *Treasurer,* Glenn R. McIntire '25; *Secretary,* Seward J. Marsh '12.

MEMBERS AT LARGE:

Term Expires in 1953. Kendrick Burns '14; Karl R. Philbrick '23; Prescott H. Vose, Jr. '29.

Term Expires in 1954. Bela W. Norton '18; Herbert W. Chalmers '30; Philip G. Good '36.

Term Expires in 1955. Charles L. Hildreth '25; James M. Parker '30; William P. Sawyer '36.

Term Expires in 1956. Edward Humphrey '17; Gilbert M. Elliott, Jr. '25; W. Howard Niblock '35.

CHAIRMAN OF ALUMNI FUND DIRECTORS: Paul Sibley '25.

FACULTY MEMBER: George H. Quinby '23.

ALUMNI ASSOCIATION TREASURER: Glenn R. McIntire '25.

ALUMNI SECRETARY: Seward J. Marsh '12.

OTHER MEMBERS: The representatives chosen by recognized local Alumni Associations and Clubs.

BOWDOIN COLLEGE ALUMNI ASSOCIATION: The officers of the Alumni Council are *ex-officio* the officers of the Association. The Council members at large, the Treasurer, the Chairman of the Directors of the Alumni Fund, the Faculty member, and the Alumni Secretary serve as the Executive Committee of the Council and Association.

BOWDOIN CLUBS

ALBANY. *Convener and Council Member,* John W. Manning '33, 526 Mercer Street, Albany 3, New York.

ANDROSCOGGIN COUNTY. *President,* Leonard D. Bell '47; *Council Member,* Faunce Pendexter '37; *Secretary,* Richard C. Dennis '31, 178 Davis Avenue, Auburn, Maine.

AROOSTOOK COUNTY. *President,* Arthur O. Putnam '06; *Secretary-Treasurer and Council Member,* Stetson H. Hussey, Jr. '41, Mars Hill, Maine.

BOSTON. *President,* Edward Humphrey '17; *Council Member,* Theodore L. Fowler '24; *Secretary,* Herbert S. French, Jr. '46, 46 Brewster Avenue, South Braintree 85, Massachusetts.

BRUNSWICK. *President,* John L. Baxter '16; *Council Member,* Edward W. Wheeler '98; *Secretary,* John W. Riley '05, 25 McKeen Street, Brunswick, Maine.

BUFFALO. *President and Council Member,* Vaughn H. Clay '30; *Secretary,* Edward E. Scribner, Jr. '39, 145 Meadow Lane, Kenmore 17, Buffalo, New York.

CHICAGO. *President,* Howard E. Kroll '25; *Council Member,* Richard M. Lamport '32; *Secretary,* Maurice E. Graves '28, Northern Trust Company, South LaSalle and W. Monroe, Chicago, Illinois.

CINCINNATI. *Convener and Council Member,* Harold C. Tipping '35, 2040 Adams Road, Mt. Healthy, Ohio.

CLEVELAND. *President,* Donald McKay Smith '35; *Treasurer and Council Member,* William S. Burton '37; *Secretary,* Richard H. Woods '37, 1019 Williamson Building, Cleveland 14, Ohio.

CONNECTICUT. *President,* Dr. Denis S. O'Connor '18; *Council Member,* Dr. Charles Barbour, Jr. '33; *Secretary,* Matthew J. Coyle, Jr. '42, 473 Savin Avenue, West Haven, Connecticut.

DETROIT. *President and Council Member,* Hilliard S. Hart '21; *Secretary,* George O. Cutter '27, 618 Overhill Road, Birmingham, Michigan.

FRANKLIN COUNTY. *President,* Dr. Henry E. Marston '99; *Council Member,* Harry F. Smith '25; *Secretary,* Benjamin Butler '28, Farmington, Maine.

KENNEBEC COUNTY. *President,* Edward A. Richards '44; *Council Member,* Dr. Arthur H. McQuillan '18; *Secretary,* Richard S. Norton '46, 13 Winter Street, Waterville, Maine.

LOS ANGELES. *President,* Donald C. Hight '16; *Council Member,* George C. Wheeler '01; *Secretary,* Herbert C. Webb '23, 604 North Palm Drive, Beverly Hills, California.

MINNESOTA. *President,* Harry G. Cross '15; *Council Member,* J. G. Blaine McKusick '11; *Secretary,* Nathan A. Cobb '26, 1430 Rand Tower, Minneapolis 2, Minnesota.

New Hampshire. *President and Council Member,* John L. Salter 3rd '38; *Secretary,* Ezra P. Rounds '20, The Phillips Exeter Academy, Exeter, New Hampshire.

New Jersey. *President,* Edward W. Skelton '11; *Council Member,* Dr. Lewis W. Brown '20; *Secretary,* Robert L. Hooke '38, 10 Evergreen Place, Maplewood, New Jersey.

New York. *President,* Paul E. Doherty '19; *Council Member,* Carleton S. Connor '36; *Secretary,* Nils A. Hagstrom '41, Grace Line, Incorporated, Room 617, 25 Broad Street, New York, New York.

Oregon. *Convener and Council Member,* Daniel M. McDade '09, 4815 S. W. Elm Lane, Portland 1, Oregon.

Penobscot County. *President,* Joseph Sewall '43; *Council Member,* Vale G. Marvin '36; *Secretary,* Edwin F. Stetson '41, 6 State Street, Bangor, Maine.

Philadelphia. *President,* Philip L. Carter '16; *Council Member,* Frank C. Evans '10; *Secretary,* David H. Lawrence '44, 33 South 37th Street, Apt. F., Philadelphia 6, Pennsylvania.

Pittsburgh. *President,* Charles A. Bradley '26; *Council Member,* Frederick W. Willey '17; *Secretary,* John C. Succop '45, 6624 Kinsman Road, Pittsburgh 17, Pennsylvania.

Portland. *President and Council Member,* John McInnes '27; *Secretary,* Arthur Chapman, Jr. '39, 85 Exchange Street, Portland, Maine.

Rhode Island. *President and Council Member,* Elmer E. Tufts '13; *Secretary,* George A. Laubenstein '42, 42 Ferry Lane, Barrington, Rhode Island.

Rocky Mountain. *President and Council Member,* Dr. Edgar F. Conant '90; *Secretary,* Oscar Swanson '30, Liberty Mutual Insurance Company, 1177 Grant Street, Denver 3, Colorado.

St. Louis. *President,* Dr. William E. Leighton '95; *Secretary and Council Member,* Edgar C. Taylor '20, 222 North Central Avenue, The Taylor School, Clayton, Missouri.

St. Petersburg. *Convener and Council Member,* Dr. Charles S. F. Lincoln '91 (Winter address), 340 Roland Court, N. E., St. Petersburg, Florida.

San Francisco. *Convener and Council Member,* Raymond O. Deston '30, John Hancock Insurance Company, Russ Building, San Francisco 4, California.

SEATTLE. *Convener and Council Member,* Edward O. Leigh '12, 2307 Thirty-first Avenue South, Seattle 44, Washington.

SOMERSET COUNTY. *President,* Harry L. Palmer '04; *Secretary and Council Member,* S. Kirby Hight '38, 17 Dyer Street, Skowhegan, Maine.

SPRINGFIELD. *President,* Joseph C. Caldwell '47; *Council Member,* Francis W. Gorham '24; *Secretary,* Howard B. Miller '38, Ridgewood Road, Wilbraham, Massachusetts.

TEXAS. *Convener and Council Member,* Dr. John G. Young '21, 4005 St. Andrews Drive, Dallas 5, Texas.

VERMONT. *Convener and Council Member,* George T. Little '40, Williston, Vermont.

WASHINGTON, D. C. *President,* Paul H. Douglas '13; *Secretary and Council Member,* Rufus E. Stetson, Jr. '42, 4901 Bayard Blvd., Friendship 16, D. C.

WORCESTER. *President,* Byron S. Davis '34; *Secretary and Council Member,* Cloyd E. Small '20, Worcester Academy, Worcester 4, Massachusetts.

BOWDOIN TEACHERS CLUB. *Chairman of Executive Committee,* W. Howard Niblock '35, Maine Central Institute, Pittsfield, Maine.

THE ALUMNI FUND

DIRECTORS:

Term Expires in 1953. Paul Sibley '25, *Chairman;* Stanwood L. Hanson '18; Emerson W. Zeitler '20.

Term Expires in 1954. George F. Eaton '14; James A. Dunn '16; George S. Willard '30, *Vice-Chairman.*

Term Expires in 1955. John F. Rollins '15; Louis Bernstein '22; John O. Parker '35.

One of the principal sources of both endowment and income in recent years has been the Alumni; and the Alumni Fund, inaugurated in 1869 and recognized in 1919, has added $780,578.16 to the endowment of the College and a further sum of $835,627.96 for current expenses.

Name of Fund	*Donor or Source*
DeAlva Stanwood Alexander	DeAlva Stanwood Alexander, 1870
Royal H. Bodwell, 1901	Guy P. Gannett and G. E. Macomber
Bion Bradbury, 1830, Albert Williams Bradbury, 1860, and Charles Freeman Libby, 1864	Mrs. Charles F. Libby
John Marshall Brown, 1860	Mrs. Harold L. Berry, Violetta Berry, Martha Berry, and Mrs. Herbert Payson
Clarence B. Burleigh, 1887	Edgar L. Means, 1887
Donald Campbell Clark, 1884	Mrs. Donald Clark
James Crosby, 1884	Mrs. Allan Woodcock
Miss L. Augusta Curtis	Mrs. William J. Curtis
Dr. Jotham Donnell, 1836	William C. Donnell and Jotham Donnell Pierce
Kimball Fisher, 1824	Mrs. William H. Fisher
Enoch Foster, 1864, and Robert C. Foster, 1901	Mrs. Sarah W. Foster
Dr. Frederic Henry Gerrish, 1866	Mrs. Frederic H. Gerrish
Leonard Gibson, 1914	Mrs. C. S. Brown
H. P. Godfrey	Mrs. Abbie P. Godfrey
Clarence Hale	Clarence Hale, 1869
Charles Boardman Hawes, 1911	Mrs. Charles B. Hawes
Benjamin W. Hewes, 1875	Mrs. Frederick A. Powers
Lizzie J. Hicks	James E. Hicks, 1895
Ella M. Ingraham	William M. Ingraham, 1895
Howard R. Ives, 1898	Mrs. Howard R. Ives, Howard R. Ives, Jr., and Charles L. Ives
George Edwin Bartol Jackson, 1849	Margaret T. White and Elizabeth D. Merrill
Sarah Orne Jewett and William DeWitt Hyde	Margaret B. Morton
George B. Kenniston, 1861	Austin H. MacCormick, 1915
George W. McArthur, 1893	Lena B. McArthur
James Thomas McCobb, 1829	Harriet S. and Mary S. McCobb
Frances McKeen	Margaret B. Morton
George B. Merrill, 1876, and Ferdinand B. Merrill, 1881	Eva M. Conant

Name of Fund	*Donor or Source*
Eugene T. Minott, 1898	Alice and Abbie Minott
Dr. Alfred Mitchell, 1859	Dr. Alfred Mitchell, Jr., 1895
Galen C. Moses, 1856	Mrs. Emma H. Moses
Franklin C. Payson	Franklin C. Payson, 1876
George S. Payson, 1880	Mrs. George S. Payson
Henry S. Payson, 1881	Mrs. Alexander Gordon and Mrs. Henry M. Payson
Richard C. Payson, 1893	Mrs. Richard C. Payson
Edward T. Pickard, 1910	Gertrude G. Pickard
Lewis Pierce, 1852	Henry Hill Pierce, 1896
Charles A. Ring, 1868	Mrs. Charles A. Ring
Mrs. Ernest A. Robbins	Cora A. Robbins
Charles W. Roberts, 1851	Jane P. Roberts
Franklin C. Robinson, 1873	Mrs. Franklin C. Robinson
Samuel Silsbee, 1837	Robina S. Smith
Parker P. Simmons, 1875	John S. Simmons, 1909, and Wallace M. Powers, 1904
Richard E. Simpson, 1914	Scott C. W. Simpson, 1903, and wife
Frank Eugene Smith, 1881	Mrs. Charles H. Gilman
Woodbury Dana Swan	Frank H. Swan, 1898, and wife
Henry W. Swasey, 1865	Mrs. Henry W. Swasey
Harold C. Trott, 1904	Mrs. Alfred Trott, 2nd
John Edwin Walker, Med. 1884	Mrs. John E. Walker
George Webster, 1859	Mary L. Webster
Frank J. Weed, 1907	Mrs. Harriet A. Weed
Paul L. White, 1914	Mrs. Paul L. White
Franklin A. Wilson, 1854	Caroline S. Wilson
Virgil C. Wilson, 1880	Harry Wilson
Earl Wood, 1892	Mr. and Mrs. Charles H. Wood
Malcolm S. Woodbury, 1903	Mrs. Malcolm S. Woodbury
Cyrus Woodman, 1836	Mary Woodman

ALUMNI RECORD

It is desired to keep as full a record as possible of the residences, occupations, and public services of the Alumni. Information is solicited in regard to these points, and also in regard to matters appropriate to the *Bowdoin Alumnus,* published quarterly at the College.

Communications should be addressed to the Alumni Secretary, 109 Rhodes Hall.

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